2021-22 Texas Academic Performance Report (TAPR)

District Name: ZEPHYR ISD

District Number: 025906

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



											Two				Non-		EB/EL (Current
	School Year	Chaha	Region 15	District	African	Hispopia	\A/bita	American		Pacific	or More	Ed	Special Ed	ously	ously	Econ	& Monitored)
	rear	State			formance I								(Former)	Elliolled	Elifolieu	DISAUV	Morntoreu)
Grade 3 Reading			317	VIII CI	ioiiiiaiice i	rates by	CStCu	Grauc, Su	oject, t	1110 1 6110	rmanic	LCVCI					
At Approaches Grade Level or Above	2022	76%	76%	100%	-	-	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	67%	67%	91%	-	*	88%	-	-	-	*	*	-	86%	*	*	*
At Meets Grade Level or Above	2022	51%	48%	64%	-	-	64%	-	-	-	-	*	-	75%	*	57%	-
	2021	39%	39%	55%	-	*	63%	-	-	-	*	*	-	57%	*	*	*
At Masters Grade Level	2022	30%	28%	36%	-	-	36%	-	-	-	-	*	-	38%	*	29%	-
	2021	19%	18%	9%	-	*	13%	-	-	-	*	*	-	0%	*	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	73%	-	-	73%	-	-	-	-	*	-	75%	*	57%	-
	2021	62%	63%	64%	-	*	63%	-	-	-	*	*	-	71%	*	*	*
At Meets Grade Level or Above	2022	43%	39%	36%	-	-	36%	-	-	-	-	*	-	50%	*	14%	-
	2021	31%	32%	27%	-	*	25%	-	-	-	*	*	-	14%	*	*	*
At Masters Grade Level	2022	21%	18%	18%	-	-	18%	-	-	-	-	*	-	25%	*	14%	-
	2021	14%	14%	0%	-	*	0%	-	-	-	*	*	-	0%	*	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	78%	-	*	93%	-	-	-	*	*	*	78%	78%	63%	*
	2021	63%	61%	50%	-	*	50%	-	-	-	*	*	-	50%	50%	17%	-
At Meets Grade Level or Above	2022	54%	50%	56%	-	*	64%	-	-	-	*	*	*	33%	78%	50%	*
	2021	36%	33%	14%	-	*	8%	-	-	-	*	*	-	33%	0%	0%	-
At Masters Grade Level	2022	28%	23%	22%	-	*	21%	-	-	-	*	*	*	11%	33%	13%	*
	2021	17%	14%	14%	-	*	8%	-	-	-	*	*	-	33%	0%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	67%	-	*	71%	-	-	-	*	*	*	67%	67%	50%	*
	2021	59%	59%	71%	-	*	67%	-	-	-	*	*	_	0070	63%	50%	-
At Meets Grade Level or Above	2022	43%	38%	28%	-	*	29%	-	-	-	*	*	*	11%	44%	13%	*
	2021	36%	34%	57%	-	*	58%	-	-	-	*	*	-	83%	38%	50%	-
At Masters Grade Level	2022	23%	17%	17%	-	*	21%	-	-	-	*	*	*	11%	22%	13%	*
	2021	21%	18%	14%	-	*	8%	-	-	-	*	*	-	33%	0%	17%	-
Grade 5 Reading																	

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	83%	-	*	80%	-	-	-	*	-	*	78%	*	80%	-
	2021	73%	70%	78%	-	*	80%	-	-	-	*	*		0070	100%	57%	-
At Meets Grade Level or Above	2022	58%	53%	50%	-	*	50%	-	-	-	*	-	*	44%	*	40%	-
	2021	46%	41%	61%	-	*	60%	-	-	-	*	*	*	40%	88%	29%	-
At Masters Grade Level	2022	36%	32%	33%	-	*	30%	-	-	-	*	-	*	33%	*	20%	-
	2021	30%	25%	56%	-	*	53%	-	-	-	*	*	*	40%	75%	29%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	100%	-	*	100%	-	-	-	*	-	*	100%	*	100%	-
	2021	70%	68%	89%	_	*	87%	-	-	-	*	*	*	80%	100%	100%	-
At Meets Grade Level or Above	2022	48%	43%	58%	_	*	60%	-	-	-	*	-	*	56%	*	60%	-
	2021	44%	40%	56%	_	*	60%	_	-	-	*	*	*	50%	63%	57%	-
At Masters Grade Level	2022	25%	20%	25%	_	*	20%	-	-	-	*	-	*	22%	*	0%	-
	2021	25%	20%	44%	_	*	53%	_	-	-	*	*	*	50%	38%	43%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	83%	-	*	80%	-	-	-	*	-	*	78%	*	80%	-
	2021	62%	60%	61%	_	*	73%	-	-	-	*	*	*	60%	63%	29%	-
At Meets Grade Level or Above	2022	38%	36%	42%	_	*	40%	-	-	-	*	-	*	44%	*	40%	_
	2021	31%	29%	39%	_	*	47%	_	-	-	*	*	*	40%	38%	29%	-
At Masters Grade Level	2022	18%	17%	17%	-	*	10%	-	-	-	*	-	*	22%	*	0%	-
	2021	13%	11%	17%	_	*	20%	_	-	-	*	*	*	20%	13%	14%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	78%	_	*	73%	-	-	-	*	*	*	73%	86%	89%	-
	2021	62%	59%	68%	_	*	71%	_	-	-	*	*	-	82%	50%	62%	
At Meets Grade Level or Above	2022	43%	41%	50%		*	53%	_	_	-	*	*	*	55%	43%	44%	-
	2021	32%	29%	37%		*	36%		_	-	*	*	-		25%	38%	-
At Masters Grade Level	2022	23%	21%	28%	_	*	27%	_	_	-	*	*	*	36%	14%	33%	_
	2021	15%	12%	16%		*	21%		_	_	*	*	_		13%	15%	-
Grade 6 Mathematics														- 10			
At Approaches Grade Level or Above	2022	73%	71%	78%	-	*	80%	-	-	-	*	*	*	73%	86%	78%	-
	2021	68%	66%	74%	-	*	79%	_	-	-	*	*	-	82%	63%	69%	_

		State		District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%		28%	-	*	33%	-	-	-	*	*	*	36%	14%	33%	-
	2021	36%			-	*	21%	-	-	-	*	*	-	36%	13%	15%	-
At Masters Grade Level	2022	16%			-		7 70	-	-	-	*			370	0%	0%	-
	2021	15%	13%	26%	-	*	21%	-	-	-	*	*	-	36%	13%	15%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%			-	*	86%	-	-	-	*	-	-	77%	100%	89%	-
	2021	69%	66%	79%	-	*	83%	-	-	-		00,0	-	89%	60%	88%	-
At Meets Grade Level or Above	2022	56%	51%	60%	-	*	57%	-	-	-	*	_	-	69%	43%	56%	-
	2021	45%	41%	50%	-	*	50%	-	-	_	-	20%	-	56%	40%	38%	-
At Masters Grade Level	2022	37%	32%	45%	-	*	36%	-	-	-	*	-	-	46%	43%	44%	-
	2021	25%	22%	14%	-	*	8%	-	-	-	-	0%	-	11%	20%	13%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	80%	-	*	86%	-	-	_	*	-	-	85%	71%	67%	-
	2021	55%	55%	36%	-	*	33%	-	-	_	-	20%	-	33%	40%	25%	-
At Meets Grade Level or Above	2022	31%	32%	40%	-	*	36%	-	-	_	*	-	-	38%	43%	22%	-
	2021	27%	26%	21%	-	*	17%	-	-	_	-	20%	-	33%	0%	13%	-
At Masters Grade Level	2022	13%	13%	15%	-	*	7%	-	-	_	*	-	-	15%	14%	11%	-
	2021	12%	10%	7%	-	*	0%	-	-	_	-	0%	-	11%	0%	13%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	89%	-	*	93%	-	-	_	-	*	-	90%	88%	90%	-
	2021	73%	69%	85%	-	*	82%	-	-	_	-	-	*	78%	*	71%	-
At Meets Grade Level or Above	2022	58%	53%	33%	-	*	27%	-	-	_	-	*	-	20%	50%	40%	-
	2021	46%	40%	62%	-	*	55%	-	-	_	-	-	*	67%	*	57%	-
At Masters Grade Level	2022	37%	31%	17%	-	*	13%	-	-	_	-	*	-	10%	25%	20%	-
	2021	21%	16%	31%	-	*	27%	-	-	_	-	-	*	33%	*	14%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	50%	-	*	53%	-	-	-	-	*	-	40%	63%	40%	-
	2021	62%	60%	85%	-	*	82%	-	-	_	-	-	*	100%	*	86%	-
At Meets Grade Level or Above	2022	40%	37%	17%	-	*	13%	-	-	_	-	*	-	20%	13%	20%	-
	2021	36%	35%	54%	-	*	55%	_	-	_	-	-	*	67%	*	57%	-

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%			*	0%	-	-	-	-	*		10%	0%	10%	-
	2021	11%	9%	8%	-	*	0%	-	-	-	-	-	*	11%	*	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	67%	-	*	73%	-	-	-	-	*	-	60%	75%	60%	-
	2021	68%	64%	92%	-	*	91%	-	-	-	-	-	*	89%	*	86%	-
At Meets Grade Level or Above	2022	45%	36%	22%	-	*	20%	-	-	-	-	*	-	30%	13%	20%	-
	2021	43%	39%	38%	-	*	36%	-	-	-	-	-	*	44%	*	43%	-
At Masters Grade Level	2022	24%	16%	6%	_	*	0%	_	-	-	-	*	_	10%	0%	10%	-
	2021	24%	19%	8%	_	*	0%	_	-	-	-	-	*	11%	*	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	44%	-	*	47%	-	-	-	-	*	-	50%	38%	30%	-
	2021	57%	52%	92%	_	*	91%	_	-	-	-	-	*	89%	*	86%	-
At Meets Grade Level or Above	2022	31%	22%	28%	-	*	27%	-	-	-	-	*	-	40%	13%	20%	_
	2021	28%	23%	46%	-	*	45%	-	-	-	-	-	*	56%	*	57%	_
At Masters Grade Level	2022	18%	11%	6%	-	*	0%	-	-	-	-	*	-	10%	0%	10%	-
	2021	14%	9%	15%	-	*	9%	_	-	-	-	-	*	11%	*	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	84%	*	*	88%	-	-	-	-	*	-	77%	100%	73%	-
	2021	67%	66%	78%	*	-	88%	-	-	-	-	*	-	80%	*	86%	-
At Meets Grade Level or Above	2022	47%	44%	58%	*	*	59%	-	-	-	-	*	-	54%	67%	45%	-
	2021	50%	47%	44%	*	_	50%	-	-	-	-	*	-	20%	*	43%	-
At Masters Grade Level	2022	11%	8%	21%	*	*	18%	_	-	_	_	*	_	23%	17%	18%	_
	2021	12%	9%	11%	*	-	13%	-	-	-	-	*	-	20%	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	75%	*	*	90%	-	-	-	-	*	-	71%	80%	80%	-
	2021	71%	70%	81%	-	*	85%	-	-	-	-	*	-	80%	*	80%	-
At Meets Grade Level or Above	2022	55%	53%	50%	*	*	60%	-	-	-	_	*	-	43%	60%	50%	-
	2021	57%	56%	69%	-	*	69%	-	-	-	-	*	_	67%	*	60%	_

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%		8%	*	*	10%	-	-	-	-	*	-	14%		10%	-
	2021	11%	8%	19%	-	*	15%	-	-	-	-	*	-	20%	*	20%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	69%	83%	*	*	88%	-	-	-	-	*	-	83%	83%	80%	-
	2021	73%	69%	75%	*	-	86%	-	-	-	-	*	-	*	*	83%	_
At Meets Grade Level or Above	2022	43%	35%	44%	*	*	44%	-	-	-	-	*	-	58%	17%	40%	-
	2021	41%	37%	50%	*	-	57%	-	-	-	-	*	-	*	*	50%	-
At Masters Grade Level	2022	27%	20%	28%	*	*	25%	-	-	-	-	*	-	33%	17%	20%	-
	2021	23%	19%	25%	*	-	29%	-	-	-	-	*	-	*	*	17%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2021	82%	79%	100%	-	*	100%	-	-	-	-	*	_	*	100%	100%	_
At Meets Grade Level or Above	2022	55%	49%	*	*	-	*	-	-	-	-	*	_	*	*	*	_
	2021	55%	48%	63%	-	*	57%	-	-	-	-	*	-	*	80%	67%	_
At Masters Grade Level	2022	21%	15%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2021	22%	15%	0%	-	*	0%	-	-	-	-	*	-	*	0%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	91%	-	*	100%	-	-	-	-	*	-	90%	*	*	-
	2021	88%	89%	100%	-	*	100%	-	-	-	-	-	-	*	*	100%	_
At Meets Grade Level or Above	2022	68%	66%	73%	-	*	75%	-	-	-	-	*	-	70%	*	*	-
	2021	69%	70%	100%	-	*	100%	-	-	-	-	-	-	*	*	100%	-
At Masters Grade Level	2022	42%	38%	36%	_	*	38%	_	-	_	-	*	_	40%	*	*	_
	2021	43%	40%	75%	_	*	67%	_	-	_	-	_	_	*	*	83%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	77%	*	57%	81%	-	-	-	80%	53%	71%	76%	79%	71%	*
	2021	67%	65%	74%	*	77%	75%	-	-	-	56%	43%	40%	75%	71%	68%	*
At Meets Grade Level or Above	2022	48%	43%	43%	*	46%	43%	-	-	-	40%	21%	14%	45%	39%	36%	*
	2021	41%	38%	45%	*	57%	44%	-	-	-	31%	19%	10%	48%	40%	39%	*

		State		District	African American			American Indian		Pacific Islander	Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	19%	20%		37%	17%	-	-	-	33%	5%	0%	22%	15%	17%	*
	2021	18%	15%	20%	*	43%	18%	-	-	-	6%	0%	0%	22%	17%	14%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	84%	*	69%		-	-	-	71%	60%	*	80%	90%	83%	*
	2021	68%	66%	75%	*	77%	77%	-	-	-	57%	47%	*	76%	74%	69%	*
At Meets Grade Level or Above	2022	53%	49%	52%	*	46%	54%	-	-	-	57%	20%	*	50%	56%	48%	*
	2021	45%	41%	49%	*	62%	48%	-	-	_	43%	20%	*	51%	45%	40%	*
At Masters Grade Level	2022	25%	22%	27%	*	38%	24%	-	-	_	57%	7%	*	28%	25%	23%	*
	2021	18%	15%	23%	*	38%	22%	-	-	-	14%	0%	*	22%	24%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	75%	*	50%	78%	-	-	-	86%	50%	*	75%	74%	66%	*
	2021	66%	64%	71%	*	80%	71%	-	-	-	71%	38%	*	75%	66%	67%	*
At Meets Grade Level or Above	2022	42%	37%	35%	*	42%	35%	-	-	-	29%	17%	*	39%	28%	28%	*
	2021	37%	35%	41%	*	50%	42%	-	-	-	29%	15%	*	46%	34%	33%	*
At Masters Grade Level	2022	20%	16%	16%	*	33%	14%	-	-	-	14%	8%	*	18%	12%	10%	*
	2021	18%	15%	20%	*	50%	18%	-	-	-	0%	0%	*	25%	12%	16%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	72%	*	*	77%	-	-	-	*	40%	*	65%	83%	63%	-
	2021	71%	68%	79%	-	60%	85%	-	-	-	*	*	*	77%	82%	70%	-
At Meets Grade Level or Above	2022	47%	41%	31%	*	*	31%	-	-	_	*	20%	*	35%	25%	25%	-
	2021	44%	39%	44%	-	40%	45%	-	-	-	*	*	*	41%	47%	45%	-
At Masters Grade Level	2022	21%	16%	9%	*	*	4%	-	-	_	*	0%	*	15%	0%	6%	-
	2021	20%	15%	10%	-	20%	9%	-	-	-	*	*	*	14%	6%	5%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	62%	-	50%	65%	-	-	-	-	50%	-	70%	44%	43%	-
	2021	73%	70%	95%	-	*	94%	-	-	_	-	-	*	92%	100%	92%	-
At Meets Grade Level or Above	2022	50%	44%	45%	-	50%	43%	-	-	-	-	33%	-	55%	22%	29%	-
	2021	49%	45%	67%	_	*	65%	-	-	_	_	-	*	69%	63%	77%	_

																	EB/EL
	School Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
At Masters Grade Level	2022	30%	25%			33%		-	-	-	-	0%	-	25%	0%	21%	-
	2021	29%				*	2370	-	-	-	-	-	*	31%	50%	38%	-
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	36%		-	36%	-	-	-	-	*	-	50%		14%	-
	2021	24%	25%	18%	-	*	13%	-	-	-	*	*	-	14%	*	*	*
Reading and Mathematics Including EOC	2022	36%	32%	36%	-	-	36%	-	-	-	-	*	-	50%	*	14%	-
	2021	24%	25%	18%	-	*	13%	-	-	-	*	*	-	14%	*	*	*
Reading Including EOC	2022	51%	48%	64%	_	-	64%	-	-	_	-	*	-	75%	*	57%	_
	2021	38%	39%	55%	-	*	63%	-	-	-	*	*	-	57%	*	*	*
Math Including EOC	2022	43%	39%	36%	-	-	36%	-	-	-	-	*	-	50%	*	14%	_
	2021	31%	32%	27%	-	*	25%	-	-	-	*	*	-	14%	*	*	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	28%	_	*	29%	_	-	_	*	*	*	11%	44%	13%	*
	2021	26%	23%	14%	-	*	8%	-	-	-	*	*	-	33%	0%	0%	_
Reading and Mathematics Including EOC	2022	36%	31%	28%	-	*	29%	-	-	-	*	*	*	11%	44%	13%	*
	2021	26%	23%	14%	-	*	8%	-	-	-	*	*	-	33%	0%	0%	_
Reading Including EOC	2022	54%	50%	56%	-	*	64%	-	-	-	*	*	*	33%	78%	50%	*
	2021	36%	33%	14%	_	*	8%	-	-	-	*	*	-	33%	0%	0%	_
Math Including EOC	2022	43%	38%	28%	-	*	29%	-	-	-	*	*	*	11%	44%	13%	*
J	2021	36%	34%	57%	-	*	58%	-	-	-	*	*	_	83%	38%	50%	_
5th Graders																	
Reading and Mathematics	2022	41%	36%	42%	_	*	40%	_	_	_	*	-	*	33%	*	40%	_
,	2021	34%	30%	44%		*		_	_	_	*	*	*			29%	_
Reading and Mathematics Including EOC	2022	41%	36%			*	40%	-	-	-	*	-	*			40%	-
	2021	34%	30%	44%	_	*	47%	_	-	_	*	*	*	40%	50%	29%	_
Reading Including EOC	2022	58%	53%	50%		*		_	_	-	*	-	*			40%	_
	2021	46%	41%			*	60%	_	_	_	*	*	*			29%	_
Math Including EOC	2022	48%	43%			*	60%	_	_	_	*	_	*			60%	_
	2021	44%	40%	56%		*		_	_	_	*		*			57%	_
6th Graders	, === :	,0	.570	20,0										2270	35 70	3. 70	

	School Year	State			African American	Hispanic				Pacific Islander		Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	27%	22%		*	27%		-	-	*	*	*	36%	0%	22%	-
	2021	24%	22%	21%		*	21%		-	-	*	*	-	27%	13%	15%	-
Reading and Mathematics Including EOC	2022	31%	27%	22%		*	27%	-	-	-	*	*	*	36%	0%	22%	-
	2021	24%	22%	21%		*	21%	-	-	-	*	*	-	27%	13%	15%	-
Reading Including EOC	2022	43%	41%	50%	-	*	53%	-	-	-	*	*	*	55%	43%	44%	-
	2021	32%	29%	37%	_	*	36%	-	-	-	*	*	-	45%	25%	38%	-
Math Including EOC	2022	40%	34%	28%	-	*	33%	-	-	-	*	*	*	36%	14%	33%	-
	2021	36%	34%	26%	-	*	21%	-	-	-	*	*	-	36%	13%	15%	-
7th Graders																	
Reading and Mathematics	2022	32%	29%	35%	_	*	29%	_	-	-	*	-	_	38%	29%	22%	_
	2021	26%	22%	21%	-	*	17%	-	-	-	-	20%	-	33%	0%	13%	-
Reading and Mathematics Including EOC	2022	33%	29%	35%	-	*	29%	-	-	-	*	-	-	38%	29%	22%	-
	2021	27%	22%	21%	_	*	17%	-	-	-	-	20%	-	33%	0%	13%	-
Reading Including EOC	2022	56%	51%	60%	_	*	57%	_	-	_	*	_	-	69%	43%	56%	_
	2021	45%	41%	50%	_	*	50%	-	-	-	-	20%	-	56%	40%	38%	-
Math Including EOC	2022	37%	32%	40%	_	*	36%	_	-	-	*	-	-	38%	43%	22%	-
J	2021	32%	26%	21%	-	*	17%	_	-	_	_	20%	_	33%	0%	13%	-
8th Graders																	
Reading and Mathematics	2022	27%	29%	17%	_	*	13%	_	_	_	_	*	_	20%	13%	20%	_
J	2021	21%	24%	46%	_	*	45%	_	-	_	_	_	*	56%	*	43%	-
Reading and Mathematics Including EOC	2022	41%	35%	17%		*			-	-	-	*	-	20%	13%	20%	-
	2021	33%	29%	46%	_	*	45%	-	-	-	-	-	*	56%	*	43%	-
Reading Including EOC	2022	58%	55%	33%	_	*	27%	_	-	_	-	*	-	20%	50%	40%	-
	2021	47%	42%	62%	-	*	55%	_	-	_	-	-	*	67%	*	57%	-
Math Including EOC	2022	48%	41%	17%	-	*	13%	_	-	-	-	*	-	20%	13%	20%	-
	2021	43%	39%	54%	-	*	55%	_	-	-	-	-	*	67%	*	57%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	29%	_	36%	28%	_	-	_	29%	18%	*	32%	24%	21%	*
	2021	26%	24%	28%		40%			-	_	29%	8%	*		19%	18%	*
Reading and Mathematics Including EOC	2022	36%	32%	29%		36%			-	-	29%	18%			24%	21%	*
	2021	28%	25%	28%	_	40%	26%	_	_	_	29%	8%	*	35%	19%	18%	*

	School Year		Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	50%	52%	-	45%	52%	-	-	_	57%	27%	*	50%	54%	48%	*
	2021	41%	38%	46%	-	60%	44%	-	-	-	43%	17%	*	50%	41%	36%	*
Math Including EOC	2022	43%	38%	33%	-	36%	33%	-	-	_	29%	18%	*	35%	30%	25%	*
	2021	37%	34%	40%	-	50%	40%	-	-	-	29%	17%	*	46%	32%	31%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	66	-	*	79	-	-	-	*	*	*	71	61	50	*
	2019	61	58	69	-	*	71	-	-	-	*	-	*	56	80	50	-
Grade 4 Mathematics	2022	74	66	81	-	*	83	-	-	-	*	*	*	79	83	57	*
	2019	65	59	64	-	*	63	-	-	-	*	-	*	56	70	45	-
Grade 5 ELA/Reading	2022	87	87	100	-	*	100	-	-	-	*	-	-	100	*	*	-
	2019	81	77	68	-	*	72	-	-	-	*	*	-	88	42	72	-
Grade 5 Mathematics	2022	79	76	70	-	*	63	-	-	-	*	-	-	63	*	*	-
	2019	83	80	82	-	*	83	-	-	-	*	*	-	81	83	89	-
Grade 6 ELA/Reading	2022	61	60	57	-	*	54	-	-	-	*	*	*	59	*	81	-
J	2019	42	39	43	-	*	42	-	-	-	-	*	*	50	36	29	_
Grade 6 Mathematics	2022	61	57	17	_	*	13	-	_	_	*	*	*	23	*	13	_
	2019	54	54	37	_	*	33	-	_	_	-	*	*	25	50	29	-
Grade 7 ELA/Reading	2022	88	88	100	-	*	100	-	-	-	*	-	-	100	100	100	-
, .	2019	77	76	75	*	-	71	_	_	-	-	*	_	90	*	71	_
Grade 7 Mathematics	2022	60	57	56	_	*	62	_	_	-	*	_	_	54	60	38	_
	2019	62	58	69	*	_	64	_	_	_	_	*	_	50	*	64	_
Grade 8 ELA/Reading	2022	83	82	59	_	*	57	_	_	_	-	*	_	45	79	56	_
5.446 6 <u>22</u> 7 1. (644g	2019	77	76	94	_	*	93	_	_	_	_	_	_	100	86	100	_
Grade 8 Mathematics	2022	74	78	59	_	*	57	_	_	_	_	*	_	60	57	56	_
Grade o Matrematics	2019	82	83	91	_	*	89	_	_	_	_	_	_	89	93	86	_
End of Course English II	2022	71	71	75	*	_	83	_	_	_	-	*	_	70	80	69	_
End of Course English in	2019	69	68	70	_	*	74	_	_	_	*	*	_	75	*	71	_
End of Course Algebra I	2013	67	56	63	_	*	61	_		_	_	_	_	73	*	67	_
End of Course Aligebia i	2019	75	66	64	_	83	40	_	_	_	_	*	_	*	63	58	_
All Grades Both Subjects		74	71	66	*	61	66	_	_	_	75	63	*	65	67	61	*
7 iii Grades Doili Subjects	2019	69	66	69	*	73	68	_	_	_	60	67	*	70	67	61	_
All Grades ELA/Reading	2019	78	77	75	*	64	77	_		_	83	69	*	75	75	74	*
All Glaues ELA/Reauling	2022	68	66	75 70	*	62	71	-	-	-	67	63	*	75 76	61	62	
All Crades Mathematics						58	56					57	*	76 57	58	-	*
All Grades Mathematics	2022	69	65	57	*			-	-	-	67 *	-	*	-		49	*
	2019	70	67	68	*	81	64	-	-	-	*	71	*	62	73	59	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	Schoo		Region		Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	15	District	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Conden All Cubinets					STAAF	Remorma	ince Rate i	by Subject	and Perro	rmance Lev	eı							
All Grades All Subjects	2022	7.40/	740/	770/												770/	ı.	
At Approaches Grade Level or Above		74%		77%	-	-	-	-	-	-	*	-	T	-	-	77%	*	-
	2021	67%	65%	74%	-	-	-	-	-	-	*	-	*	-	-	74%	*	-
At Meets Grade Level or Above	2022	48%	43%	43%	-	-		-	-	-		-		-	-	43%		-
	2021	41%	38%	45%	-	-		-	-	-	. *	_	*	-	-	45%	*	-
At Masters Grade Level	2022	23%	19%	20%	-	-	-	-	-	-	*	-	*	_	-	20%	*	_
	2021	18%	15%	20%	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
	2021	68%	66%	75%	-	-	-	-	-	-	. *	-	*	-	-	75%	*	-
At Meets Grade Level or Above	2022	53%	49%	52%	-	-	-	-	-	-	. *	-	*	-	-	53%	*	-
	2021	45%	41%	49%	-	-	-	-	-	-	. *	-	*	-	-	50%	*	-
At Masters Grade Level	2022	25%	22%	27%	-	-	-	-	-	-	. *	-	*	-	-	27%	*	-
	2021	18%	15%	23%	-	-	-	-	-	-	. *	-	*	-	-	23%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	75%	-	-	-	-	-	-	. *	-	*	-	-	75%	*	-
	2021	66%	64%	71%	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
At Meets Grade Level or Above	2022	42%	37%	35%	_	-	-	-	-	-	*	-	*	-	_	35%	*	-
	2021	37%	35%	41%	-	-	-	-	-	-	. *	-	*	-	-	42%	*	_
At Masters Grade Level	2022	20%	16%	16%	-	-	-	-	-	-	. *	-	*	-	-	16%	*	-
	2021	18%	15%	20%	-	-	-	-	-	_	. *	-	*	-	-	20%	*	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	72%	-	_	-	-	_	_	_	_	_	-	_	72%	-	-
	2021	71%	68%	79%	-	-	-	-	-	_	-	-	-	-	_	79%	-	_
At Meets Grade Level or Above	2022	47%	41%	31%	_	_	-	-	-	_	_	-	-	-	_	31%	-	_
	2021	44%	39%	44%	_	_	_	_	-	_	_	_	-	_	_	44%	_	_
At Masters Grade Level	2022	21%	16%	9%	_	_	_	_	_	_	_	_	_	_	_	9%	_	_
	2021	20%	15%	10%	_	_	_	_	_	_	_	_	_	_	_	10%	_	_
All Grades Social Studies	2021	2070	1370	1070		_										1070		
At Approaches Grade Level or Above	2022	75%	70%	62%	_	_	_	_	_			_			_	62%	_	_
All Approaches Grade Level of Above	2022	73%	70%	95%	_	-		_	-	_	_	-	_	_	_	95%	-	_
At Meets Grade Level or Above		_		45%	_			_	-	_	_	-	_	_	_			_
At weets Grade Level of Above	2022	50%	44%		-	-	-	-	-	_	-	-	-	-	-	45%	-	-
	2021	49%	45%	67%	-	-	-	-	-	-	-	_	-	-	-	67%	-	<u> </u>

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	
	2021	29%	24%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
					Sc	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	66%	-	-	_	-	-	-	*	-	*	-	-	66%	*	-
	2019	69%	66%	69%	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	77%	75%	-	-	-	-	-	-	*	-	*	-	-	76%	*	_
	2019	68%	66%	70%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	65%	57%	-	-	_	_	_	-	*	-	*	-	_	57%	*	_
	2019	70%	67%	68%	-	-	_	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special			Non- Continu-		EB/EL (Current
	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	97%	100%	100%	100%	99%	*
Included in Accountability	93%	94%	95%	*	95%	97%	-	-	-	100%	97%	88%	96%	94%	99%	*
Not Included in Accountability: Mobile	5%	4%	5%	*	5%	3%	-	-	_	0%	0%	13%	4%	6%	1%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	3%	0%	0%	0%	1%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	3%	0%	0%	0%	1%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	96%	*	93%	98%	-	-	-	100%	100%	*	96%	96%	100%	*
Not Included in Accountability: Mobile	5%	4%	4%	*	7%	2%	-	-	-	0%	0%	*	4%	4%	0%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	99%	-	-	-	100%	92%	*	99%	100%	98%	*
Included in Accountability	93%	95%	95%	*	92%	97%	-	-	-	100%	92%	*	95%	96%	98%	*
Not Included in Accountability: Mobile	5%	4%	4%	*	8%	2%	-	-	-	0%	0%	*	4%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	*	0%	1%	-	-	-	0%	8%	*	1%	0%	2%	*
Absent	1%	0%	1%	*	0%	1%	-	-	-	0%	8%	*	1%	0%	2%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	*	*	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	94%	91%	*	*	93%	-	-	-	*	100%	*	91%	92%	100%	-
Not Included in Accountability: Mobile	4%	4%	9%	*	*	7%	-	-	-	*	0%	*	9%	8%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	_	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	1%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-

	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
Absent	1%	1%	0%			0%		-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	100%	-		100%		-	-	-	100%	*	10070	100%	100%	-
Included in Accountability	94%	95%	94%					-	-	-		*	10070	82%	93%	-
Not Included in Accountability: Mobile	4%	3%	6%		0%	8%		-	-	-	0%	*	0 70	18%	7%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	_	0%	0%	_	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	0%	_	0%	0%	_	-	-	-	0%	*	0%	0%	0%	-
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	83%	92%	93%	*	90%	93%	_	-	-	100%	100%	100%	97%	88%	92%	*
Not Included in Accountability: Mobile	3%	4%	7%	*	10%	7%	_	-	-	0%	0%	0%	3%	12%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	3%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	2%	2%	0%	*	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	*
Other	10%	2%	0%	*	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	89%	97%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	83%	91%	93%	*	87%	94%	_	-	-	100%	100%	*	96%	89%	93%	*
Not Included in Accountability: Mobile	3%	4%	7%	*	13%	6%	_	-	-	0%	0%	*	4%	11%	7%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	11%	3%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	2%	2%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	10%	2%	0%	*	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	96%	100%	*	100%	100%	_	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	84%	92%	92%	*	83%	93%	_	-	-	100%	100%	*	95%	89%	91%	*
Not Included in Accountability: Mobile	4%	4%	8%	*	17%	7%	_	-	-	0%	0%	*	5%	11%	9%	*

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	12%	4%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	2%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	10%	2%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	87%	96%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Included in Accountability	84%	91%	93%	-	100%	92%	-	-	-	*	*	*	100%	85%	91%	-
Not Included in Accountability: Mobile	3%	4%	7%	-	0%	8%	-	-	-	*	*	*	0%	15%	9%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	13%	4%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Absent	2%	2%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Other	10%	2%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	96%	100%	-	*	100%	_	-	_	-	-	*	100%	100%	100%	-
Included in Accountability	84%	92%	91%	-	*	89%	-	-	-	-	-	*	100%	80%	93%	-
Not Included in Accountability: Mobile	3%	4%	9%	-	*	11%	-	-	-	-	-	*	0%	20%	7%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	-	-	_	-	-	*	0%	0%	0%	-
Not Tested	13%	4%	0%	-	*	0%	-	-	-	-	-	*	0%	0%	0%	-
Absent	3%	3%	0%	-	*	0%	-	-	-	-	-	*	0%	0%	0%	-
Other	10%	1%	0%	-	*	0%	-	-	-	-	-	*	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

										Two or			
	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juite		21341164	, unicrican	mopanic	TTIME	maian	, tolan	ioianae.	rtacco		Disact	,
2020-21	95.0%	93.6%	95.1%	*	93.3%	95.5%	_	-	_	94.0%	94.4%	95.0%	*
2019-20	98.3%	98.6%	98.7%	*	97.8%	98.9%	_	-	-	97.8%	99.4%	98.3%	*
Chronic Absenteeism													
2020-21	15.0%	19.1%	15.2%	*	25.0%	13.7%	_	-	_	15.4%	19.2%	14.4%	*
2019-20	6.7%	6.2%	3.7%	*	7.1%	2.1%	-	-	-	14.3%	0.0%	6.6%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
2019-20	0.5%	0.4%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.3%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
2019-20	1.6%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.6%	100.0%	-	-	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.9%	3.6%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	4.7%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	91.7%	100.0%	-	-	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	100.0%	-	-	100.0%	_	-	-	*	*	100.0%	-
Class of 2020													
Graduated	90.3%	91.2%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Continued HS	3.9%	3.8%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	5.4%	4.8%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.7%	91.4%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	95.2%	100.0%	-	-	100.0%	_	-	-	-	-	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	100.0%	-	-	100.0%	_	-	-	-	_	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	-	-	0.0%	-	-	-	-	_	0.0%	-
Continued HS	1.1%	0.9%	0.0%	_	-	0.0%	_	-	_	-	_	0.0%	-
Dropped Out	6.2%	5.1%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.7%	94.0%	100.0%	-	_	100.0%	-	-	-	-	-	100.0%	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

										Two			
		D		A 6-1			.		D:6: -	or	C		
	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		100.0%	-	_	100.0%	-	-	-	-	-	100.0%	-
Class of 2019													
Graduated	92.0%	94.2%	100.0%	-	_	100.0%	_	-	_	_	*	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	1.4%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	4.2%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	94.5%	100.0%	-	-	100.0%	_	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.2%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.3%	0.0%	-	-	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	95.4%	100.0%	-	-	100.0%	_	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.7%	100.0%	-	-	100.0%	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	93.4%	100.0%	-	*	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	-	*	0.0%	-	-	-	*	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	*	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	5.7%	0.0%	-	*	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.3%	93.9%	100.0%	-	*	100.0%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	100.0%	-	*	100.0%	-	-	-	*	-	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.6%	100.0%	-	_	100.0%	_	-	_	*	*	100.0%	-
Class of 2020	90.3%	91.2%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	16.7%	-	-	_	_	_	-	_	_	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	_	11.6%		-	-	0.0%	-	-	-	*	*	0.0%	-
Class of 2020	4.3%	9.0%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.0%	93.8%	-	-	100.0%	-	-	-	*	*	100.0%	-
Class of 2020	83.5%	76.6%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	86.5%	100.0%	-	-	100.0%	-	-	-	*	*	100.0%	-
Class of 2020	87.8%	85.6%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	22.2%	-	-	-	_	-	-	-	-	-	-	-
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.5%	6.3%	-	-	0.0%	-	-	-	*	*	0.0%	-
2019-20	4.4%	8.9%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	73.9%	93.8%	-	-	100.0%	-	-	-	*	*	100.0%	-
2019-20	81.8%	75.3%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.2%	100.0%	-	-	100.0%	-	-	-	*	*	100.0%	-
2019-20	85.8%	84.1%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	16	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	0	0.0%	183,306	51.1%
White	14	87.5%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	2	12.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	6.3%	13,582	3.8%
Foundation H.S. Program (DLA)	15	93.8%	287,316	80.1%
Special Education Graduates	3	18.8%	31,028	8.6%
Economically Disadvantaged Graduates	7	43.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	9	56.3%	155,884	43.4%
CTE Completers	2	12.5%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

Academic	Chala	Region	District	African		VATIL SE.	American	A -!	Pacific	Two or More	Special	Econ	ED/E:
Year	State	15	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	72.7%	62.5%	-	-	64.3%	-	-	-	*	*	28.6%	
2019-20	63.0%	68.8%	83.3%	-	-	83.3%	-	_	-	-	-	60.0%	
						College							
College Re	adv (Ann	ıual Gradı	uates)			Gradu	ates						
2020-21	52.7%		43.8%	_	_	50.0%	_	_	_	*	*	28.6%	
2019-20	53.4%	59.1%	83.3%		_	83.3%	_		_	_	_	60.0%	
TSI Criteria					(Annual G		3)					00.070	
2020-21	56.1%	56.7%	43.8%	_	_	50.0%	_	_	_	*	*	28.6%	
2019-20	59.7%	53.2%	83.3%	-	-	83.3%	-	_	-	_	-	60.0%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%		31.3%		_	35.7%	-	-	-	*	*	14.3%	
2019-20	47.9%	41.3%	50.0%	-	-	50.0%	-	_	-	-	-	0.0%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	39.6%	31.3%	-	-	35.7%	-	-	-	*	*	14.3%	
2019-20	43.2%	36.6%	50.0%	-	-	50.0%	-	-	-	-	-	0.0%	-
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	6.6%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
2019-20	21.1%	6.2%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	2.3%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
2019-20	2.1%	2.4%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	47.1%	43.8%	-	-	50.0%	-	-	-	*	*	28.6%	-
2019-20	24.6%	46.2%	83.3%	-	-	83.3%	-	-	-	-	-	60.0%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.3%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
2019-20	4.0%	2.7%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	27.9%	18.8%	-	-	14.3%	-	_	-	*	*	0.0%	-
2019-20	18.7%	25.1%	25.0%	-	-	25.0%	-	_	-	-	-	40.0%	-
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
2019-20	13.2%	17.1%	25.0%	-	-	25.0%	-	-	-	-	-	40.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Grad	uates)							
2020-21	0.7%	3.6%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
2019-20	0.7%	3.4%	25.0%	-	-	25.0%	-	-	-	-	-	40.0%	-
Graduate w	vith Com	oleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.4%	6.3%	-	-	0.0%	-	-	-	*	*	0.0%	-
2019-20	2.4%	3.1%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	4.6%	18.8%	-	-	14.3%	-	-	-	*	*	0.0%	-
2019-20	3.7%	4.3%	0.0%	-	-	0.0%	-	_	-	-	-	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad									·			
Reading	2020-21	25.9%	25.1%	43.8%	-	-	50.0%	-	-	-	*	*	28.6%	
-	2019-20	30.1%	29.0%	58.3%	-	-	58.3%	-	-	-	-	-	20.0%	
Mathematics	2020-21	19.4%	17.6%	31.3%	-	-	35.7%	-	-	-	*	*	14.3%	
	2019-20	21.2%	20.0%	33.3%	-	-	33.3%	-	-	-	-	-	0.0%	
Both Subjects	2020-21	14.4%	11.3%	31.3%	-	-	35.7%	-	-	-	*	*	14.3%	
	2019-20	16.4%	13.5%	33.3%	-	-	33.3%	-	-	-	-	-	0.0%	
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	19.9%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	
	2019-20	7.3%	9.2%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	
Mathematics	2020-21	10.3%	19.5%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	
	2019-20	9.7%	10.1%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	
Both Subjects	2020-21	4.9%	12.5%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	
	2019-20	4.2%	5.9%	0.0%	-	-	0.0%	-	-	-	-	_	0.0%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	11.0%	4.0%	-	*	5.0%	_	-	-	*	*	0.0%	
	2020	22.0%	10.6%	3.1%	-	*	0.0%	-	-	-	*	*	0.0%	
English Language Arts	2021	12.1%	3.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
	2020	12.7%	2.8%	3.1%	-	*	0.0%	-	-	-	*	*	0.0%	
Mathematics	2021	6.1%	2.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
	2020	6.4%	2.1%	3.1%	-	*	0.0%	-	-	-	*	*	0.0%	
Science	2021	8.7%	6.6%	4.0%	-	*	5.0%	-	-	-	*	*	0.0%	
	2020	9.4%	6.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
Social Studies	2021	11.6%	3.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
	2020	12.4%	3.0%	3.1%	-	*	0.0%	-	-	-	*	*	0.0%	
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	27.0%	*	-	-	*	-	-	-	-	-	-	
	2020	59.0%	35.1%	*	-	*	-	_	-	-	-	-	-	
English Language Arts	2021	42.7%	37.3%	-	-	-	-	_	-	-	-	-	-	
	2020	50.1%	43.9%	*	-	*	-	_	-	-	-	-	-	
Mathematics	2021	49.4%	48.3%	-	-	-	-	_	-	-	-	-	-	
	2020	56.5%	38.5%	*	-	*	-	_	-	-	-	-	-	
Science	2021	41.4%	20.0%	*	-	-	*	-	-	-	-	-	-	
	2020	47.6%	22.8%	-	-	-	-	_	_	-	_	_	-	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	31.8%	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	57.3%	12.5%	-	-	14.3%	-	-	-	*	*	0.0%	-
	2019-20	76.7%	66.9%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	*	-	-	*	-	-	-	-	-	-	-
	2019-20	35.7%	28.6%	23.1%	-	-	23.1%	-	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	972	*	-	-	*	-	-	-	-	-	-	-
	2019-20	1019	994	967	-	-	967	-	-	-	-	-	904	-
English Language Arts and Writing	2020-21	504	493	*	-	-	*	-	-	_	-	-	_	_
	2019-20	513	505	502	-	-	502	-	-	_	-	-	482	-
Mathematics	2020-21	498	480	*	-	-	*	-	-	-	-	-	-	-
	2019-20	506	489	465	-	-	465	-	-	-	-	-	422	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	20.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.8	20.7	-	-	20.7	-	-	-	-	-	-	_
English Language Arts	2020-21	19.6	19.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.5	21.5	_	_	21.5	_	-	_	-	_	_	_
Mathematics	2020-21	19.9	19.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	19.5	20.3	-	-	20.3	-	-	-	-	-	-	-
Science	2020-21	20.3	20.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.2	19.0	-	-	19.0	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	39.1%	53.1%	*	50.0%	55.0%	-	-	-	*	33.3%	46.4%	-
	2019-20	46.3%	42.9%	48.3%	-	44.4%	51.1%	-	-	-	*	40.0%	39.3%	-
English Language Arts	2020-21	16.3%	16.2%	22.9%	*	33.3%	23.1%	-	-	-	*	0.0%	14.8%	-
	2019-20	18.2%	17.9%	24.6%	-	33.3%	23.9%	-	-	-	*	0.0%	11.1%	-
Mathematics	2020-21	19.3%	13.0%	10.9%	*	0.0%	10.3%	-	-	-	*	0.0%	7.4%	-
	2019-20	20.7%	13.7%	22.8%	-	0.0%	28.3%	-	-	-	*	0.0%	18.5%	-
Science	2020-21	20.6%	19.6%	23.9%	*	0.0%	28.2%	-	-	-	*	40.0%	18.5%	-
	2019-20	22.4%	21.6%	36.8%	-	11.1%	43.5%	-	-	-	*	40.0%	33.3%	-
Social Studies	2020-21	22.8%	15.8%	42.9%	*	50.0%	45.5%	-	-	-	*	0.0%	34.8%	-
	2019-20	24.6%	16.4%	36.6%	-	66.7%	33.3%	-	-	-	*	*	19.0%	-
CTE Coherent Sequer	nce (Annual	l Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	-	0.0%	-	-	-	*	*	0.0%	-
	2019-20	58.5%	70.8%	100.0%	-	-	100.0%	-	-	-	-	-	100.0%	-
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	45.4%	41.7%	-	-	41.7%	-	-	-	-	-	20.0%	-
	2018-19	52.6%	51.1%	63.6%	-	-	63.6%	-	-	-	-	*	50.0%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

		Membership				Enrollment			
	Di:	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	212	100.0%	5,402,928	100.0%	212	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	1	0.5%	14,290	0.3%	1	0.5%	21,375	0.4%	
Pre-Kindergarten	16	7.5%	222,767	4.1%	16	7.5%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	2	0.9%	33,969	0.6%	2	0.9%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	14	6.6%	188,798	3.5%	14	6.6%	189,474	3.5%	
Kindergarten	14	6.6%	370,054	6.8%	14	6.6%	371,502	6.8%	
Grade 1	12	5.7%	384,494	7.1%	12	5.7%	386,232	7.1%	
Grade 2	16	7.5%	382,008	7.1%	16	7.5%	383,838	7.1%	
Grade 3	13	6.1%	383,078	7.1%	13	6.1%	384,872	7.1%	
Grade 4	18	8.5%	383,959	7.1%	18	8.5%	386,011	7.1%	
Grade 5	12	5.7%	387,945	7.2%	12	5.7%	389,971	7.2%	
Grade 6	19	9.0%	398,640	7.4%	19	9.0%	400,447	7.4%	
Grade 7	22	10.4%	418,486	7.7%	22	10.4%	418,788	7.7%	
Grade 8	20	9.4%	424,287	7.9%	20	9.4%	424,544	7.8%	
Grade 9	18	8.5%	475,437	8.8%	18	8.5%	475,746	8.8%	
Grade 10	10	4.7%	408,393	7.6%	10	4.7%	408,700	7.5%	
Grade 11	13	6.1%	389,034	7.2%	13	6.1%	389,454	7.2%	
Grade 12	8	3.8%	360,056	6.7%	8	3.8%	362,157	6.7%	
Ethnic Distribution:									
African American	1	0.5%	690,999	12.8%	1	0.5%	694,302	12.8%	
Hispanic	23	10.8%	2,850,147	52.8%	23	10.8%	2,860,754	52.7%	
White	177	83.5%	1,420,166	26.3%	177	83.5%	1,427,241	26.3%	
American Indian	1			0.3%	1	0.5%			
Asian	0	0.0%		4.8%	0	0.0%		4.8%	
Pacific Islander	0	0.0%		0.2%	0	0.0%	8,477		
Two or More Races	10				10	4.7%			
Sex:									
Female	101	47.6%	2,640,313	48.9%	101	47.6%	2,650,563	48.8%	
Male			2,762,615				2,776,807		
		70	, :=,::0	/ 0		70	, 2,23,	- 1.= 70	
Economically Disadvantaged	120	56.6%	3,278,452	60.7%	120	56.6%	3,289,420	60.6%	
Non-Educationally Disadvantaged	92		2,124,476		92		2,137,950		
Section 504 Students	25								
EB Students/EL	2		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	2	0.9%	34,054	0.6%				
Students w/ Dyslexia	20	9.4%	270,260	5.0%	20	9.4%	270,966	5.0%
Foster Care	6	2.8%	15,338	0.3%	6	2.8%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	211	99.5%	3,473,996	64.3%	211	99.5%	3,487,333	64.3%
Military Connected	2	0.9%	176,253	3.3%	2	0.9%	176,554	3.3%
At-Risk	53	25.0%	2,892,191	53.5%	53	25.0%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.9%	1,182,035	21.9%	2	0.9%	1,185,511	21.8%
Gifted and Talented Education	12	5.7%	434,269	8.0%	12	5.7%	435,356	8.0%
Special Education	27	12.7%	624,256	11.6%	27	12.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	27		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	12	44.4%	268,673	43.0%				
Students with Physical Disabilities	11	40.7%	129,679	20.8%				
Students with Autism	*	*		14.7%				
Students with Behavioral Disabilities	*	*	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	28	14.7%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	7	3.7%	342,504	6.6%				
White	20	10.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	15.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	20	17.1%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	25	13.7%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	0.0%	1.9%	0.0%	5.2%	
Grade 1	0.0%	2.9%	0.0%	4.2%	
Grade 2	0.0%	1.7%	0.0%	2.2%	
Grade 3	0.0%	1.0%	0.0%	1.0%	
Grade 4	7.7%	0.7%	100.0%	0.7%	
Grade 5	5.9%	0.5%	0.0%	0.7%	
Grade 6	0.0%	0.6%	0.0%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	0.0%	0.6%	-	0.8%	
Grade 9	0.0%	10.5%	0.0%	14.1%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	13.0	18.7
Grade 1	12.0	18.7
Grade 2	16.0	18.6
Grade 3	12.4	18.7
Grade 4	17.6	18.8
Grade 5	12.0	20.2
Grade 6	18.6	19.2
Secondary:		
English/Language Arts	12.0	16.3
Foreign Languages	10.0	18.4
Mathematics	11.9	17.5
Science	11.0	18.5
Social Studies	10.3	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	35.6	100.0%	749,473.4	100.0%
Professional Staff:	25.6	71.9%	480,632.3	64.1%
Teachers	20.5	57.6%	369,695.8	49.3%
Professional Support	2.1	5.8%	80,190.4	10.7%
Campus Administration (School Leadership)	2.0	5.6%	22,091.4	2.9%
Central Administration	1.0	2.8%	8,654.8	1.2%
Educational Aides:	3.0	8.4%	82,972.4	11.1%
Auxiliary Staff:	7.0	19.7%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	2.0	5.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	0.0	0.0%	106,866.5	28.9%
White	20.5	100.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	6.0	29.3%	89,015.4	24.1%
Females	14.5	70.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	16.5	80.5%	268,560.2	72.6%
Masters	4.0	19.5%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.6%	29,215.8	7.9%
1-5 Years Experience	6.0	29.3%	98,764.8	26.7%
6-10 Years Experience	5.0	24.4%	76,197.2	20.6%

Texas Education Agency 2021-22 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	2.0	9.8%	105,811.4	28.6%
21-30 Years Experience	4.0	19.5%	48,804.6	13.2%
Over 30 Years Experience	0.5	2.4%	10,902.0	2.9%
Number of Students per Teacher	10.3	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.0	6.3
Average Years Experience of Principals with District	5.0	5.4
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:	10.4	11.1
Average Years Experience of Teachers with District:	4.0	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$48,298	\$51,054
1-5 Years Experience	\$38,969	\$54,577
6-10 Years Experience	\$48,135	\$57,746
11-20 Years Experience	\$55,483	\$61,377
21-30 Years Experience	\$57,790	\$65,949
Over 30 Years Experience	\$27,827	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$47,591	\$58,887
Professional Support	\$57,134	\$69,505
Campus Administration (School Leadership)	\$70,147	\$84,990
Central Administration	\$100,000	\$112,797
Instructional Staff Percent:	64.6%	64.9%
Turnover Rate for Teachers:	17.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
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Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

	District		State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	2.6	12.6%	19,365.5	5.2%		
Compensatory Education	2.3	11.1%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	14.4	70.3%	261,685.1	70.8%		
Special Education	1.2	6.1%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)