2023-24 Texas Academic Performance Report (TAPR)

District Name: ZEPHYR ISD

District Number: 025906

2024 Special Education Determination Status:

Meets Requirements

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	2023	20%	15%		30	7	15%				18%	5%	0%	19%	12%	14%	*
All Grades ELA/Reading		35		0.00													
At Approaches Grade Level or Above	2024	76%	74%	81%	ŧ	65%	83%	727			89%	53%	83%	89%	66%	/8%	
	2023	77%	76%	89%	<u>.</u>	81%	91%	r	·	ï	88%	61%	100%	91%	86%	86%	*
At Meets Grade Level or Above	2024	54%	49%	53%	6	53%	54%	·			44%	18%	17%	57%	47%	43%	*
	2023	53%	49%	63%	6	56%	65%		4		50%	22%	33%	63%	65%	59%	*
At Masters Grade Level	2024	22%	16%	19%	6	18%	18%			1	33%	0%	0%	24%	11%	13%	*
	2023	20%				31%	22%	1		ı	38%	0%	0%	31%	12%	21%	*
All Grades Mathematics						-											
At Approaches Grade Level or Above	2024	72%	68%	63%	,	44%	67%	348			56%	21%	83%	66%	56%	5/%	
	2023	75%	71%	83%		73%	84%	16	L:	0		58%	-	85%	80%	76%	
At Meets Grade Level or Above	2024	43%	36%	23%		19%	25%	(10)				0%		23%	22%	19%	
	2023	45%	39%	41%	6	40%	42%	91	7.		1	21%	33%	44%	35%	39%	-
At Masters Grade Level	2024	17%	12%	7%	-	13%	5%	T.			L	0%	0%	9%	2%	3%	
	2023	19%	13%	10%	%	20%	9%				0%	5%	0%	13%	5%	4%	*
All Grades Science	Í		104	5													
At Approaches Grade Level or Above	2024	75%	70%	84%	*	78%	84%		(0)		*	67%	*	86%	81%	/8%	
	2023	77%	74%	81%	~	75%	83%	700	103		*	*		80%	83%	75%	*
At Meets Grade Level or Above	2024	43%	37%	53%	~	44%	54%	:a	834		*	33%	*	50%	58%	49%	1
	2023	47%	41%	51%	%	38%	56%	¥	1	4		*	*	46%	61%	54%	

	School Year	State	Region 15	District	African American Hispanic White	Hispanic		American Indian	Asian Isl	Pacific slander	Two or More	Two or Special Special acific More Ed Ed lander Races (Current) (Former)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Econ Enrolled Disady		EB/EL (Current &
At Masters Grade Level	2024	16%	11%	15%		11%	14%	4	200000000000000000000000000000000000000			0%	*	14%	15%		Montored
All Grades Social Studies	2023	18%	12%	11%		13%	12%	1	4			*	*	9%	17%	17%	*
At Approaches Grade Level or Above	2024	78%	73%	81%		246	82%			r	r			82%	80%	77%	,
	2023	78%	75%	88%	*	67%	91%	ŧ.		ř	*	*		90%	83%	80%	
At Meets Grade Level or Above	2024	51%	45%	69%	1	*	71%		r	î		*	*	64%	80%	77%	•
	2023	52%	46%	56%	*	50%	61%	F)	e		*	*		60%	50%	74%	ı
At Masters Grade Level	2024	27%	20%	38%	·	*	36%		а			*	*	36%	40%	38%	
	2023	27%	21%	19%	*	33%	13%	í	1	,	*	*	ĵ.	15%	25%	16%	
			STA	AR Perf	STAAR Performance Rates by Enrolled Grade at Meets G	ates by E	nrolled	Grade at	Meets (irade Level or Above	vel or	Above			1		
3rd Graders																ı	
Reading and Mathematics	2024	35%	31%	11%			13%	000	,		*			20%	*	0%	ı
	2023	37%	31%	29%		*	38%		1	•	*	*	20%	33%	*	25%	1
Reading and Mathematics Including EOC	2024	35%	31%	11%	,		13%	1	,	î.	*	ė.	(* 77)	20%	*	0%	
	2023	37%	31%	29%	ı	*	38%	3	ж			*	20%	33%	*	25%	
Reading Including EOC	2024	48%	44%	11%	ì		13%	r		•	*			20%	*	0%	
	2023	50%	45%	59%		*	69%	•			*	*	40%	60%	*	50%	1
Math Including EOC	2024	42%	38%	33%		8.00	38%	310			*	Ji.	ï	20%	*	25%	r
	2023	45%	39%	35%		*	46%	94	1		*	*	40%	40%	*	33%	1
4th Graders																	
Reading and Mathematics	2024	38%	31%	16%	,		21%				*	*	*	20%	*	7%	
Reading and Mathematics	2024	200/	7010	4070			0,70				,			57%	*	38%	· Fi
Including EOC	2024	38%	31%	16%			21%				*	*	*	20%	*	7%	1
:	2023	38%	32%	45%	l e		45%	,		i		*) 1	57%	*	38%	1
Reading Including EOC	2024	51%	44%	32%		*	36%	i		r	*	*	*	33%	*	29%	
	2023	48%	44%	55%			55%	1	i	1 2.		*	1	71%	*	50%	r
Math Including EOC	2024	46%	39%	16%		*	21%	ı	,	a.	*	*	*	20%	*	7%	I i
	2023	48%	41%	64%			64%	1	1	1		*		71%	*	50%	
on Graders	3																
Reading and Mathematics	2024	42%	34%	19%		*	20%			1	L	*	,	38%	0%	15%	
	2023	43%	36%	44%		*	50%			500	*	*	*	36%	57%	43%	*

	School	1025	Region		African		American		Two or Pacific More	Two or More	Special Ed	Special Ed	Non- Special Continu- Continu- Ed ously ously	Non- Continu- ously	Econ	EB/EL (Current &
		State	15	Distric	District American Hispanic White	c Whit		Asian Is) Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	lander Races (Current) (Former) Enrolled Enrolled Disadv Monitored)
Reading and Mathematics		42%	34%		8	* 20%					*	1	38%	0%	15%	
	2023	43%	36%	44%		* 50%	%			*	*	*	36%	57%	43%	*
Pasding Including EOC	2024	55%	48%	38%	1	* 40%	6				*	v	63%	13%	31%	34
	2023	57%	51%		i n	* 57%	%		•	*	*	*	36%	71%	43%	*
Math Including EOC	2024	51%	43%		ı.	* 27%	~		3		*		. 38%	13%	15%	ļ
9	2023	51%	43%		M e S	* 64%	%			*	2.4	*	55%	57%	57%	*
6th Graders				13	protect family land to the second										200	
Reading and Mathematics	2024	36%	29%	9%		* 12%	%		200	*	*	*		22%	14%	4
ı	2023	35%	30%	15%		* 9%	%			*				*	0%	
Reading and Mathematics	2024	36%	29%	9%	T.	* 12%	%			*	*	*	0%	22%	14%	
	2023	35%	30%	15%	~	* 9%	%		4		*	i i		*	0%	i
Reading Including EOC	2024	57%	52%	50%	200	* 53%	%				*	*		56%	43%	**
	2023	52%	47%	31%	•	* 27%	%			*	*		- 44%	*	20%	
Math Including EOC	2024	40%	33%	9%		 12% 	%			*			* 0%	22%	14%	4
	2023	40%	37%	15%	i	* 9%	%		1	*	*		- 22%		0%	
7th Graders															2	
Reading and Mathematics	2024	35%	30%	17%	L)	* 11%			i i					١.	20%	,
	2023	37%	32%	25%		* 29%	%		1				ľ	14%	30%	,
Reading and Mathematics	2024	36%	30%	17%	%	* 11%	%						* 25%		0%	i
	2023	38%	32%	25%	%	* 29%				*			- 31%	14%	30%	
Reading Including EOC	2024	54%	50%		%	* 56%				*	*		* 75%	*	44%	
(2023	55%	47%	70%	% -	* 71%		185		*	*		- 62%	86%	60%	ı
Math Including EOC	2024	40%	34%		%	* 11%		4.5			*		* 25%		0%	1
	2023	43%	37%		% -	* 29%)(1)		*		- 31%	14%	30%	1
8th Graders												•	* DOD/	*	130/	
Reading and Mathematics	2024	28%	27%	П	·									Ī		
	2023	31%	32%	62%	40%									45		
Reading and Mathematics	2024	41%	33%	31%	%	* 38%		€0 0 €			18	*	* 38%	3	43%	,
1	2023	44%	38%	62%	% - 40%	% 64%		-			Ħ		- 71%	43%		1
Reading Including EOC	2024	57%	49%		%	* 69%		10.00			•	#	* 77%		Т	i
c c	2023	58%	51%		% - 60%	% 64%		1	.1		*		71%	57%	90%	1

	School Year State	State	Region 15	District	African District American Hispanic White	Hispanic	White	American P	Asian		Two or More Races	Two or Special Special acific More Ed Ed ander Races (Current) (Former)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously	Econ &	EB/EL (Current &
Math Including EOC	2024	49%	39%	31%	•		38%					*	*		*	43%	(maritan)
	2023	51%	45%	67%		60%					*		5	710/	707	000	
3rd - 8th Graders														/ 1 70	5/ /0	007/0	
Reading and Mathematics	2024	36%	30%	17%		9%	20%				0%	0%	0%	23%	6%	12%	*
	2023	37%	32%	38%	1	25%	40%				38%	14%	17%	42%	29%	35%	*
Reading and Mathematics Including EOC	2024	38%	31%	17%	Ţ.	9%	20%				0%	0%	0%	23%	6%	12%	*
	2023	39%	33%	38%	1	25%	40%				38%	14%	17%	42%	29%	35%	*
Reading Including EOC	2024	54%	48%	45%		45%	46%		3	1	29%	15%	17%	53%	28%	33%	
	2023	53%	47%	57%		50%	59%				50%	14%	33%	58%	55%	53%	#
Math Including EOC	2024	45%	38%	20%	•	9%	24%		1		0%	0%	0%	23%	16%	16%	*
	2023	47%	40%	44%	1	33%	46%	ű.	1	1	38%	21%	33%	48%	35%	40%	**

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School				African				Acid	Pacific		Special Ed	Non- Special Continu- Continu- Ed ously ously (Former) Enrolled Enrolled	Continu- ously Enrolled	Non- Continu- ously	Econ Disady I	EB/EL Non- (Current pecial Special Continu- Continu- Ed Ed ously ously Econ & Ed Ed Enrolled Disady Monitored)
THE PROPERTY OF	Year	State I	Region15	District	America	State Region15 District American Hispanic White School Progress - Annu	c White	School Progress - Annual Growth by Grade and Subject	Asian by Gra	Asian Islander Races by Grade and Subject	(0.5)	(Current)	(Former)	Elifolied	Entolled	PISOU	alonitored)
Grade 4 ELA/Reading	2024	67%	63%	53%		*	43%			ě	*	*	*	50%	*	54%	•
	2023	55%	51%	50%	Ē	E	50%			·		*	*	57%	*	56%	3
Grade 4 Mathematics	2024	60%	55%	32%			29%	E	r	ě		*	*	33%	*	29%	*
	2023	63%	56%	68%	ō		68%	6 31	r	ř.	×	*		93%	*	56%	•
Grade 5 ELA/Reading	2024	70%	65%	57%	ē.	*	54%	•8		•	¥	*	•	69%	43%	50%	3
	2023	65%	61%	58%	ř	*	54%	ï	r	*	*	*	*	55%	64%	50%	*
Grade 5 Mathematics	2024	65%	63%	50%		*	54%	ı.		ě	ï	*		44%	57%	46%	3
	2023	71%	66%	61%	ŕ	*	61%	ř		ž	٠	•	•	64%	57%	64%	*
Grade 6 ELA/Reading	2024	61%	59%	52%	Ē.	*	59%	٠		*		٠	٠	54%	50%	50%	*
	2023	51%	47%	54%	ē	*	55%	₩2		*	*	*	*	61%	*	50%	
Grade 6 Mathematics	2024	48%	47%	14%	ŧ,	*	18%	٠	Ķ		*	*	•	4%	31%	14%	•
	2023	54%	55%	29%		*	25%		ķ	ě	*	*		22%	*	28%	•
Grade 7 ELA/Reading	2024	66%	64%	54%	ė	*	56%	×		ě	*	*	*	81%	*	44%	•
	2023	71%	62%	87%	e	*	91%	i.	•		*	*	ě	81%	100%	72%	() *
Grade 7 Mathematics	2024	49%	45%	46%	ı.	*	44%	W.	ě,	ě	*	*	•	63%	*	33%	125
	2023	56%	52%	53%	ĸ	*	50%		•	•	*	٠	ŝ	58%	42%	44%	Į.
Grade 8 ELA/Reading	2024	69%	66%	84%	ĸ	*	88%	•	•		•	*	*	92%	*	86%	114
	2023	63%	59%	86%		80%	86%			٠	*	•	ě	89%	79%	95%	ğ
Grade 8 Mathematics	2024	66%	64%	50%	•2	*	58%	٠	•	٠		*	*	62%	*	79%	3
	2023	74%	74%	86%	ĸ	90%	89%	•	•	ı	*	,	1	96%	64%	90%	
End of Course English I	2024	64%	65%	60%	£	*	59%	*		i	*		•	50%	75%	56%	•
	2023	57%	59%	79%		*	82%	•		•	ı	*		88%	67%	67%	(•)
End of Course English II	2024	69%	68%	73%	•:	*	69%	•		×	•	*	î	75%	71%	63%	(•)(
	2023	74%	77%	93%		*	92%				ř	9	ă	90%	*	93%	•
End of Course Algebra I	2024	72%	62%	26%	•:	*	19%	•		,	*	1	ā	19%	38%	22%	•
	2023	76%	65%	75%	*:	*	73%				8	*	,	63%	92%	50%	•
All Grades Both Subjects	5 2024	64%	60%	49%		50%	49%	٠			43%	45%	33%	51%	44%	47%	*
	2023	64%	60%	69%		80%	68%	•	٠		58%	57%	*	72%	65%	63%	
All Grades ELA/Reading	2024	67%	64%	61%		69%	61%	¥		æ	50%	53%	42%	65%	54%	56%	*
	2023	63%	59%	74%		82%	74%				58%	54%	*	76%	72%	70%	
All Grades Mathematics	2024	60%	56%	34%	I	29%	35%	٠	•	3	36%	35%	25%	35%	32%	36%	*
	2023	66%	62%	64%		77%	62%				58%	61%		67%	58%	56%	*
					School Progress -		Acceler	Accelerated Learning by Grade and Subject	ing by	Grade an	d Subje	Ω					
Grade 4 ELA/Reading	2024	38%	41%		a.	*			ě	•	4	*	(O	*	*	*	0
	2023	33%	34%		æ.	÷				31		ě	131	(1)	, see	ı	8
Grade 4 Mathematics	2024	26%	23%	*	ı	*	i		4		÷	*	(1)	*	*	*	
	2023	27%	23%	*	ř	•	*	*	ě	ı	9	*	(1)	*	*	*	٠

	Grade 5 ELA/Reading		Grade 5 Mathematics		Grade 6 ELA/Reading		Grade 6 Mathematics		Grade 7 ELA/Reading		Grade 7 Mathematics		Grade 8 ELA/Reading		Grade 8 Mathematics		End of Course English		End of Course English II		End of Course Algebra I		All Grades Both Subjects		All Grades ELA/Reading			All Grades Mathematics
	eading		matics		eading		natics		eading		natics		eading		natics		nglish I		English II		\lgebra I		Subjects		Reading		ematics	
School Year	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023
	35%	37%	41%	48%	24%	26%	27%	35%	23%	39%	14%	22%	34%	39%	44%	49%	20%	26%	29%	41%	55%	58%	32%	38%	30%	35%	35%	40%
Region1	33%	34%	42%	45%	24%	28%	29%	38%	24%	33%	12%	19%	35%	39%	38%	49%	25%	33%	28%	48%	49%	51%	32%	37%	31%	36%	33%	38%
5 District	*	14	20%	50%	+	*	*	*	*	*	17%		:*:	H	0%	*		*	*		(m)	71%	16%	50%	25%	47%	10%	52%
African America			(0)		ı	ı					×	•	·	÷		ř	ì	•		ě		ě	*	•	*	•	•	ij.
African State Region15 District American Hispanic White	*	*	*	*	*	•	*	•	*	į	*	*	٠	*	*	*	r	*	*		*	×	17%	44%	33%	*	0%	40%
White	*	٠	*	*	*			*	*	*	*	*	*	*	*	*			×	5 .	٠.	83%	17%	53%	22%	50%	14%	55%
American Indian	ï	•		•			r		r				e	£.	r				10 ()	٠	•:		e	1 2	t		Е.	
		•0	•	•	•	ě				·			e			ĸ.	r	•	ı:	E	ı	r	•		•	1.0	15	ŧ:
Two or Pacific More Asian Islander Races		É	É	ě	·	ě.	Ē	è	Ŷ.	ě	•	9);				0	•	•	•	ï.	ì	ř.	ŧ,	į.	•	•	Ü	e
Two or More Races			•	í,	*	C		•	ij.	e	*	r	r	e	r.	E	E.	ı	ĸ	ı	•	r	*	*	*	*	*	
Special Ed (Current)	*	*	*	*	*	*	*	*	*	*	*	*	*	r	*	•	e:	*	(62)	• 7	•	*	19%	25%	25%	20%	13%	29%
Special Ed (Former)					ij			•		•		•	•	٠		•	•	•				r					æ	
Continu- ously Enrolled		*	*	*	*		*		*	*	*	*	*	*	0%	*	1	*	*	•		*	29%	48%	50%	50%	15%	46%
Non- Continu- Continu- ously ously Enrolled Enrolled	*	*	*			*		*	*	*	*	*	*	*		*		*				*	0%	53%	0%	43%	0%	58%
Econ Disady		*	20%	*	*	•		•	*	*	20%	*	*		*	*		٠	•			*	20%	30%	31%	36%	12%	41%
EB/EL Non- Pecial Special Continu- Continu- Ed Ed ously ously Econ & Urrent) (Former) Enrolled Enrolled Disady Monitored)		*	×	*	*	•	#		. 5	e [13						•							*	*	*	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
zephyr ISD (025906) - BROWN COUNTY

	School		2	W. E.	Total Bilingual	BE-Trans Early		BE-Trans BE-Dual BE-Dual Bill	BE-Dual	\$100 (A)	LP Total	ESL Content-	§ S	ESL ESL ESL	EB/EL with Parental Never	2000	Total EB/EL	Monitored & Former EB/EL
THE REAL PROPERTY OF THE PARTY	i ear	Signe	Z	Di Di Di	STAAR	Perform	nance Rat	STAAR Performance Rate by Subject and Performan	t and Perfo	⊼ ⊪								
All Grades All Subjects	į			d														
At Approaches Grade Level or Above	2024	75%	71%	75%				*					,					
:	2023	76%	74%	86%			•		,			*	,			Г		
At Meets Grade Level or Above	2024	48%	42%	44%			•										*	
	2023	49%	44%	53%			•					*				1		
At Masters Grade Level	2024	20%	14%	16%	*		•	•	4				1951		10	16%	*	
	2023	20%	15%	17%	owe:		•	3	4	100	*					17%		¥
All Grades ELA/Reading													k					
At Approaches Grade Level or Above	2024	76%	74%	81%			•		7		1 *						4	ı
	_	77%	76%	89%	4		•	•	•		*	*	ı.			90%		r
At Meets Grade Level or Above	2024	54%	49%	53%			•	•			*	*	.00			T."		w
	2023	53%	49%	63%			•				*		ı,					
At Masters Grade Level	2024	22%	16%	19%	30			¥			*		r.					
	2023	20%	15%	24%	•			*			*		ii ii			25%		
All Grades Mathematics	-	1	2									*				63%		
At Apploacties Glade Level of Apploacties	2022	750/	710%	820%								*						
At Meets Grade Level or Above	2024	=1	36%	23%				î	•							. 23%		
	2023		39%	41%			1	•			*		0)			42%	*	
At Masters Grade Level	2024			7%			1	!			30.	*	ië.		10		*	
	2023	-		10%			1	,			1	*				- 10%		
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	84%				a•					l e			1		•
		77%	74%	81%				it.										
At Meets Grade Level or Above	2024	43%	37%	53%	,										l			
	2023			51%				3.	(O)		hift:	*						
At Masters Grade Level	2024			15%		•	*	e t	•				r.					
	2023			11%			34	i:#	(0)		ı.E.,	*				- 12%		10
All Grades Social Studies																-		
At Approaches Grade Level or Above	2024	78%	73%	81%								ľ						
-	-			88%	5			57										•
At Meets Grade Level or Above	2024			69%		i	24	1			•		ï		541	T		(4
	2023			56%	î	•					•					- 56%		
At Masters Grade Level	2024					•	5	1			•				30	- 38%	24	j.
	2023	27%	21%	19%		•	i.	1			1					- 19%		1
			i															

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	School Year	State	Region 15		Total Billingual District Education	BE-Trans Early Exit	BE-Trans BE-Dual	BE-Dual	BE-Trans BE-Dual BE-Dual B Late Exit Two-Way One-Way (Ex	ALP Bilingual (Exception)	Total	ESL Content ESL	ESL	ALP ESL	EB/EL with	l Never	Total er EB/EL	Monitored &
All Grades Both Subjects	2024	64%	60%	49%			·			- 1						49%		100
	2023	64%	60%	69%		ř	941									70%	*	9.13
All Grades ELA/Reading	2024	67%	64%	51%											l.	70/0		
	1202	200	1 6	07.10					ĺ.			*	٠			62%	*	•
		63%	59%	74%		i	240					*		·		75%	*	•
All Grades Mathematics	2024	60%	56%	34%							*	*				34%	*	6
	2023	66%	62%	64%								•				64%	*	
						Schoo	School Progress - Accelerated Learning	- Acceler	ated Learn	ing						1		
All Grades Both Subjects	2024	32%	32%	16%	¥.											17%	*	ij.
	2023	38%	37%	50%			.00				*	*				53%	*	8 12
All Grades ELA/Reading		30%	31%	25%			· C				*	*	ı		ï	27%	*	
^= 0		35%	36%	47%					-1		*	*	×	ar.	,	50%	*	
All Grades Mamematics	2024	35%	33%	10%			((0))		(i)		*	*	ï	r.		10%	*	
	2023	40%	38%	52%	•		•				*					54%	٠	E.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates there are no data available in the group.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) zEPHYR ISD (025906) - BROWN COUNTY

	State _	Region 15	District A	African District American Hispanic White	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former	Two Or Special Special Continu- Continu- acific More Ed Ed ously ously Econ lander Races (Current) (Former) Enrolled Enrolled Disadv	Non- Continu- ously Enrolled		EB/EL (Current &
					2024	STAAR Partic (All Grades)	2024 STAAR Participation (All Grades)									
All Tests																
Assessment Participant	99%	99%	100%		100%	100%				1	_					2.
Included in Accountability	92%	94%	95%		94%	94%				100%		_		.0	,,	+
Not Included in Accountability: Mobile	4%	4%	5%		6%	6%			i							
Not Included in Accountability: Other Exclusions	2%	1%	0%	10	0%	0%	i			0%	0%	6 0%	0%			
Not Tested	1%	1%	0%		0%	0%				0%						
Absent	1%	1%	0%	r	0%	0%				0%						
Other	0%	0%	0%		0%	0%	36			0%	0%	6 0%	6 0%	0%	0%	
Reading	25					7							1			*
Assessment Participant	99%	99%	100%	1	100%	_				- 100%					12	
Included in Accountability	91%	94%	94%	ŧ	94%	94%		i	(1:	10		1		,,		. 1
Not Included in Accountability: Mobile	4%	4%	6%	124	6%	6%	ī		li.		_				Т	100
Not Included in Accountability: Other Exclusions	4%	1%	0%	71	0%	0%			1	0%						2.9
Not Tested	1%	1%	0%	·	0%	0%										
Absent	1%	1%	0%	ï	0%	0%										6 1
Other	0%	0%	0%		0%	0%		L		- 0%	0%	%0%	% 0%	0%	0%	39
Mathematics																
Assessment Participant	99%	99%			100%					1100						*
Included in Accountability	93%	95%	94%		94%		7.0			- 100%		=			١.	14-
Not Included in Accountability: Mobile	5%	4%	6%		6%					- 0%						N1
Not Included in Accountability: Other Exclusions	1%	1%	0%		0%	0%			1							
Not Tested	1%	1%	0%		0%	0%	4			- 0%						* 1
Absent	1%	1%	0%	•	0%	0%		ĺ,		- 0%						
Other	0%	0%	0%		0%	6 0%				- 0%	0%	% 0%	%0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%		100%	6 100%				1					_	0
Included in Accountability	93%	94%	96%		90%	6 97%					* 82%	%	ıc		.,	
Not Included in Accountability: Mobile	4%	4%	4%		10%	6 3%					_	%			Ī	
Not Included in Accountability: Other Exclusions	1%	1%	0%		0%	6 0%	(10)				* 0%	%	* 0%			
Not Tested	1%	1%	0%		0%	6 0%			Į.		* 0%	%	+ U%	0 070	0 070	

Absent Other		1% 0%	1% 0%	0%	0% - 0% 0% 0% 0 %	0%	0%		E 1			* *	0%		- * 0% * 0%	0%	0%	0% 0% -
Other		0%	0%	0%	(F)	0%				12		*	0%		0%	0%	0%	, ,
						i	F		I		ł	ŀ	0,0		0,70	0 /0	0 %	
Social Studies																		
Assessment Participant		99%	99%	100%	-	*	100%		•	•			*	*	100%	100%	100%	
Included in Accountability		94%	95%	97%	•	*			•				*	*	96%	100%	93%	
Not Included in Accountability: Mobile	/: Mobile	4%	3%	3%		*	3%		1.					*	4%	0%	7%	į jā
Not Included in Accountability: Other Exclusions	/: Other	1%	0%	0%		*			•			-5-		*	0%	0%	0%	36 2
Not Tested		1%	1%	0%		*	0%		•		•			*	2%	200	200	
Absent		1%	1%	0%					•				*	*	0%	0%	0%	
Other		0%	0%	0%	i.	*			9	1			*		0%	0%	0%	
Accelerated Testers										i	Ì				0.00	6	6	
SAT/ACT Participant	1	93%	75%	*		*	i		1		r	ř.		6		*		
						2023	STAAR (All G	2023 STAAR Participation (Ali Grades)	tion			H						
All Tests												N			1	A		
Assessment Participant		99%	99%	100%	*	100%	100% 100%	10000		•	10	100%	100%	100%	100%	100%	100%	
Included in Accountability		93%	95%	95%	*	100%	93%	0		1	- 10	100%	91%	100%	97%	90%	92%	
Not Included in Accountability: Mobile	: Mobile	4%	4%	5%	*	0%	7%		Ċ	•	1	0%	9%	0%	3%	10%	8%	*
Not Included in Accountability: Other Exclusions	r: Other	2%	1%	0%	*	0%	0%	8.			1 0	0%	0%	0%	0%	0%	0%	*
Not Tested		1%	1%	0%	*	0%	0%		•	1	1	%	0%	0%	0%	0%	9%	*
Absent		1%	1%	0%	٠	0%	0%	82		•	6	%	0%	0%	0%	0%	0%	*
Other		0%	0%	0%		0%	0%				<u>.</u>	0%	0%	0%	0%	0%	0%	*
Reading																		
Assessment Participant		99%	99%	100%	4	100%	100%				- 100%	0%	100%	100%	100%	100%	100%	*
Not Included in Accountability		92%	94%	94%	1.	100%	92%				100	100%	90%	100%	98%	86%	91%	*
Not included in Accountability: Mobile	Mobile	4%	4%	6%	r	0%	8%		1	1	_	0%	10%	0%	2%	14%	9%	*
Not included in Accountability: Other Exclusions	: Other	3%	1%	0%	(4)	0%	0%	- 1	•	•		0%	0%	0%	0%	0%	0%	*
Not Tested		1%	1%	0%		0%	0%					9	0%	0%	0%	0%	0%	
Absent		1%	1%	0%	9 0 00	0%	0%				1	0%	0%	0%	0%	0%	0%	*
Other		0%	0%	0%	3	0%	0%			Ì		0%	0%	0%	0%	0%	000	
Mathematics													0,0	0.70	0 20	0 %	070	
Assessment Participant		99%	99%	100%	F.	100%	100%			1	- 100%	%	100%	100%	100%	100%	100%	
Included in Accountability		94%	95%	94%		100%	92%				- 100%)%	90%	100%	98%	87%	91%	

Texas Education Agency 2023-24 STAAR Participation (TAPR) zephyr ISD (025906) - BROWN COUNTY

	State	Region 15	District	African District American Hispanic White	spanic 1	The second second	American Indian	Asian I		Two or More Races	Special Ed (Current)	Special Ed (Former)	Non- Continu- Continu- ously ously Enrolled Enrolled	Non- Continu- ously Enrolled	Econ Disady I	Two Non- (Current or Special Special Continu- Continu- & Pacific More Ed Ed ously ously Econ & Stander Races (Current) (Former) Enrolled Enrolled Disadv Monitored)
Not Included in Accountability: Mobile		4%	6%	D1	0%	8%	•		•	0%	10%	0%	2%	13%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	ı	0%	0%			ļ	0%	0%	0%	0%	0%		
Not Tested	1%	1%	0%		0%	0%				0%	0%	139		0%	12	*
Absent	1%	1%	0%	r	0%	0%			31	0%	0%	0%	0%	0%	0%	**
Other	0%	0%	0%	ř	0%	0%		L,	ı	0%	0%	0%	0%	0%	0%	*
Science					109	17.				E	Cir.				1	
Assessment Participant	99%	99%	100%		100%	100%	1.		100	0	9.0	100	_			
Included in Accountability	93%	95%	96%		100%	95%			300	*			95%	=	10	
Not Included in Accountability: Mobile	4%	4%	4%	ı	0%	5%	,		-	*		*	5%			
Not Included in Accountability: Other Exclusions	1%	0%	0%	r	0%	0%							0%	0%		
Not Tested	1%	1%	0%		0%	0%		ï				*		9	le	
Absent	1%	1%	0%	ı	0%	0%				*		*	0%			
Other	0%	0%	0%	1	0%	0%				*		*	0%	0%	0%	
Social Studies						7	(max)									
Assessment Participant	99%	99%	100%		100% 100%	100%		,						110		
Included in Accountability	94%	95%	100%	*	100%	100% 100%	ì						100%	1	=	0.00
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	i.	ı	1				ľ		ı	
Not included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%										
Not Tested	1%	1%	0%	*	0%	0%										
Absent	1%	1%	0%	*	0%	0%										*
Other	0%	0%	0%	*	0%	0%				*			0%	0%	0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	State	Region 15	District	African American	African District American Hispanic White	White	American Indian	Acian	Two or Pacific More	Two or More	Special	Econ February	
Attendance Rate	-				-								1011
2022-23	93.3%	93.8%	95.5%	#	93.9%	95.7%		1	*	* 95.7%	95.8%	94 9%	
2021-22	92.2%		95.2%	*		- 1		1.		- 96.0%	94.0%		*
Chronic Absenteeism													
2022-23	20.3%	17.9%	10.0%	*	21.7%	8.7%		î.	*	* 10.0%	3.0%	13.6%	*
2021-22	25.7%		14.1%	*		_		i.	i	0.0%	28.0%	17.9%	*
Annual Dropout Rate (Gr 7-8)	(Gr 7-8)												
2022-23	0.8%	0.4%	0.0%		0.0%	0.0%				*	*	0.0%	
2021-22	0.7%		0.0%	1		0.0%		1		*	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)	(Gr 9-12)												
2022-23	2.0%	0.9%	0.0%	*	0.0%	0.0%					0.0%	0.0%	
2021-22	2.2%	1.2%	0.0%	*		0.0%					0.0%	0.0%	
4-Year Longitudinal Rate (Gr 9-12)	ate (Gr 9	-12)											
Class of 2023													
Graduated	90.3%	94.7% 100.0%	100.0%		#	100.0%		ĸ			*	* 100.0%	
Received TxCHSE	0.3%	0.1%	0.0%		*		€ : ∎			1	*	0.0%	
Continued HS	3.1%	1.8%	0.0%	4	*			x	i	ı	*	0.0%	
Dropped Out	6.3%	3.3%	0.0%	•	*		1 (Е	ř	t:	*	0.0%	
Graduates and TxCHSE	90.6%	94.8% 100.0%	100.0%	ı.		* 100.0%	10	E:			*	* 100.0%	
Graduates, TxCHSE, and Continuers	93.7%	96.7%	100.0%		*	* 100.0%	:1	58			*	* 100.0%	
Class of 2022						3							
Graduated	89.7%	94.3%	87.5%		*	* 100.0%	•				*		
Received TxCHSE	0.3%	0.1%	0.0%	ā	*	0.0%				r	*		
Continued HS	3.5%	2.0%	12.5%		*	0.0%	ı	e.	ı	í.	*	*	
Dropped Out	6.4%	3.7%	0.0%	e	*	0.0%				1	*	*	
Graduates and TxCHSE 90.0%	90.0%	94.3%	87.5%	(42)	*	=	24				*	*	
Graduates, TxCHSE, and Continuers	93.6%	96.3% 100.0%	100.0%	(0)	*	100.0%		,		ì	*	*	
5-Year Extended Longitudinal Rate (Gr 9-12)	itudinal I	Rate (Gr	9-12)										
Class of 2022													
Graduated	91.8%	96.0% 100.0%	100.0%		*	100.0%		,			*	*	
Received TxCHSE	0.4%	0.1%	0.0%	-	*	0.0%	1	1	1	1	*	*	
Continued HS	1.0%	0.3%	0.0%	-	*	0.0%		1_	1	ı	*	*	ı
Dropped Out	6.8%	3.6%	0.0%	gt.	*	0.0%		ř	r.		*	*	
Graduates and TxCHSE 92.2%	92.2%	96.1% 100.0%	100.0%		*	* 100.0%	i.	ē.	e		*	*	1

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) zephyr ISD (025906) - BROWN COUNTY

State Region African Pacific									181		ate)	idinal Ra	(Longitu	FHSP-DLA Graduates (Longitudinal Rate)
State 15 District American Pacific More Special		*							*			9.6%	3.7%	Class of 2022
State 15 District American Pacific More Special									*	,	0.0%	12.7%	4.3%	Class of 2023
State Region African Pacific More Special Special 15 District American Hispanic White Indian Pacific More Special 100.00% - -												nal Rate	ngitudir	luates
State 15 District American Pacific More Special 15 District American Hispanic White Indian Pacific More Special 15 District American Hispanic White Indian Pacific More Special 100.0% - -												*	59.5%	Class of 2022
Region African African Pacific More Special													72.3%	Class of 2023
State Region African American Pacific More Special				1							ate)	idinal R	(Longitu	RHSP/DAP Graduates
State Region African African Hispanic White Indian Asian Islander Races Ed								100.0%	*	::4	87.5%	94.3%	89.7%	Class of 2022
State 15 District American Hispanic White Indian Asian Islander Races Ed		100.0	*					100.0%	*	0.00	100.0%	94.7%	90.3%	Class of 2023
State Region African African Hispanic White Indian Asian Islander Races Ed									12)	sions (Gr 9-	ut Exclus	e Withou	tion Rat	4-Year Federal Gradua
State Region African African Pacific More Special Pacific More Pacific More Special Pacific More Pacific Paci		100.0%						100.0%	700		100.0%	94.8%	93.8%	Graduates, TxCHSE, and Continuers
State Region African American Pacific More Special	14	100.0%						100.0%			100.0%	94.6%	93.2%	Graduates and TxCHSE
State State Region African African African African African Pacific More Special African Pacific More Special Asian Islander Races Ed									00	ř.	0.0%	5.2%	6.2%	Dropped Out
State 15 District American Hispanic White Indian Pacific More Special	١.		1						3	ì	0.0%	0.2%	0.5%	Continued HS
State 15 District American Hispanic White Indian Asian Islander Races Ed			ï	i					506		0.0%	0.2%	0.5%	Received TxCHSE
State TS District American African American Pacific More Special African African American Pacific More Special American Pacific More Special American Pacific More Special Asian Islander Races Ed	1	100.0%			1			100.0%		ı,	100.0%		92.7%	Graduated
Region African American Pacific More Special State 15 District American Hispanic White Indian Asian Islander Races Ed									27.7					Class of 2020
State Region African American Pacific More Special State 15 District American Hispanic White Indian Asian Islander Races Ed	١.	100.0%									100.0%	95,3%		Graduates, TxCHSE, and Continuers
State Region African American Pacific More Special		100.0%								•	100.0%	95.0%		Graduates and TxCHSE
State Region African American Pacific More Special		0.0%	*					0.0%			0.0%	4.7%	6.3%	Dropped Out
State 15 District American African American Pacific More Special		0.0%	*				ī			1		0.2%	0.5%	Continued HS
State 15 District American Hispanic White Indian Asian Slander Races Ed		0.0%							Të.	F	0.0%	0.2%	0.5%	Received TxCHSE
State 15 District American American Pacific More Special State 15 District American Hispanic White Indian Asian Islander Races Ed		100.0%	*	*	1			100.0%			100.0%	94.8%	92.7%	Graduated
State 15 District American Hispanic White Indian Asian Islander Races Ed HSE, 93.2% 96.4% 100.0% - 100.0% * * * 92.2% 94.3% 100.0% - 100.0% * * * * 1.0% 0.6% 0.0% - 0.0% * * * * 1.0% 0.6% 0.0% 0.0% * * * * 1.0% 0.6% 0.0% 100.0% * * * * TXCHSE 92.7% 94.4% 100.0% 100.0% * * * * Pacific More Special More Special More Races Ed * ** ** * ** ** ** ** ** **		National States												Class of 2021
State 15 District American American Pacific More Special											9-12)	Rate (Gr	tudinal I	6-Year Extended Longi
State 15 District American American Pacific More Special		100.0%		*				100.0%			100.0%	95.1%	93.7%	Graduates, TxCHSE, and Continuers
State 15 District American American Pacific More Special		100.0%		*			1	100.0%		•	100.0%			Graduates and TxCHSE
Region African American Pacific More Special		0.0%		*		î		0.0%			0.0%	4.9%	6.3%	Dropped Out
Region African American Pacific More Special	1	0.0%	*	*			,		í		0.0%	0.6%	1.0%	Continued HS
Region African American Pacific More Special		0.0%	*	*					1		0.0%	0.1%	0.4%	Received TxCHSE
Region African American American Pacific More Special State 15 District American Hispanic White Indian Asian Islander Races Ed : 193.2% 96.4% 100.0% - * 100.0% - * *		100.0%	*	*				100.0%		1	100.0%	94.3%	92.2%	Graduated
Region African American Pacific More Special State 15 District American Hispanic White Indian Asian Islander Races Ed CHSE, 93.2% 96.4% 100.0% - * 100.0% *														Class of 2021
Region African American American Pacific More Special 15 District American Hispanic White Indian Asian Islander Races Ed								100.0%			100.0%	96.4%	93.2%	Graduates, TxCHSE, and Continuers
	NET S	Econ Disadv EE	Special Ed		Pacific Islander	Asian	American Indian	White	ispanic	African American H	District /	-		

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) zephyr ISD (025906) - BROWN COUNTY

	State	Region 15	District	Region African 15 District American Hispanic White	Hispanic	White	American Indian	Asian	Two or Pacific More Asian Islander Races	Two or More Races	Special	Econ Disady FR/FI	
Class of 2023	84.3%	84.3% 75.1% 100.0%	100.0%	-	*	* 100.0%		-	-		4	* 100.0%	
Class of 2022	84.3%	84.3% 76.6% 100.0%	100.0%	•0	*	* 100.0%		,		1		*	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	FHSP-DL	Gradua	ites (Lor	gitudinal I									
Class of 2023	88.6%	88.6% 87.9% 100.0%	100.0%			* 100.0%					*	* 100.0%	
Class of 2022	88.0%	88.0% 86.2% 100.0%	100.0%	1:	*	* 100.0%						*	
RHSP/DAP Graduates (Annual Rate)	es (Annua	Rate)											
2022-23	38.4%	*	•										ľ
2021-22	23.6%	1		1	1	ï			r			P _L	
FHSP-E Graduates (Annual Rate)	(Annual Ra	ite)											
2022-23	4.4%	4.4% 12.4%	0.0%		*	0.0%					*	0.0%	
2021-22	3.9%	9.5%	0.0%		*	0.0%						*	
FHSP-DLA Graduates (Annual Rate)	es (Annual	Rate)											
2022-23	82.5%	82.5% 73.9%	92.3%	-	*	* 100.0%			<u>.</u>		*	87.5%	
2021-22	82.3%	82.3% 75.5% 100.0%	100.0%	·		* 100.0%						*	
Texas First DLA Graduates (Annual Rate)	iduates (A	nnual Ra	ite)										
2022-23	0.1%	0.4%	0.0%	-	0.0%	0.0%					0.0%	0.0%	1
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)	FHSP-DLA	∕Texas I	irst-DL/	\ Graduate	S (Annua	Rate)							
2022-23	86.8%	86.8% 86.4% 92.3%	92.3%	ř	*	* 100.0%					*	87.5%	
2021-22	86.0%	86.0% 85.0% 100.0%	100.0%	1	#	* 100.0%					ı	*	

Texas Education Agency 2023-24 Graduation Profile (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	District Count	District District Count Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)	ates)			
Total Graduates		13 100.0% 377,367	377,367	100.0%
By Ethnicity:				
African American	0		0.0% 46,822	12.4%
Hispanic	ω		23.1% 197,333	52.3%
White	10		76.9% 103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	_	7.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	12		92.3% 310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	w	- 10	23.1% 34,589	9.2%
Economically Disadvantaged Graduates	8		61.5% 206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0		0.0% 50,229	13.3%
At-Risk Graduates	_4	7.7%	7.7% 168,430) 44.6%
CTE Completers	6		46.2% 116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) zephyr isd (025906) - Brown county

	*	1				10	0.0%	*	i	0.0%	5./%	5.0%	77-1707
	25.0%	,					10.0				1 (1)	1	יו
)E 00/		0				10.0%	*		15.4%	6.1%	5.6%	2022-23
	es)	Graduates)	nt (Annua	ion Stude	l Educat	as a Current Special Education Student (Annua	as a Cur	Identified	a Plan and Identified	Advanced Diploma	Advance	Under an	Graduates Under an
	*	ı	•	,		8 0 8	0.0%	*	i	0.0%	2.5%	4.4%	2021-22
	0.0%	*	1			Е	0.0%	*		0.0%	2.2%	4.8%	2022-23
									uates)	nual Grad	Course Credits (Annual Graduates)	ourse Cr	
	*			3		E.08	40.0%	*		57.1%	42.1%	24.0%	2021-22
i	25.0%	*			30	oc.	40.0%	*		30.8%	43.9%	23.6%	2022-23
								uates)	in Any Subject (Annual Graduates)	ubject (Aı		e Credits	Dual Course
	*			15	1	*	0.0%	*		0.0%	2.3%	2.4%	2021-22
	0.0%	*					0.0%	*	11.14	0.0%	2.2%	2.5%	2022-23
									1	aduates)	Degree (Annual Graduates)	Degree (A	Associate I
	*				10		0.0%			0.0%	6.3%	20.5%	2021-22
	0.0%	*		r	r		0.0%	*	-3	0.0%	6.7%	20.4%	2022-23
								ates)	AP / IB Met Criteria in Any Subject (Annual Graduates)	bject (An	in Any Su	Criteria	AP / IB Met
	*	,	1	-	J3•10j1	W.	20.0%	*	1	42.9%	41.5%	42.2%	2021-22
	12.5%	*	(t)	r:		1	40.0%	*		30.8%	50.7%	48.4%	2022-23
								Graduates	Graduates in Both Subjects (Annual Graduates)	h Subject	es in Boti		TSI Criteria
	*		1			ä	20.0%		10031	42.9%	46.3%		2021-22
	12.5%	*		1	ar.		40.0%	*	1	30.8%	57.7%	54.3%	2022-23
								raduates)	Graduates in Mathematics (Annual Graduates)	hematics	es in Mat		TSI Criteria
	*	10	E	100			40.0%	*	e i	57.1%	59.3%	57.1%	2021-22
	37.5%		1				70.0%	*	31453	53.8%	63.8%	62.8%	2022-23
		i		2		-	raduates	(Annual G	Graduates in English Language Arts (Annual Graduates)	lish Lang	es in Eng		TSI Criteria
	50.0%	*		1.		L	60.0%	*	1	53.8%	70.6%	61.9%	2022-23
										ıates)‡	ual Gradu	ady (Ann	College Ready (Annual Graduates);
						ıtes‡	Graduates‡						
						Ready	College Ready						
	*		1	ı	*1	0)_	40.0%	*	,	57.1%	74.4%	70.0%	2021-22
	50.0%	*	E		ř.		60.0%	*		53.8%	78.9%	76.3%	2022-23
								ates)	College, Career, or Military Ready (Annual Graduates)	eady (Anı	Military R	areer, or	College, C
					nent)‡	Graduates (Student Achievement)‡	(Studen	Graduates					
	- 1		- 1	-	Ready	College, Career, and Military Ready	areer, an	College, C					
EB/EL	Econ Disadv	Special Ed	More	Pacific Islander	Asian	American	White	Hispanic	American Hispanic	District	15	State	Year

TEA | Analytics, Assessment, and Reporting | Performance Reporting

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) zephyr ISD (025906) - BROWN COUNTY

Academic Year	State	Region 15	District	African District American Hispanic		White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36 4%	36.4% 26.9%	0.0%	r .		0.0%	ı				*	0.0%	
Approved I	ndustry-	Based Ce	rtification	Approved Industry-Based Certification (Annual Graduates)	aduates)	2000		1					
2022-23	33.4%	33.4% 23.6%	0.0%		*	0.0%	40		(e)	r:		0.0%	
	28.0%	28.0% 24.9%			*	0.0%			a .			*	
Graduates	with Lev	el for Lev	el II Certi	Graduates with Level I or Level II Certificate (Annual Graduates)	ıal Gradu	ates)							
2022-23	0.8%	0.8% 3.7%	0.0%		*	0.0%	10			ı	*	0.0%	
2021-22	0.7%	3.3%	0.0%		*	0.0%	20011			10	17	*	
Graduate w	/ith Com	pleted IE	and Wo	Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	diness (A	nnual Gi	raduates)						
2022-23	2.7%	2.7% 1.5%	0.0%	ı.	*	0.0%				1	*	0.0%	
2021-22	2.5%	2.0%	0.0%		*	0.0%	ı					*	
U.S. Armed	Forces	Enlistme	nt (Annua	U.S. Armed Forces Enlistment (Annual Graduates)	Ĭ								
2022-23	0.6%	0.6% 0.4%	0.0%	1	*	0.0%				1316	*	0.0%	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	Academic Year	State	Region 15	District	African District American Hispanic White	Hispanic	White	American	Asian	Pacific More	or More	Special Econ	100	9
TSIA Results (Graduates >= Criterion) (Annual Graduates)	terion) (Annua	al Grad	uates)									[Anner	-0/
Reading	2022-23	21.0%	20.1%	46.2%	1		* 60.0%					*	25 0%	
	2021-22	22.8%		57.1%	1 (1)		* 40.0%						*	
Mathematics	2022-23	19.9%	21.9%	30.8%			* 40.0%					*	12.5%	
	2021-22	18.7%	16.8%	42.9%			* 20.0%					•	*	
Both Subjects	2022-23	12.5%	11.3%	23.1%			* 30.0%					*	0.0%	
	2021-22	12.6%		42.9%			* 20.0%	,						
Completed and Received Credit for College Prep Courses (Annual Graduates)	for College P	rep Co	urses (A	nnual G	raduates)						Ì			
English Language Arts	2022-23	18.2%	28.2%	0.0%	-	*	0.0%	1	r		r	*	0.0%	
	2021-22	11.7%	22.7%	0.0%	í	*		ï	e		1		*	1
Mathematics	2022-23	20.2%	29.7%	0.0%	r	*		1		1		*	0.0%	,
	2021-22	14.0%	20.9%	0.0%	ï	*				ı		ı	*	
Both Subjects	2022-23	12.5%	21.1%	0.0%		*			e.	ï		*	0.0%	
	2021-22	7.5%	15.0%	0.0%		*		i					*	
AP/IB-Results (Participation) (Grades 11-12)	rades 11-12)													
All Subjects	2023	24.2%	11.7%	0.0%	#	*	0.0%		a l			*	0.0%	,
	2022	23.0%	10.2%	4.8%		0.0%	0.0%	r	r		1	*	0.0%	
English Language Arts	2023	13.8%	5.0%	0.0%	*	*	0.0%	e.			10)	*	0.0%	1
	2022	13.2%	3.4%	0.0%		0.0%					ı	*	0.0%	
Mathematics	2023	7.4%	2.4%	0.0%	*	*			ж	i		*	0.0%	
	2022	6.9%	2.1%	0.0%	1	0.0%	0.0%	# :	T.		1	*	0.0%	
Science	2023	10.3%	5.9%	0.0%	*	*	0.0%	B)		30.		*	0.0%	
	2022	9.6%	5.8%	0.0%		0.0%	0.0%	1	(a)		:1	*	0.0%	
Social Studies	2023	13.1%	3.7%	0.0%	*	*	0.0%				1:	*	0.0%	
	2022	12.5%	2.9%	0.0%		0.0%	0.0%		ı.		ı.	*	0.0%	
AP/IB Results (Examinees >= Criterion) (Grades 11-12)	riterion) (Grad	es 11-	12)							j				
All Subjects	2023	53.3%	38.0%		•0			1						
	2022	53.3%	35.8%	*	•		,					•		
English Language Arts	2023	52.3%	46.9%				ī		r		é.			
	2022	53.2%	44.7%				i							
Mathematics	2023	50.1%	50.0%				,		,					r l
	2022	50.4%	55.9%			// *						r	•	
Science	2023	44.8%	24.9%			4	i		ï	r.	i			
	2022	44.7%	19 4%				2		2	10				

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) zephyr ISD (025906) - BROWN COUNTY

	Academic Year	State	Region 15	District /	African American	African District American Hispanic White		American Indian	Asian	Two or Pacific More Islander Races	Two or More Races	Two or More Special Races Ed	Econ Disadv EB/EL	EB/EL
Social Studies	2023	42.0%	28.3%	•	48	I					ě.		i	1
	2022	41.9%	28.0%			-1		•						ı
SAT/ACT Results (Annual Graduates)	es)													
Tested	2022-23	79.3%	66.4%	46.2%		* 51	* 50.0%	i	ě			*	25.0%	:1
	2021-22 71.5%	71.5%	64.2%	42.9%	100	* 2	* 20.0%				,	×	*	1
At/Above Criterion for All Examinees	2022-23 28.9%	28.9%	23.3%	16.7%	60	- 21	- 20.0%	1		10			*	1
	2021-22	32.1%	24.2%			*	*	4		200		910	4	ı
Average SAT Score (Annual Graduates)	ates)						1							
All Subjects	2022-23	978	958	1038		•	*					i		ī
	2021-22	1001	959	965		980	950		-0					
English Language Arts and Writing	2022-23	497	487	546		1	*					1/2		r.
	2021-22	506	485	490	r	530	450	i i		-1		,	į.	200
Mathematics	2022-23	482	471	492	-61		*	•						3
	2021-22	496	474	475		450	500	i i						ř
Average ACT Score (Annual Graduates)	ates)						i						T Date	
All Subjects	2022-23	19.2	18.4	*	r		*				i	lat		T.
	2021-22	19.5	18.9	23.0	ı.	23.0							ĺ	
English Language Arts	2022-23	18.8	18.1	*		ung.	*	ī			ĩ			1
	2021-22	19.2	18.4	22.5		22.5	1	1						
Mathematics	2022-23	18.9	18.4	*	r		*		1132					
	2021-22	19.3	18.8	20.0	e	20.0	1						Ĭ.	į.
Science	2022-23	19.5	18.8	16	9		*		,			i		
	2021-22	19.8	19.2	25.0	ä	25.0	,		ı	į.				

- Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group. ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) zephyr ISD (025906) - BROWN COUNTY

	Academic Year State	State	Region 15	District .	egion African 15 District American Hispanic White	Hispanic	White	American Indian	Asian	Two or Pacific More Asian Islander Paces	Two or More	Special	Two or More Special Econ	
Advanced/Dual-Credit Course Completion (Grades 9-12)	t Course Co	mpleti	on (Grac	les 9-12)							-	-	Anneria	בטובר
Any Subject	2022-23 45.4% 45.1% 42.1%	45.4%	45.1%	42.1%	*	62.5%	39.6%			1		25.0%	25.0% 41.2%	
	2021-22 44.2% 43.1% 33.3%	44.2%	43.1%	32 3%	*	50.0%	21 7%					2000	1000	
	-11			00:070		20.070	51./70			1		20.0%	20.0% 20.0%	20
English Language Arts	2022-23	17.4%	17.4% 18.9%	7.3%	*	12.5%	6.5%		ı	i		0.0%	6.3%	
	2021-22	16.6%	16.6% 17.8%	20.8%	*	33.3%	19.5%	×				0.0%	0.0% 12.0%	
Mathematics	2022-23	19.5%	19.5% 14.1%	5.5%	*	0.0%	6.5%		C.			0.0%	0.0% 3.1%	
	2021-22	19.9%	19.9% 14.3%	17.0%	*	40.0%	40.0% 14.6%		1			*	* 12.0%	
Science	2022-23	21.5%	21.5% 20.4%	27.3%	*	37.5%	37.5% 26.1%		1			25.0%	25.0% 28.1%	
	2021-22	21.1%	21.1% 21.2%	17.4%	*	40.0%	40.0% 15.0%	1	t				8.3%	
Social Studies	2022-23	24.0%	24.0% 16.5%	16.7%	*	33.3% 14.3%	14.3%	■ 03(1)	r.			0.0%	0.0% 16.0%	
	2021-22 22.8% 17.5% 32.3%	22.8%	17.5%	32.3%	*	33.3% 33.3%	33.3%	(30)	a	ı	,	*	* 20.0%	
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	Texas Inst	itution (of Highe	r Educat	ion (TX IH	m								
	2021-22 47.6% 49.5% 42.9%	47.6%	49.5%	42.9%			* 20.0%		r			i.	*	
	2020-21 : 46.7% 47.9%	46.7%		56.3%			64.3%	1	6		*		28.6%	
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course	Completing	One Ye	ar Witho	out Enrol	lment in a	Develop	mental I	ducation	Course					
	2021-22 53.6% 53.7%	53.6%	53.7%	10		*	*	1				r	1	
	2020-21 53.6% 49.9% 62.5%	53.6%	49.9%	62.5%			- 62.5%					*	*	

Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) zephyr ISD (025906) - BROWN COUNTY

A THE RESIDENCE OF THE PROPERTY OF THE PERSON OF THE PERSO	100 M	Memi	Membership			Enro	Enrollment	
	District	rict	State	ē	District	rict	State	O
Student Information	Count P	Count Percent	Count	Percent Count Percent	Count I	ercent	Count Percent	Percent
Total Students	217	100.0%	217 100.0% 5,517,464 100.0%	100.0%	217	100.0%	217 100.0% 5,531,236 100.0%	100.0%
Students by Grade								
Early Childhood Education	_	0.5%	18,968	0.3%	_	0.5%	26,847	0.5%
Pre-Kindergarten	5	6.9%	247,979	4.5%	5	6.9%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	15	6.9%	205,531	3.7%	15	6.9%	205,907	3.7%
Kindergarten	12	5.5%	361,329	6.5%	12	5.5%	361,799	6.5%
Grade 1	10	4.6%	385,096	7.0%	10	4.6%	385,471	7.0%
Grade 2	17	7.8%	402,233	7.3%	17	7.8%	402,576	7.3%
Grade 3	9	4.1%	399,869	7.2%	9	4.1%	400,181	7.2%
Grade 4	19	8.8%	399,137	7.2%	19	8.8%	399,422	7.2%
Grade 5	17	7.8%	399,200	7.2%	17	7.8%	399,419	7.2%
Grade 6	22	10.1%	400,347	7.3%	22	10.1%	400,511	7.2%
Grade 7	14	6.5%	405,118	7.3%	14	6.5%	405,298	7.3%
Grade 8	20	9.2%	414,033	7.5%	20	9.2%	414,195	7.5%
Grade 9	21	9.7%	472,595	8.6%	21	9.7%	472,783	8.5%
Grade 10	55	6.9%	439,091	8.0%	15	6.9%	439,298	7.9%
Grade 11	16	7.4%	406,681	7.4%	16	7.4%	406,966	7.4%
Grade 12	9	4.1%	365,788	6.6%	9	4.1%	367,894	6.7%
Ethnic Distribution								
African American	_	0.5%	706,235	12.8%	_	0.5%	707,609	12.8%
Hispanic	24	11.1%	11.1% 2,936,051	53.2%	24	11.1%	11.1% 2,942,144	53.2%
White	177	81.6%	81.6% 1,379,090	25.0%	177	81.6%	81.6% 1,384,437	
American Indian	2	0.9%	17,886	0.3%	2	0.9%	17,939	
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	
Pacific Islander	2	0.9%	8,831	0.2%	2	0.9%	8,844	
Two or More Races		5.1%	173,425	3.1%	==	5.1%	173,896	3.1%
Sex								
Female	101	46.5%	46.5% 2,695,318		101	46.5%	46.5% 2,700,356	
Male	116	53.5%	53.5% 2,822,146	51.1%	116	53.5%	53.5% 2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	122	56.2%	56.2% 3,434,955	62.3%	122	56.2%	56.2% 3,439,856	62.2%
Non-Educationally Disadvantaged	95	43.8%	43.8% 2,082,509	37.7%	95	43.8%	43.8% 2,091,380	
Section 504 Students	26	12.0%	399,808	7.2%	26	12.0%	4	
EB Students/EL	ω	1.4%	1.4% 1,344,804	24.4%	w	1.4% 1,3	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%					,	
Students w/ Dyslexia	29	13.4%	329,004	6.0%	29	13.4%	329,228	0.0%

Texas Education Agency 2023-24 Student Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

		Mem	Membership			Enro	Enrollment	
	Dis	District	State	ë	District		State	ê
Student Information	Count	Count Percent	Count	Percent Count Percent	Count F	ercent	Count	Count Percent
Foster Care	ω	1.4%	12,418	0.2%	ω	1.4%	12.469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77.942	
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13.528	0.2%
Title I	216		3,624,288	65.7%	216	99.5%	99.5% 3.632.539	65.7%
Military Connected	2	0.9%	212.919	3.9%	2	0 9%	213.035	% C C
At-Risk	ස	29.0%	29.0% 2.937.834	53.2%	හු .	29.0%	29.0% 2.941.204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	ω	1.4%	1.4% 1,350,113	24.5%	ω	1.4% 1.3	1.350.920	24.4%
Career and Technical Education	55	25.3%	25.3% 1,485,646	26.9%		ï		6
Career and Technical Education (9-12 grades only)	55	90.2%	90.2% 1,234,615	73.3%				2
Gifted and Talented Education	18	8.3%	469,054	8.5%	18	8.3%	469.170	8.5%
Special Education	34	15.7%	764,858	13.9%	34	15.7%	774.489	14.0%
Students with Disabilities by Type of Primary Disability	9							
Total Students with Disabilities	34		764,858					
Students with Intellectual Disabilities	20	58.8%	349,307	45.7%				
Students with Physical Disabilities	7	20.6%	144,191	18.9%				
Students with Autism	*	#	124,254	16.2%				
Students with Behavioral Disabilities		*	134,373	17.6%				
Students with Non-Categorical Early Childhood		*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	28	13.4%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	2	1.0%	455,070	8.5%	1			
White	25	12.0%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	عا	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	ω	9.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	196,918	16.3%	-1			
Count and Percent of Econ Dis Students who are Mobile	24	18.3%	622,582	18.6%				
Student Attrition (2022-23)	8							

Texas Education Agency 2023-24 Student Information (TAPR) zephyr ISD (025906) - BROWN COUNTY

Count Percent Count Percent	District	Grade 9 0.0% 7.9% 0.0%	Grade 8 0.0% 0.4% -	Grade 7 0.0% 0.5% 0.0%	Grade 6 0.0% 0.3% 0.0%	Grade 5 0.0% 0.2% 0.0%	Grade 4 0.0% 0.4% 0.0%	Grade 3 0.0% 0.7% 0.0%	Grade 2 0.0% 1.3% -	Grade 1 0.0% 2.1% 0.0%	Kindergarten 16.7% 1.3% 50.0%	Retention Rates by Grade	Student Information District State District State	Education Education Rates Rates
unt Po	State	0.0% 11.9%	0.5%	0.4%	0.3%	0.3%	0.5%	0.7%	1.6%	3.3%	3.9%		State	tion

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Underreported Students

1 0.9% 5,974 0.2%

Social Studies	Science	Mathematics	Foreign Languages	English/Language Arts	Secondary	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Kindergarten	Elementary	Class Size Information
12.8	13.4	10.2		12.9		22.0	16.4	19.0	9.0	16.2	10.0	12.0		District State
18.8	18.5	17.5	18.8	16.3	100	19.2	20.9	19.4	19.4	19.1	18.8	18.4		State

Texas Education Agency 2023-24 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	District	rict	State	ê
Staff Information	Count	Count Percent	Count	Percent
I otal Staff	35.8		100.0% 775,882.5	100.0%
Professional Staff	22.9	64.0%	64.0% 496,151.0	63.9%
leachers	19.4	54.3%	374,799.9	48.3%
Professional Support	1.5	4.2%	86,026.7	11.1%
Campus Administration (School Leadership)	1.0	2.8%		3.3%
Central Administration	1.0	2.8%		1.2%
Educational Aides	5.9	16.4%	m	11.4%
Auxiliary Staff	7.0	19.6%	19.6% 191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	0.0	n/a	13.870.0	n/a
Part-time Counselors	1.0	n/a	1.172.0	n/a
Total Minority Staff	2.0	5.6%	5.6% 421.896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47.341.1	12.6%
Hispanic	0.0		112,921.8	30.1%
White	19.4	100.0%	200,118.0	53.4%
American Indian	0.0		1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	4.0	20.5%	91,815.2	24.5%
Females	15.4	79.5%	79.5% 282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	17.4	89.7%	89.7% 268,886.4	71.7%
Masters	2.0	10.3%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.1%	32,507.6	8.7%
1-5 Years Experience	5.7		102,619.4	27.4%
6-10 Years Experience	2.0	10.3%	75,585.4	20.2%
11-20 Years Experience	5.0	25.7% -	101,415.3	27.1%
21-30 Years Experience	3.9	20.0%	51,471.9	13.7%
Over 30 Years Experience	1.9	9.7%	11,200.2	3.0%
Number of Students per Teacher	11.2	n/a	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

		THE STREET STREET	THE REPORT OF THE PARTY OF THE
Staff Information	Charles September 1	District	Signe
Experience of Campus Leadership			60
Average Years Experience of Principals		10	5.1
Average Vears Experience of Assistant Principals	rinals	0.0	5.1
Average Years Experience of Assistant Principals with District	cipals with District	0.0	4.3
Average Years Experience of Teachers		14.1	11.1
Average Years Experience of Teachers with District	District	3.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)	erience (regular duti	ies only)	
Beginning Teachers			\$54,272
1-5 Years Experience		\$41,569	\$58,185
6-10 Years Experience		\$53,322	\$61,494
11-20 Years Experience		\$54,860	\$65,219
21-30 Years Experience		\$64,251	\$69,723
Over 30 Years Experience		\$52,591	\$74,014
Average Actual Salaries (regular duties only)	only)		
Teachers		\$51,474	\$62,4/4
Professional Support		\$69,554	\$/3,/83
Campus Administration (School Leadership)		\$67,109	\$86,/38
Central Administration		\$102,000	\$116,028
Instructional Staff Percent		65.6%	65.0%
Turnover Rate for Teachers		27.2%	19.1%
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff		0.0	1,284.6
Educational Aides		0.0	181.6
Auxiliary Staff		0.0	373.8
Contracted Instructional Staff		0.0	1,970.1
lo l	District	State	
Designation H	Average Designation Headcount Payout I	Average Headcount Payout	
Teacher Incen	Teacher Incentive Allotment		
Recognized		9,429 \$5,848	
Exemplary	*	10,279 \$11,434	
The state of the s			

Headc	District Average ount Payout Allotment * *	Headcount 9,429	State Average count Payout 9,429 \$5,848
Recognized	*	9,429	\$5,8
Exemplary		10,279 \$11,434	\$11,43
Master	*	5,255	5,255 \$21,235

Texas Education Agency 2023-24 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	Dis	District	State	te
Program Information	Count	Percent	Count Percent Count Percent	Percent
Teachers by Program (population served)	on serve	ä.		
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	2.5		12.6% 20,454.1	5.5%
Compensatory Education	0.9	4.4%	4.4% 11,626.3	3.1%
Gifted and Talented Education	0.2	0.9%	6,181.4	1.6%
Regular Education	14.7	75.9%	75.9% 261,452.4	69.8%
Special Education	1.2	6.1%	6.1% 38,736.9	10.3%
Other	0.0		0.0% 13,749.8	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- n/a Indicates data reporting is not applicable for this group. ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)