

Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of K students that score on grade level or above in Reading on the mClass will increase from 40% June 2024 to 80% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
40%	50%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled
2024	NA	NA	40	NA	NA	NA	NA	40	NA	NA	40	40
2025	NA	NA	40	NA	NA	NA	NA	40	NA	NA	40	40
2026	NA	NA	50	NA	NA	NA	NA	50	NA	NA	50	50
2027	NA	NA	60	NA	NA	NA	NA	60	NA	NA	60	60
2028	NA	NA	70	NA	NA	NA	NA	70	NA	NA	70	70
2029	NA	NA	80	NA	NA	NA	NA	80	NA	NA	80	80

Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of 1st grade students that score on grade level or above in Phonemic Awareness on the McLASS will increase from 50% June 2024 to 85% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
50%	58%	66%	74%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled
2024	NA	NA	45	NA	NA	NA	NA	45	NA	40	NA	45
2025	NA	NA	50	NA	NA	NA	NA	50	NA	45	NA	50
2026	NA	NA	58	NA	NA	NA	NA	58	NA	50	NA	58
2027	NA	NA	66	NA	NA	NA	NA	66	NA	55	NA	66
2028	NA	NA	74	NA	NA	NA	NA	74	NA	60	NA	74
2029	NA	NA	85	NA	NA	NA	NA	85	NA	65	NA	85

Early Childhood Literacy Progress Measure 3

EXAMPLE: The percent of 2nd grade students that score on grade level or above in Reading Fluency on the mClass will increase from 45% June 2024 to 80% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
45%	53%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled
2024	NA	NA	45	NA	NA	NA	NA	45	NA	40	40	45
2025	NA	NA	53	NA	NA	NA	NA	53	NA	47	47	53
2026	NA	NA	60	NA	NA	NA	NA	60	NA	54	54	60
2027	NA	NA	68	NA	NA	NA	NA	68	NA	60	60	68
2028	NA	NA	74	NA	NA	NA	NA	74	NA	66	66	74
2029	NA	NA	80	NA	NA	NA	NA	80	NA	72	72	80

Early Childhood Math Progress Measure 1

EXAMPLE: The percent of K students that score on grade level or above in math on concepts and applications on the AimsWeb assessment will increase from 25% June 2024 to 50% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
25%	32%	39%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	NA	NA	25	NA	NA	NA	NA	25	NA	NA	25	25	25
2025	NA	NA	28	NA	NA	NA	NA	28	NA	NA	28	28	28
2026	NA	NA	32	NA	NA	NA	NA	32	NA	NA	32	32	32
2027	NA	NA	39	NA	NA	NA	NA	39	NA	NA	39	39	39
2028	NA	NA	45	NA	NA	NA	NA	45	NA	NA	45	45	45
2029	NA	NA	50	NA	NA	NA	NA	50	NA	NA	50	50	50

Early Childhood Math Progress Measure 2

EXAMPLE: The percent of 1st grade students that score on grade level in concepts and application will increase on the AimsWeb assessment from 40% June 2024 to 65% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
40%	47%	54%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	NA	NA	40	NA	NA	NA	NA	40	NA	40	NA	40	40
2025	NA	NA	40	NA	NA	NA	NA	40	NA	40	NA	40	40
2026	NA	NA	47	NA	NA	NA	NA	47	NA	47	NA	47	47
2027	NA	NA	54	NA	NA	NA	NA	54	NA	54	NA	54	54
2028	NA	NA	60	NA	NA	NA	NA	60	NA	60	NA	60	60
2029	NA	NA	65	NA	NA	NA	NA	65	NA	65	NA	65	65

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 2nd grade students that score on grade level or above in concepts and applications on the AimsWeb assessment will increase from 40% June 2024 to 65% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
40%	47%	54%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	NA	NA	40	NA	NA	NA	NA	40	NA	40	NA	40	40
2025	NA	NA	40	NA	NA	NA	NA	40	NA	40	NA	40	40
2026	NA	NA	47	NA	NA	NA	NA	47	NA	47	NA	47	47
2027	NA	NA	54	NA	NA	NA	NA	54	NA	54	NA	54	54
2028	NA	NA	60	NA	NA	NA	NA	60	NA	60	NA	60	60
2029	NA	NA	65	NA	NA	NA	NA	65	NA	65	NA	65	65

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 53% August 2024 to 100% by August 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
53%	60%	70%	85%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	Emergent Bilingual	Special Edu.	Special Edu. (Former)	Cont. Enrolled	Non-Cont. Enrolled
2024	NA	NA	53	NA	NA	NA	NA	53	NA	53	NA	53	53
2025	NA	NA	70	NA	NA	NA	NA	70	NA	70	NA	70	70
2026	NA	NA	80	NA	NA	NA	NA	80	NA	80	NA	80	80
2027	NA	NA	90	NA	NA	NA	NA	90	NA	90	NA	90	90
2028	NA	NA	100	NA	NA	NA	NA	100	NA	100	NA	100	100
2029	NA	NA	100	NA	NA	NA	NA	100	NA	100	NA	100	100