2020-21 Texas Academic Performance Report (TAPR)

District Name: ZEPHYR ISD

District Number: 025906

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



| | School Year | State | | District | | | | | Asian | | Races | Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|----------|-----------|------------|-------|------------|----------|----------|--------|-----------------|----|--------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AR Perf | ormance R | Rates by T | ested | Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | | | - | * | 88% | - | - | - | * | * | - | 0070 | | * | * |
| | 2019 | 76% | | | - | * | 83% | - | - | - | - | * | * | 7 1 70 | | 78% | - |
| At Meets Grade Level or Above | 2021 | 39% | 39% | 55% | - | * | 63% | - | - | - | * | * | - | 57% | * | * | * |
| | 2019 | 45% | 37% | 46% | - | * | 50% | - | - | - | - | * | * | 29% | 67% | 33% | - |
| At Masters Grade Level | 2021 | 19% | 18% | 9% | - | * | 13% | _ | - | - | * | * | - | 0% | * | * | * |
| | 2019 | 27% | 21% | 38% | - | * | 42% | _ | - | _ | - | * | * | 29% | 50% | 22% | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 63% | 64% | - | * | 63% | _ | - | - | * | * | - | 71% | * | * | * |
| | 2019 | 79% | 72% | 69% | - | * | 75% | _ | - | _ | - | * | * | 57% | 83% | 67% | - |
| At Meets Grade Level or Above | 2021 | 31% | 32% | 27% | - | * | 25% | _ | - | - | * | * | - | 14% | * | * | * |
| | 2019 | 49% | 39% | 38% | - | * | 42% | _ | _ | _ | - | * | * | 29% | 50% | 33% | - |
| At Masters Grade Level | 2021 | 14% | 14% | 0% | - | * | 0% | _ | - | - | * | * | - | 0% | * | * | * |
| | 2019 | 25% | 18% | 23% | - | * | 25% | _ | - | - | - | * | * | 14% | 33% | 22% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 61% | 50% | - | * | 50% | - | - | - | * | * | - | 50% | 50% | 17% | - |
| | 2019 | 75% | 70% | 74% | - | * | 75% | _ | - | _ | * | _ | * | 63% | 82% | 64% | - |
| At Meets Grade Level or Above | 2021 | 36% | 33% | 14% | - | * | 8% | _ | - | _ | * | * | - | 33% | 0% | 0% | - |
| | 2019 | 44% | 39% | 53% | - | * | 50% | - | _ | - | * | - | * | 38% | 64% | 55% | - |
| At Masters Grade Level | 2021 | 17% | 14% | 14% | - | * | 8% | _ | - | _ | * | * | - | 33% | 0% | 0% | - |
| | 2019 | 22% | 18% | 21% | - | * | 17% | _ | - | - | * | _ | * | 25% | 18% | 9% | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 59% | 71% | - | * | 67% | _ | - | - | * | * | - | 83% | 63% | 50% | - |
| | 2019 | 75% | 67% | 84% | - | * | 83% | _ | _ | - | * | - | * | 100% | 73% | 82% | - |
| At Meets Grade Level or Above | 2021 | 36% | 34% | 57% | - | * | 58% | _ | _ | _ | * | * | - | 83% | 38% | 50% | - |
| | 2019 | 48% | 37% | 47% | - | * | 50% | - | - | - | * | - | * | 50% | 45% | 45% | - |
| At Masters Grade Level | 2021 | 21% | 18% | 14% | - | * | 8% | - | - | _ | * | * | - | 33% | 0% | 17% | - |
| | 2019 | 28% | 19% | 32% | - | * | 25% | _ | _ | _ | * | _ | * | 13% | 45% | 18% | - |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

| | School | | Region | | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|---------------------------------------|--------|-----|--------|-----|---------|---|-------|----------|-------|----------|-------|---------------|----------|-------------------|-------|------|-------------------|
| | Year | | | | | _ | | Indian | Asian | Islander | Races | (Current) | (Former) | | | | Monitored) |
| At Approaches Grade Level or Above | 2021 | 53% | 51% | | | * | 33 /0 | - | - | - | * | * | - | 33% | 38% | 0% | - |
| | 2019 | 67% | 60% | 74% | | * | 67% | - | - | - | * | - | * | 88% | 64% | 73% | - |
| At Meets Grade Level or Above | 2021 | 27% | 24% | 21% | | * | 17% | - | - | - | * | * | - | 33% | | 0% | - |
| | 2019 | 35% | 27% | 37% | | * | 42% | - | - | - | * | - | * | 50% | 27% | 18% | - |
| At Masters Grade Level | 2021 | 8% | 6% | 14% | - | * | 8% | - | - | _ | * | * | - | 17% | 13% | 0% | - |
| | 2019 | 11% | 6% | 5% | - | * | 0% | _ | - | _ | * | - | * | 13% | 0% | 0% | - |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 70% | 78% | _ | * | 80% | - | - | _ | * | * | * | 60% | 100% | 57% | - |
| | 2019 | 86% | 82% | 81% | - | * | 82% | _ | - | - | * | * | - | 75% | 88% | 89% | - |
| At Meets Grade Level or Above | 2021 | 46% | 41% | 61% | - | * | 60% | _ | - | _ | * | * | * | 40% | 88% | 29% | - |
| | 2019 | 54% | 44% | 56% | - | * | 55% | _ | - | _ | * | * | - | 50% | 63% | 56% | - |
| At Masters Grade Level | 2021 | 30% | 25% | 56% | - | * | 53% | _ | - | _ | * | * | * | 40% | 75% | 29% | - |
| | 2019 | 29% | 20% | 31% | - | * | 27% | _ | - | _ | * | * | - | 13% | 50% | 22% | - |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 68% | 89% | - | * | 87% | - | - | - | * | * | * | 80% | 100% | 100% | - |
| | 2019 | 90% | 87% | 88% | - | * | 91% | _ | - | _ | * | * | - | 88% | 88% | 89% | - |
| At Meets Grade Level or Above | 2021 | 44% | 40% | 56% | _ | * | 60% | _ | _ | _ | * | * | * | 50% | 63% | 57% | - |
| | 2019 | 58% | 48% | 56% | - | * | 64% | _ | _ | _ | * | * | - | 50% | 63% | 44% | - |
| At Masters Grade Level | 2021 | 25% | 20% | 44% | _ | * | 53% | _ | - | _ | * | * | * | 50% | 38% | 43% | - |
| | 2019 | 36% | 27% | 13% | - | * | 9% | _ | _ | _ | * | * | - | 13% | 13% | 11% | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 60% | 61% | - | * | 73% | - | - | _ | * | * | * | 60% | 63% | 29% | - |
| | 2019 | 75% | 69% | 69% | - | * | 73% | _ | _ | _ | * | * | - | 50% | 88% | 67% | - |
| At Meets Grade Level or Above | 2021 | 31% | 29% | 39% | - | * | 47% | _ | - | _ | * | * | * | 40% | 38% | 29% | _ |
| | 2019 | 49% | 42% | 31% | - | * | 27% | _ | - | _ | * | * | - | 25% | 38% | 22% | _ |
| At Masters Grade Level | 2021 | 13% | 11% | 17% | - | * | 20% | _ | _ | _ | * | * | * | 20% | 13% | 14% | _ |
| | 2019 | 24% | 19% | 13% | - | * | 9% | _ | _ | _ | * | * | - | 13% | 13% | 11% | - |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 59% | 68% | - | * | 71% | - | - | - | * | * | - | 82% | 50% | 62% | - |
| | 2019 | 68% | 62% | 67% | _ | * | 67% | _ | _ | _ | - | * | * | 75% | 57% | 58% | - |

| | School | | Region | | African | | 18/6:4 - | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|--------|-----|----------|---------------|-----------------|----------|--------|------------|------------|---------------|----------|-------------------|-------|------|-------------------|
| At Masta Crade Level or Above | Year | | | | American | mispanic * | | | ASIAII | isiander | Races * | | (Former) | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 32% | 29% | | | | 3070 | | - | - | | | * | 45% | | 38% | - |
| At Maratana Consila I avail | 2019 | 37% | 30% | | | | 3370 | | - | - | * | | | 30 70 | | 17% | - |
| At Masters Grade Level | 2021 | 15% | 12% | | | | 21/0 | | - | - | | | | 1070 | | 15% | - |
| | 2019 | 18% | 13% | 20% | - | * | 17% | - | - | - | - | * | * | 13% | 29% | 8% | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 74% | - | * | 7970 | | - | _ | . * | * | - | 82% | 63% | 69% | - |
| | 2019 | 81% | 78% | 80% | - | * | 75% | - | - | - | - | * | * | 88% | 71% | 75% | - |
| At Meets Grade Level or Above | 2021 | 36% | 34% | 26% | - | * | 21% | - | - | - | . * | * | - | 36% | 13% | 15% | - |
| | 2019 | 47% | 41% | 53% | _ | * | 50% | - | - | . <u>-</u> | - | * | * | 50% | 57% | 50% | - |
| At Masters Grade Level | 2021 | 15% | 13% | 26% | - | * | 21% | - | - | _ | . * | * | - | 36% | 13% | 15% | - |
| | 2019 | 21% | 16% | 13% | - | * | 8% | _ | - | _ | | * | * | 0% | 29% | 0% | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 66% | 79% | - | * | 83% | - | - | - | | 60% | - | 89% | 60% | 88% | - |
| | 2019 | 76% | 71% | 80% | * | - | 78% | - | - | . <u>-</u> | - | * | _ | 80% | 80% | 71% | _ |
| At Meets Grade Level or Above | 2021 | 45% | 41% | 50% | _ | * | 50% | _ | - | _ | - | 20% | _ | 56% | 40% | 38% | - |
| | 2019 | 49% | 43% | 50% | * | - | 44% | _ | - | _ | _ | * | _ | 60% | 40% | 43% | - |
| At Masters Grade Level | 2021 | 25% | 22% | 14% | - | * | 8% | - | - | _ | _ | 0% | - | 11% | 20% | 13% | - |
| | 2019 | 29% | 25% | 40% | * | - | 33% | - | - | _ | | * | _ | 40% | 40% | 29% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 55% | 36% | - | * | 33% | - | - | - | _ | 20% | - | 33% | 40% | 25% | - |
| | 2019 | 75% | 71% | 90% | * | - | 89% | - | - | _ | | * | _ | 80% | 100% | 86% | - |
| At Meets Grade Level or Above | 2021 | 27% | 26% | 21% | _ | * | 17% | - | - | _ | _ | 20% | _ | 33% | 0% | 13% | _ |
| | 2019 | 43% | 37% | 40% | * | - | 33% | _ | _ | _ | _ | * | _ | 40% | 40% | 29% | _ |
| At Masters Grade Level | 2021 | 12% | 10% | 7% | _ | * | 0% | _ | - | _ | _ | 0% | _ | 11% | 0% | 13% | - |
| | 2019 | 17% | 13% | 10% | * | - | 0% | - | - | _ | | * | _ | 20% | 0% | 14% | - |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 63% | 64% | - | * | 67% | - | - | - | - | 40% | - | 67% | 60% | 75% | - |
| | 2019 | 70% | 66% | 60% | * | _ | 56% | - | - | _ | _ | * | - | 60% | 60% | 57% | - |
| At Meets Grade Level or Above | 2021 | 33% | 29% | 29% | - | * | 25% | - | - | _ | | 20% | - | 33% | 20% | 13% | - |
| | 2019 | 42% | 36% | 30% | * | - | 22% | _ | - | _ | | * | _ | 40% | 20% | 29% | - |

| | School Year | State | Region 15 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|------|---------------------|----------|-------|--------------------|---|---------------------|---|----|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 10% | 7% | 7% | - | * | 8% | - | - | - | - | 0% | - | 11% | 0% | 0% | - |
| | 2019 | 18% | 13% | 20% | * | - | 11% | - | - | - | - | * | - | 20% | 20% | 14% | _ |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 69% | 85% | - | * | 82% | _ | - | - | - | - | * | 78% | * | 71% | - |
| | 2019 | 86% | 80% | 94% | - | * | 100% | - | - | _ | - | * | - | 90% | 100% | 88% | _ |
| At Meets Grade Level or Above | 2021 | 46% | 40% | 62% | - | * | 55% | - | _ | - | - | - | * | 67% | * | 57% | _ |
| | 2019 | 55% | 47% | 71% | - | * | 79% | - | _ | _ | - | * | - | 70% | 71% | 50% | _ |
| At Masters Grade Level | 2021 | 21% | 16% | 31% | _ | * | 27% | _ | - | _ | _ | - | * | 33% | * | 14% | _ |
| | 2019 | 28% | 22% | 53% | - | * | 57% | _ | - | _ | _ | * | _ | 50% | 57% | 38% | _ |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 60% | 85% | - | * | 82% | _ | - | - | - | - | * | 100% | * | 86% | - |
| | 2019 | 88% | 82% | 100% | - | * | 100% | - | - | - | - | * | - | 100% | 100% | 100% | _ |
| At Meets Grade Level or Above | 2021 | 36% | 35% | 54% | - | * | 55% | - | _ | - | - | - | * | 67% | * | 57% | _ |
| | 2019 | 57% | 48% | 65% | - | * | 71% | _ | - | _ | - | * | - | 60% | 71% | 38% | _ |
| At Masters Grade Level | 2021 | 11% | 9% | 8% | - | * | 0% | _ | - | _ | - | - | * | 11% | * | 0% | _ |
| | 2019 | 17% | 11% | 24% | - | * | 29% | _ | - | _ | - | * | - | 30% | 14% | 25% | _ |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 64% | 92% | - | * | 91% | _ | - | - | - | - | * | 89% | * | 86% | - |
| | 2019 | 81% | 76% | 88% | - | * | 93% | _ | - | _ | - | * | - | 90% | 86% | 75% | - |
| At Meets Grade Level or Above | 2021 | 43% | 39% | 38% | - | * | 36% | - | _ | - | - | - | * | 44% | * | 43% | - |
| | 2019 | 51% | 43% | 35% | - | * | 36% | - | - | - | - | * | - | 40% | 29% | 13% | - |
| At Masters Grade Level | 2021 | 24% | 19% | 8% | - | * | 0% | - | _ | - | - | - | * | 11% | * | 0% | - |
| | 2019 | 25% | 17% | 6% | _ | * | 7% | _ | _ | _ | _ | * | _ | 10% | 0% | 0% | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 52% | 92% | - | * | 91% | - | - | _ | - | - | * | 89% | * | 86% | - |
| | 2019 | 69% | 60% | 76% | - | * | 86% | - | - | - | - | * | - | 80% | 71% | 75% | - |
| At Meets Grade Level or Above | 2021 | 28% | 23% | 46% | - | * | 45% | - | - | - | - | - | * | 56% | * | 57% | _ |
| | 2019 | 37% | 27% | 41% | - | * | 43% | _ | _ | - | - | * | - | 60% | 14% | 38% | - |

| | School Year | State | Region 15 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 14% | 9% | 15% | - | * | 9% | - | - | _ | - | - | * | 11% | * | 0% | - |
| | 2019 | 21% | 13% | 12% | - | * | 14% | - | - | - | - | * | - | 10% | 14% | 0% | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 66% | 78% | * | - | 88% | - | - | _ | - | * | _ | 80% | * | 86% | - |
| | 2019 | 68% | 64% | 78% | - | 100% | 73% | - | - | _ | * | 60% | - | 67% | 89% | 80% | _ |
| At Meets Grade Level or Above | 2021 | 50% | 47% | 44% | * | - | 50% | - | - | _ | - | * | - | 20% | * | 43% | - |
| | 2019 | 50% | 45% | 56% | - | 83% | 45% | - | - | _ | * | 40% | - | 33% | 78% | 50% | - |
| At Masters Grade Level | 2021 | 12% | 9% | 11% | * | _ | 13% | _ | - | _ | - | * | _ | 20% | * | 0% | - |
| | 2019 | 11% | 7% | 17% | - | 17% | 18% | _ | - | _ | * | 0% | _ | 11% | 22% | 20% | _ |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 70% | 81% | - | * | 85% | - | - | - | - | * | - | 80% | * | 80% | - |
| | 2019 | 68% | 66% | 61% | - | * | 65% | - | - | _ | * | * | - | 59% | 67% | 62% | - |
| At Meets Grade Level or Above | 2021 | 57% | 56% | 69% | - | * | 69% | - | - | _ | - | * | - | 67% | * | 60% | - |
| | 2019 | 49% | 46% | 43% | - | * | 45% | - | - | _ | * | * | _ | 47% | 33% | 38% | - |
| At Masters Grade Level | 2021 | 11% | 8% | 19% | - | * | 15% | - | - | _ | - | * | _ | 20% | * | 20% | - |
| | 2019 | 8% | 5% | 4% | - | * | 5% | - | - | _ | * | * | _ | 6% | 0% | 8% | _ |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 69% | 75% | * | - | 86% | - | - | - | - | * | - | * | * | 83% | - |
| | 2019 | 85% | 77% | 71% | - | 83% | 71% | - | - | _ | * | * | _ | 83% | 63% | 67% | _ |
| At Meets Grade Level or Above | 2021 | 41% | 37% | 50% | * | _ | 57% | - | - | _ | - | * | _ | * | * | 50% | _ |
| | 2019 | 61% | 48% | 50% | - | 83% | 29% | - | _ | _ | * | * | _ | 33% | 63% | 44% | _ |
| At Masters Grade Level | 2021 | 23% | 19% | 25% | * | _ | 29% | - | _ | _ | _ | * | _ | * | * | 17% | _ |
| | 2019 | 37% | 25% | 21% | - | 33% | 14% | - | - | _ | * | * | _ | 0% | 38% | 11% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 79% | 100% | - | * | 100% | - | - | - | - | * | _ | * | 100% | 100% | _ |
| | 2019 | 88% | 85% | 100% | - | 100% | 100% | - | _ | _ | - | * | _ | * | 100% | 100% | _ |
| At Meets Grade Level or Above | 2021 | 55% | 48% | 63% | - | * | 57% | - | _ | _ | _ | * | _ | * | 80% | 67% | _ |
| | 2019 | 62% | 53% | 82% | - | 80% | 83% | - | _ | _ | - | * | - | * | 86% | 80% | _ |

| | School Year | State | Region 15 | | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 22% | 15% | 0% | - | * | 0% | - | - | - | - | * | - | * | 0% | 0% | - |
| | 2019 | 25% | 17% | 36% | - | 60% | 17% | - | - | - | - | * | _ | * | 43% | 40% | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 89% | 100% | - | * | 100% | - | - | - | - | - | - | * | * | 100% | - |
| | 2019 | 93% | 91% | 100% | - | _ | 100% | - | - | _ | - | - | _ | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2021 | 69% | 70% | 100% | - | * | 100% | - | - | _ | - | - | - | * | * | 100% | - |
| | 2019 | 73% | 69% | 85% | - | _ | 85% | - | - | _ | - | - | - | 100% | 75% | 100% | - |
| At Masters Grade Level | 2021 | 43% | 40% | 75% | _ | * | 67% | _ | - | _ | - | - | _ | * | * | 83% | - |
| | 2019 | 45% | 38% | 15% | - | _ | 15% | _ | - | _ | - | - | _ | 40% | 0% | 0% | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 65% | 74% | * | 77% | 75% | - | - | _ | 56% | 43% | 40% | 75% | 71% | 68% | * |
| | 2019 | 78% | 73% | 80% | * | 79% | 81% | - | - | _ | 56% | 38% | 57% | 78% | 81% | 76% | - |
| At Meets Grade Level or Above | 2021 | 41% | 38% | 45% | * | 57% | 44% | - | - | _ | 31% | 19% | 10% | 48% | 40% | 39% | * |
| | 2019 | 50% | 42% | 50% | * | 58% | 49% | - | - | _ | 13% | 22% | 14% | 48% | 52% | 41% | - |
| At Masters Grade Level | 2021 | 18% | 15% | 20% | * | 43% | 18% | - | - | _ | 6% | 0% | 0% | 22% | 17% | 14% | * |
| | 2019 | 24% | 17% | 20% | * | 29% | 18% | - | - | _ | 6% | 8% | 0% | 17% | 24% | 14% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 66% | 75% | * | 77% | 77% | - | - | _ | 57% | 47% | * | 76% | 74% | 69% | * |
| | 2019 | 75% | 70% | 76% | * | 77% | 77% | - | - | _ | 43% | 29% | * | 71% | 81% | 72% | - |
| At Meets Grade Level or Above | 2021 | 45% | 41% | 49% | * | 62% | 48% | - | - | _ | 43% | 20% | * | 51% | 45% | 40% | * |
| | 2019 | 48% | 42% | 51% | * | 59% | 50% | - | _ | _ | 29% | 18% | * | 46% | 58% | 42% | - |
| At Masters Grade Level | 2021 | 18% | 15% | 23% | * | 38% | 22% | - | _ | _ | 14% | 0% | * | 22% | 24% | 15% | * |
| | 2019 | 21% | 16% | 26% | * | 27% | 26% | - | _ | _ | 14% | 6% | * | 21% | 32% | 18% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 64% | 71% | * | 80% | 71% | - | - | - | 71% | 38% | * | 75% | 66% | 67% | * |
| | 2019 | 82% | 76% | 84% | * | 86% | 84% | - | _ | _ | 60% | 42% | * | 87% | 81% | 80% | - |
| At Meets Grade Level or Above | 2021 | 37% | 35% | 41% | * | 50% | 42% | - | - | _ | 29% | 15% | * | 46% | 34% | 33% | * |
| | 2019 | 52% | 43% | 51% | * | 62% | 51% | - | _ | - | 0% | 25% | * | 46% | 56% | 42% | - |

| | School Year | State | Region 15 | District | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-----|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 18% | | 20% | * | 50% | 18% | - | - | - | 0% | 0% | * | 25/0 | | 16% | * |
| | 2019 | 26% | 19% | 20% | * | 33% | 17% | - | - | - | 0% | 8% | * | 13% | 27% | 14% | - |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 57% | 50% | _ | * | 50% | - | - | - | * | 33% | - | 53% | 46% | 43% | - |
| | 2019 | 68% | 63% | 69% | * | * | 62% | - | - | - | * | * | * | 77% | 63% | 67% | _ |
| At Meets Grade Level or Above | 2021 | 30% | 27% | 25% | - | * | 21% | - | - | - | * | 17% | - | 33% | 15% | 7% | - |
| | 2019 | 38% | 31% | 34% | * | * | 33% | - | - | - | * | * | * | 46% | 25% | 22% | - |
| At Masters Grade Level | 2021 | 9% | 6% | 11% | - | * | 8% | - | - | - | * | 0% | - | 13% | 8% | 0% | - |
| | 2019 | 14% | 10% | 10% | * | * | 5% | - | - | - | * | * | * | 15% | 6% | 6% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 68% | 79% | - | 60% | 85% | - | - | - | * | * | * | 77% | 82% | 70% | - |
| | 2019 | 81% | 77% | 84% | - | 75% | 87% | - | - | - | * | 50% | - | 77% | 91% | 77% | - |
| At Meets Grade Level or Above | 2021 | 44% | 39% | 44% | - | 40% | 45% | - | - | - | * | * | * | 41% | 47% | 45% | - |
| | 2019 | 54% | 46% | 45% | - | 58% | 42% | - | - | - | * | 17% | - | 41% | 50% | 32% | - |
| At Masters Grade Level | 2021 | 20% | 15% | 10% | - | 20% | 9% | - | - | - | * | * | * | 14% | 6% | 5% | - |
| | 2019 | 25% | 18% | 16% | - | 33% | 10% | - | _ | - | * | 0% | - | 14% | 18% | 14% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 70% | 95% | - | * | 94% | - | - | - | - | - | * | 92% | 100% | 92% | - |
| | 2019 | 81% | 75% | 87% | - | * | 93% | - | - | - | - | * | - | 87% | 87% | 87% | - |
| At Meets Grade Level or Above | 2021 | 49% | 45% | 67% | - | * | 65% | _ | - | _ | - | - | * | 69% | 63% | 77% | - |
| | 2019 | 55% | 48% | 60% | - | * | 63% | - | - | - | - | * | - | 73% | 47% | 67% | - |
| At Masters Grade Level | 2021 | 29% | 24% | 38% | - | * | 29% | - | - | - | - | - | * | 31% | 50% | 38% | _ |
| | 2019 | 33% | 25% | 13% | - | * | 15% | - | - | - | - | * | - | 20% | 7% | 0% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region15 | District | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|----------|---------------------|----------|--------|--------------------|--------|---------------------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | l Progress | Domain - | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 58 | 69 | - | * | 71 | - | - | - | * | - | * | 56 | 80 | 50 | - |
| | 2018 | 63 | 62 | 57 | - | * | 55 | - | - | - | * | * | - | 63 | 50 | 50 | - |
| Grade 4 Mathematics | 2019 | 65 | 59 | 64 | - | * | 63 | - | - | - | * | - | * | 56 | 70 | 45 | - |
| | 2018 | 65 | 59 | 68 | - | * | 59 | - | - | - | * | * | - | 63 | 75 | 81 | - |
| Grade 5 ELA/Reading | 2019 | 81 | 77 | 68 | - | * | 72 | - | - | - | * | * | - | 88 | 42 | 72 | - |
| | 2018 | 80 | 76 | 82 | - | * | 86 | - | - | - | - | - | - | 83 | 80 | 82 | - |
| Grade 5 Mathematics | 2019 | 83 | 80 | 82 | - | * | 83 | - | - | - | * | * | - | 81 | 83 | 89 | - |
| | 2018 | 81 | 75 | 93 | - | * | 91 | - | - | - | - | - | - | 89 | 100 | 100 | - |
| Grade 6 ELA/Reading | 2019 | 42 | 39 | 43 | - | * | 42 | - | - | - | - | * | * | 50 | 36 | 29 | - |
| _ | 2018 | 47 | 43 | 50 | - | - | 50 | - | - | - | - | * | - | 50 | * | 44 | - |
| Grade 6 Mathematics | 2019 | 54 | 54 | 37 | - | * | 33 | - | - | - | - | * | * | 25 | 50 | 29 | - |
| | 2018 | 56 | 54 | 50 | - | - | 50 | - | - | - | - | * | - | 57 | * | 44 | - |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 75 | * | - | 71 | - | - | - | - | * | - | 90 | * | 71 | - |
| _ | 2018 | 76 | 71 | 91 | - | * | 89 | - | - | - | - | - | - | 81 | 100 | 83 | - |
| Grade 7 Mathematics | 2019 | 62 | 58 | 69 | * | - | 64 | - | - | - | - | * | - | 50 | * | 64 | - |
| | 2018 | 67 | 61 | 84 | - | * | 86 | - | - | - | - | - | - | 88 | 81 | 75 | - |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | 94 | - | * | 93 | - | - | - | - | - | - | 100 | 86 | 100 | - |
| • | 2018 | 79 | 77 | 69 | - | * | * | - | - | - | - | - | - | * | * | 70 | - |
| Grade 8 Mathematics | 2019 | 82 | 83 | 91 | - | * | 89 | - | - | - | - | - | - | 89 | 93 | 86 | - |
| | 2018 | 81 | 81 | 50 | - | * | * | - | - | - | - | - | - | * | * | 80 | - |
| End of Course English II | 2019 | 69 | 68 | 70 | - | * | 74 | - | - | - | * | * | - | 75 | * | 71 | - |
| _ | 2018 | 67 | 67 | 69 | * | - | 67 | - | - | - | - | - | - | 60 | 75 | 57 | - |
| End of Course Algebra I | 2019 | 75 | 66 | 64 | - | 83 | 40 | - | _ | - | - | * | - | * | 63 | 58 | - |
| | 2018 | 72 | 62 | 60 | - | * | 62 | - | - | - | * | * | - | 57 | 70 | 50 | - |
| All Grades Both Subjects | 2019 | 69 | 66 | 69 | * | 73 | 68 | - | - | - | 60 | 67 | * | 70 | 67 | 61 | - |
| , | 2018 | 69 | 65 | 70 | * | 72 | 71 | - | - | _ | * | 64 | _ | 68 | 72 | 68 | _ |
| All Grades ELA/Reading | 2019 | 68 | 66 | 70 | * | 62 | 71 | - | - | - | 67 | 63 | * | 76 | 61 | 62 | _ |
| J | 2018 | 69 | 66 | 71 | * | 68 | 72 | - | - | _ | * | 80 | _ | 68 | 74 | 64 | _ |
| All Grades Mathematics | 2019 | 70 | 67 | 68 | * | 81 | 64 | - | - | - | * | 71 | * | 62 | 73 | 59 | - |
| | 2018 | 70 | 65 | 69 | _ | 75 | 69 | _ | _ | _ | * | 56 | _ | 69 | 70 | 71 | _ |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | School | | Region | | Total Bilingual | BE-Trans | BE-Trans | | | ALP Bilingual | | | | ALP ESL | EB/EL with Parental | | | Monitored & Former |
|---------------------------------------|--------|------------|------------|----------|--------------------|-----------|-------------|-----------|-----------|------------------|----|-------|----------|------------|---------------------------|-------|-----------|--------------------------|
| | Year | State | 15 | District | Education | | _ | _ | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | SIAAR | Periorina | ince Rate t | y Subject | and Perio | rmance Lev | eı | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 65% | 74% | _ | | _ | _ | _ | _ | * | _ | * | _ | _ | 74% | * | : |
| At Approaches Grade Level of Above | 2019 | 78% | 73% | 80% | _ | | _ | _ | | _ | _ | _ | _ | | _ | 7470 | _ | |
| At Meets Grade Level or Above | 2019 | 41% | 38% | 45% | _ | | _ | | | | * | _ | * | _ | | 45% | * | |
| At Meets Grade Level of Above | 2019 | 50% | 42% | 50% | - | | _ | | | _ | | - | _ | | | | _ | |
| At Masters Crade Level | | | | 20% | | | _ | | _ | | * | - | * | | | | _ | |
| At Masters Grade Level | 2021 | 18% 24% | 15% 17% | 20% | - | | - | - | | - | | - | * | - | - | 2070 | * | |
| All Conden El A/Dendinos | 2019 | 24% | 17% | 20% | - | - | - | - | - | | - | - | - | | - | | - | |
| All Grades ELA/Reading | 2021 | 600/ | 660/ | 750/ | | | | | | | * | | * | | | 750/ | * | |
| At Approaches Grade Level or Above | | 68% | 66% | 75% | - | | | | | | * | - | | - | | 75% | * | |
| | 2019 | 75% | 70% | 76% | - | | - | - | - | | * | - | * | | - | E001 | * | |
| At Meets Grade Level or Above | 2021 | 45% | 41% | 49% | - | | - | - | - | - | * | - | * | - | | 50% | * | |
| | 2019 | 48% | 42% | 51% | - | - | | | - | | - | - | - | | - | | - | |
| At Masters Grade Level | 2021 | 18% | 15% | 23% | - | - | - | | | - | * | - | * | - | - | _0,0 | * | |
| | 2019 | 21% | 16% | 26% | - | - | - | - | - | | - | - | - | | - | | - | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 64% | 71% | - | - | - | - | - | - | * | - | * | - | - | 72% | * | |
| | 2019 | 82% | 76% | 84% | - | - | - | - | - | | - | - | - | | - | | - | |
| At Meets Grade Level or Above | 2021 | 37% | 35% | 41% | - | - | - | - | - | _ | * | - | * | - | - | 42% | * | |
| | 2019 | 52% | 43% | 51% | - | - | - | - | - | | - | - | - | | - | | - | |
| At Masters Grade Level | 2021 | 18% | 15% | 20% | - | - | _ | - | - | _ | * | - | * | - | - | 20% | * | |
| | 2019 | 26% | 19% | 20% | - | - | _ | - | - | | - | - | - | | - | | - | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 57% | 50% | _ | | _ | _ | _ | _ | - | _ | - | - | - | 50% | _ | |
| | 2019 | 68% | 63% | 69% | _ | - | _ | _ | - | | - | - | - | | _ | | - | |
| At Meets Grade Level or Above | 2021 | 30% | 27% | 25% | _ | - | _ | _ | _ | _ | - | _ | - | _ | _ | 25% | _ | |
| | 2019 | 38% | 31% | 34% | _ | | _ | _ | _ | | _ | _ | _ | | _ | | _ | , |
| At Masters Grade Level | 2021 | 9% | 6% | 11% | _ | | _ | _ | _ | _ | _ | _ | _ | _ | _ | 11% | _ | |
| , in musicing Grade Level | 2019 | 14% | 10% | 10% | _ | | _ | _ | _ | | _ | _ | _ | | _ | | _ | |
| All Grades Science | _0.5 | , , | . 0 / 0 | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 68% | 79% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | 79% | _ | |
| , a reproduction didde Level of Above | 2019 | 81% | 77% | 84% | _ | | _ | _ | | | _ | _ | _ | | _ | | _ | |
| At Meets Grade Level or Above | 2019 | 44% | 39% | 44% | _ | | | | | | _ | _ | _ | | | | _ | |
| AL MICELS GLADE LEVEL OF ADOVE | 2021 | 54% | 46% | 45% | - | | - | _ | - | _ | - | _ | - | - | | +4 70 | - | |
| At Masters Crade Level | | | | | _ | | _ | _ | _ | | _ | _ | _ | _ | | 100/ | - | |
| At Masters Grade Level | 2021 | 20% | 15% | 10% | - | | - | - | - | - | - | - | - | - | - | 10% | - | - |
| | 2019 | 25% | 18% | 16% | - | - | - | _ | _ | | - | - | - | | - | | - | |

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | School Year | State | Region 15 | | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | ALP ESL (Waiver) | EB/EL with Parental Denial | | | Monitored & Former EB/EL |
|------------------------------------|----------------|-------|--------------|-----|---------------------------------|---|-----------------|---|---|---------------------------------|---|---|---|------------------------|-------------------------------------|-----|---|-----------------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 70% | 95% | - | - | - | - | _ | - | - | - | - | - | - | 95% | - | - |
| | 2019 | 81% | 75% | 87% | - | - | - | - | - | | - | - | - | | - | | - | |
| At Meets Grade Level or Above | 2021 | 49% | 45% | 67% | - | - | - | - | _ | - | - | - | - | - | - | 67% | - | - |
| | 2019 | 55% | 48% | 60% | - | - | - | - | _ | | - | - | - | | - | | - | |
| At Masters Grade Level | 2021 | 29% | 24% | 38% | - | - | - | - | _ | - | _ | - | - | - | - | 38% | - | - |
| | 2019 | 33% | 25% | 13% | - | - | - | - | _ | | - | - | - | | - | | - | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 15 | | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|--------------|------|---------------------|----------|------|----------------------|-----|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 100% | * | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | * |
| Included in Accountability | 83% | 92% | 93% | * | 90% | 93% | - | - | - | 100% | 100% | 100% | 97% | 88% | 92% | * |
| Not Included in Accountability: Mobile | 3% | 4% | 7% | * | 10% | 7% | - | _ | - | 0% | 0% | 0% | 3% | 12% | 8% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | - | _ | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Not Tested | 12% | 3% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Absent | 2% | 2% | 0% | * | 0% | 0% | - | _ | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| Other | 10% | 2% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | * |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | - |
| Included in Accountability | 94% | 95% | 92% | 43% | 97% | 92% | - | - | - | 100% | 95% | 100% | 97% | 88% | 92% | _ |
| Not Included in Accountability: Mobile | 4% | 4% | 8% | 57% | 3% | 8% | - | - | - | 0% | 5% | 0% | 3% | 12% | 8% | _ |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | _ | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|--------------|----------|---------------------|-----------|---------|--------------------|--------|---------------------|--------|---------------|----------------|-------|
| | State | Region 15 | | African American | Llianania | \A/bito | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
| Attendance Rate | State | 15 | DISTRICT | American | пізрапіс | vviiite | Illulali | ASIAII | isianuer | Races | EU | DISauv | ED/EL |
| 2019-20 | 98.3% | 98.6% | 98.7% | * | 97.8% | 98.9% | _ | _ | _ | 97.8% | 99.4% | 98.3% | * |
| 2018-19 | 95.4% | | | * | | 95.6% | _ | _ | | 95.1% | | | |
| Chronic Absenteeism | 33.170 | 33.370 | 33.070 | | 33.170 | 33.070 | | | | 33.170 | 33.070 | 3 1.3 70 | |
| 2019-20 | 6.7% | 6.2% | 3.7% | * | 7.1% | 2.1% | _ | _ | _ | 14.3% | 0.0% | 6.6% | * |
| 2018-19 | 11.4% | | | * | | 11.5% | _ | _ | | 14.3% | | | |
| Annual Dropout Rate (| | 11.770 | 111570 | | 10.770 | 11.570 | | | | 11.570 | 0.570 | 13.170 | |
| 2019-20 | 0.5% | 0.4% | 0.0% | * | * | 0.0% | _ | _ | _ | _ | * | 0.0% | |
| 2018-19 | 0.4% | 0.2% | | * | * | 0.0% | _ | _ | _ | _ | * | | |
| Annual Dropout Rate (| | | | | | ,0 | | | | | | , | |
| 2019-20 | 1.6% | 1.1% | 0.0% | - | 0.0% | 0.0% | _ | _ | _ | * | 0.0% | 0.0% | |
| 2018-19 | 1.9% | 1.4% | 0.0% | * | 0.0% | 0.0% | - | _ | _ | * | 0.0% | 0.0% | |
| 4-Year Longitudinal Ra | | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.2% | 100.0% | _ | _ | 100.0% | _ | _ | _ | _ | _ | 100.0% | |
| Received TxCHSE | 0.4% | 0.2% | | _ | _ | 0.0% | _ | _ | _ | _ | | | |
| Continued HS | 3.9% | 3.8% | 0.0% | _ | _ | 0.0% | _ | _ | _ | - | _ | 0.0% | |
| Dropped Out | 5.4% | 4.8% | 0.0% | _ | _ | 0.0% | _ | _ | _ | - | _ | 0.0% | |
| Graduates and TxCHSE | 90.7% | 91.4% | 100.0% | - | _ | 100.0% | - | - | _ | _ | - | 100.0% | |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.2% | 100.0% | - | - | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.0% | 100.0% | - | _ | 100.0% | - | - | _ | - | * | 100.0% | |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | |
| Continued HS | 3.7% | 3.7% | 0.0% | - | _ | 0.0% | - | - | - | - | * | 0.0% | |
| Dropped Out | 5.9% | 4.0% | 0.0% | - | _ | 0.0% | - | - | _ | _ | * | 0.0% | |
| Graduates and TxCHSE | 90.4% | 92.2% | 100.0% | - | - | 100.0% | - | _ | - | - | * | 100.0% | |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.0% | 100.0% | - | - | 100.0% | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longi | tudinal | Rate (G | ir 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.2% | 100.0% | - | _ | 100.0% | - | _ | _ | _ | * | 100.0% | |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | |
| Continued HS | 1.3% | 1.4% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | |
| Dropped Out | 6.1% | 4.2% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | |
| Graduates and TxCHSE | 92.6% | 94.5% | 100.0% | - | - | 100.0% | - | _ | - | - | * | 100.0% | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | | | | | | | | | | _ | | | |
|-----------------------------------|---------|----------|----------|-----------|----------|--------|----------|-------|----------|-----------|---------|--------|-------|
| | | | | | | | | | | Two or | | | |
| | | Region | | African | | | American | | Pacific | | Special | Econ | |
| | State | | District | American | Hispanic | White | Indian | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.8% | 100.0% | - | - | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.8% | 100.0% | - | * | 100.0% | - | _ | - | * | - | 100.0% | - |
| Received TxCHSE | 0.6% | 0.4% | 0.0% | - | * | 0.0% | - | - | - | * | - | 0.0% | - |
| Continued HS | 1.1% | 0.9% | 0.0% | - | * | 0.0% | _ | - | - | * | - | 0.0% | - |
| Dropped Out | 6.1% | 5.9% | 0.0% | - | * | 0.0% | - | - | - | * | - | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 93.2% | 100.0% | - | * | 100.0% | _ | - | - | * | - | 100.0% | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.1% | 100.0% | - | * | 100.0% | - | - | - | * | _ | 100.0% | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.4% | 100.0% | - | * | 100.0% | - | _ | _ | * | - | 100.0% | - |
| Received TxCHSE | 0.7% | 0.4% | 0.0% | - | * | 0.0% | - | - | - | * | - | 0.0% | - |
| Continued HS | 0.6% | 0.4% | 0.0% | - | * | 0.0% | - | - | _ | * | - | 0.0% | - |
| Dropped Out | 6.1% | 5.7% | 0.0% | - | * | 0.0% | - | - | - | * | - | 0.0% | - |
| Graduates and TxCHSE | 93.3% | 93.9% | 100.0% | - | * | 100.0% | - | _ | - | * | - | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.3% | 100.0% | - | * | 100.0% | - | - | - | * | - | 100.0% | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 94.8% | 100.0% | - | * | 100.0% | _ | _ | _ | * | * | 100.0% | - |
| Received TxCHSE | 0.7% | 0.5% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 0.6% | 0.1% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 6.3% | 4.5% | 0.0% | - | * | 0.0% | - | _ | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 95.4% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.5% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclu | sions (Gr | 9-12) | | | | | | | | |
| Class of 2020 | 90.3% | 91.2% | 100.0% | - | - | 100.0% | - | - | _ | _ | - | 100.0% | - |
| Class of 2019 | 90.0% | 92.0% | 100.0% | - | - | 100.0% | - | - | - | - | * | 100.0% | - |
| RHSP/DAP Graduates | (Longit | udinal R | late) | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | _ | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 0.0% | - | - | - | _ | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate | :) | | | | | | | | | | |
| Class of 2020 | 4.3% | 9.0% | 0.0% | - | - | 0.0% | - | - | _ | - | - | 0.0% | - |
| Class of 2019 | 4.2% | 10.0% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | | | | | | | | | | Two | | | |
|----------------------|---------|--------------|-----------|---------------------|----------|--------|--------------------|---|---------------------|------|---------------|----------------|-------|
| | State | Region 15 | District | African American | Hispanic | | American Indian | | Pacific Islander | More | Special Ed | Econ Disadv | EB/EL |
| Class of 2020 | 83.5% | 76.6% | 100.0% | - | - | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2019 | 83.5% | 78.2% | 100.0% | - | - | 100.0% | - | - | - | - | * | 100.0% | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Loi | ngitudinal | Rate) | | | | | | | | |
| Class of 2020 | 87.8% | 85.6% | 100.0% | - | - | 100.0% | _ | - | - | _ | - | 100.0% | - |
| Class of 2019 | 87.6% | 87.9% | 100.0% | - | - | 100.0% | _ | - | - | _ | * | 100.0% | - |
| RHSP/DAP Graduates | Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 20.0% | - | - | - | - | - | - | - | _ | - | - | - |
| 2018-19 | 32.7% | 41.2% | - | - | - | - | - | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 8.9% | 0.0% | - | - | 0.0% | - | - | - | _ | - | 0.0% | - |
| 2018-19 | 4.4% | 10.1% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 75.3% | 100.0% | - | - | 100.0% | - | - | - | _ | - | 100.0% | - |
| 2018-19 | 82.1% | 76.8% | 100.0% | - | - | 100.0% | - | - | - | _ | * | 100.0% | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (An | nual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 84.1% | 100.0% | - | - | 100.0% | - | - | _ | _ | - | 100.0% | - |
| 2018-19 | 85.9% | 86.6% | 100.0% | - | - | 100.0% | - | - | - | - | * | 100.0% | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | | District Percent | State Count | State Percent |
|--|-------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Gradu | ates) | | | |
| Total Graduates | 12 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 44,729 | 12.4% |
| Hispanic | 0 | 0.0% | 184,060 | 51.1% |
| White | 12 | 100.0% | 105,215 | 29.2% |
| American Indian | 0 | 0.0% | 1,226 | 0.3% |
| Asian | 0 | 0.0% | 17,126 | 4.8% |
| Pacific Islander | 0 | 0.0% | 557 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 12 | 100.0% | 292,532 | 81.2% |
| | | | | |
| Special Education Graduates | 0 | 0.0% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 5 | 41.7% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 29,639 | 8.2% |
| At-Risk Graduates | 0 | 0.0% | 148,836 | 41.3% |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| A | | Desire | | A 5 | | | A | | D:6: - | Two or | C | - | |
|-------------------|------------|--------------|------------|---------------------|------------|---------------------|--------------------|-------|---------------------|---------------|---------------|----------------|-------|
| Academic Year | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EB/EL |
| i cai | State | 13 | District | | | | nd Military | | isianuei | Races | Lu | Disauv | LD/LL |
| | | | | | | | nt Achieve | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradi | | | | | | | | | |
| 2019-20 | 63.0% | 68.8% | 83.3% | | - | 83.3% | - | _ | _ | - | _ | 60.0% | |
| 2018-19 | 72.9% | 75.8% | 95.5% | _ | - | 95.5% | - | _ | _ | _ | * | 92.9% | |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Anr | ual Grad | uates) | | | | | | | | | | |
| 2019-20 | 53.4% | 59.1% | 83.3% | - | - | 83.3% | - | - | - | - | - | 60.0% | |
| 2018-19 | 53.0% | 54.6% | 86.4% | - | - | 86.4% | - | _ | - | - | * | 78.6% | |
| TSI Criteria | a Gradua | tes in Eng | glish Lan | guage Arts | (Annual C | Graduate: | s) | | | | | | |
| 2019-20 | 59.7% | 53.2% | 83.3% | | - | 83.3% | - | _ | - | - | - | 60.0% | |
| 2018-19 | 60.7% | 47.9% | 72.7% | - | - | 72.7% | - | _ | - | - | * | 64.3% | |
| TSI Criteria | Gradua | tes in Mat | hematics | (Annual C | Graduates) |) | | | | | | | |
| 2019-20 | 47.9% | 41.3% | 50.0% | - | - | 50.0% | - | - | - | - | - | 0.0% | |
| 2018-19 | 48.6% | 39.7% | 68.2% | - | - | 68.2% | - | _ | - | - | * | 71.4% | |
| TSI Criteria | a Gradua | tes in Bot | h Subjec | ts (Annual | Graduate | s) | | | | | | | |
| 2019-20 | 43.2% | 36.6% | 50.0% | | - | 50.0% | - | _ | - | - | - | 0.0% | |
| 2018-19 | 44.2% | 34.7% | 54.5% | - | - | 54.5% | - | _ | - | - | * | 57.1% | |
| AP / IB Met | t Criteria | in Any Su | ıbject (Aı | nnual Grad | uates) | | | | | | | | |
| 2019-20 | 21.1% | 6.2% | 0.0% | - | - | 0.0% | - | - | - | - | - | 0.0% | |
| 2018-19 | 21.1% | 6.4% | 0.0% | _ | - | 0.0% | - | - | - | - | * | 0.0% | |
| Associate | Degree (| Annual Gi | raduates) | | | | | | | | | | |
| 2019-20 | 2.1% | 2.4% | 0.0% | - | - | 0.0% | - | - | - | - | - | 0.0% | |
| 2018-19 | 1.9% | 2.0% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | |
| Dual Cours | se Credit | s in Any S | Subject (A | Annual Gra | duates) | | | | | | | | |
| 2019-20 | 24.6% | 46.2% | 83.3% | - | - | 83.3% | - | - | - | - | _ | 60.0% | |
| 2018-19 | 23.1% | 45.2% | 77.3% | - | - | 77.3% | - | - | - | - | * | 71.4% | |
| Onramps C | Course C | redits (An | nual Gra | duates) | | | | | | | | | |
| 2019-20 | 4.0% | 2.7% | 0.0% | - | - | 0.0% | - | _ | - | - | _ | 0.0% | |
| 2018-19 | 2.3% | 2.8% | 0.0% | - | - | 0.0% | - | | - | - | * | 0.0% | |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | | | | | | |
| Career or N | Military R | eady (An | nual Grad | duates) | | | | | | | | | |
| 2019-20 | 18.7% | 25.1% | 25.0% | - | - | 25.0% | - | _ | - | - | _ | 40.0% | |
| 2018-19 | 40.4% | 48.3% | 65.9% | _ | - | 65.9% | - | _ | _ | _ | * | 67.9% | |
| Approved I | Industry- | Based Ce | rtificatio | n (Annual (| Graduates |) | | | | | | | |
| 2019-20 | 13.2% | 17.1% | 25.0% | - | - | 25.0% | - | - | - | - | - | 40.0% | |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| Academic Year | State | Region 15 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|--------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19 | 10.7% | 11.3% | 27.3% | - | - | 27.3% | - | - | _ | - | * | 28.6% | - |
| Graduates | with Lev | el I or Lev | vel II Cert | ificate (An | nual Grad | uates) | | | | | | | |
| 2019-20 | 0.7% | 3.4% | 25.0% | - | - | 25.0% | - | - | - | - | - | 40.0% | - |
| 2018-19 | 0.6% | 2.5% | 27.3% | - | - | 27.3% | - | - | - | - | * | 28.6% | - |
| Graduate v | with Com | pleted IEF | and Wo | rkforce Re | adiness (/ | Annual G | raduates) | | | | | | |
| 2019-20 | 2.4% | 3.1% | 0.0% | - | - | 0.0% | - | - | - | - | - | 0.0% | - |
| 2018-19 | 2.3% | 2.8% | 0.0% | - | - | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates | Under ar | n Advance | ed Diplon | na Plan an | d Identifie | d as a Cu | rrent Spec | ial Educa | ation Stud | lent (Ann | ual Gradu | iates) | |
| 2019-20 | 3.7% | 4.3% | 0.0% | - | - | 0.0% | - | - | _ | - | _ | 0.0% | - |
| 2018-19 | 2.7% | 3.5% | 9.1% | - | - | 9.1% | - | - | - | - | * | 14.3% | - |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | Academic | | Region | | African | | | American | | Pacific | | Special | | |
|-------------------------------|--------------------|----------------|--------|----------|----------|----------|----------------|----------|-------|----------|----------|---------|--------|-------|
| TSIA Results (Graduates >= | Year | State | | District | American | Hispanic | wnite | Indian | Asian | Islander | Races | Ed | Disadv | FB/FL |
| | | | | 58.3% | | | 58.3% | | | | | _ | 20.0% | |
| Reading | 2019-20 2018-19 | 30.1% 33.4% | | | | - | 72.7% | | - | - | _ | * | | |
| Mathematics | | | | | | - | | | - | - | - | · | 0.0% | |
| Mathematics | 2019-20 | 21.2% 24.7% | | | | - | 33.3% 68.2% | | - | - | _ | * | | |
| Both Subjects | | 16.4% | | | | | 33.3% | | - | - | - | | 0.0% | |
| Both Subjects | | | 17.5% | | | - | 54.5% | | | - | - | | | |
| Completed and Received Cre | | | | | | - | 54.5% | _ | - | _ | - | | 57.1% | |
| English Language Arts | 2019-20 | 7.3% | 9.2% | | | | 0.0% | _ | | | | _ | 0.0% | |
| Eligiisii Laliguage Alts | 2019-20 | 5.1% | 1.4% | | | _ | 0.0% | | _ | - | _ | * | | |
| Mathematics | 2019-20 | 9.7% | 10.1% | | | _ | 0.0% | | - | - | - | _ | 0.0% | |
| Mathematics | 2019-20 | 7.3% | 3.4% | | | _ | 0.0% | | _ | - | <u>-</u> | * | | |
| Both Subjects | 2019-20 | 4.2% | 5.9% | | | _ | 0.0% | | _ | - | <u>-</u> | _ | | |
| Don't Subjects | 2019-20 | 2.6% | 0.2% | | | _ | 0.0% | | _ | _ | _ | * | | |
| AP/IB Results (Participation) | | 2.070 | 0.270 | 0.070 | | | 0.070 | | | | | | 0.070 | |
| All Subjects | 2020 | 22.0% | 10.6% | 3.1% | _ | * | 0.0% | _ | _ | _ | * | * | 0.0% | |
| | 2019 | 25.2% | 12.7% | | | _ | 0.0% | | _ | _ | _ | * | | |
| English Language Arts | 2020 | 12.7% | 2.8% | | | * | | | _ | _ | * | * | | |
| g g g | 2019 | 14.5% | 3.5% | | | _ | 0.0% | | _ | _ | _ | * | 0.0% | |
| Mathematics | 2020 | 6.4% | 2.1% | | | * | | | _ | _ | * | * | 0.0% | |
| | 2019 | 7.4% | 2.3% | 0.0% | _ | _ | 0.0% | _ | _ | _ | _ | * | 0.0% | |
| Science | 2020 | 9.4% | 6.2% | 0.0% | _ | * | 0.0% | _ | _ | - | * | * | 0.0% | |
| | 2019 | 10.4% | 7.5% | 0.0% | _ | _ | 0.0% | _ | _ | _ | _ | * | 0.0% | |
| Social Studies | 2020 | 12.4% | 3.0% | 3.1% | _ | * | 0.0% | _ | _ | _ | * | * | 0.0% | |
| | 2019 | 13.9% | 4.4% | 0.0% | - | _ | 0.0% | _ | - | - | - | * | 0.0% | |
| AP/IB Results (Examinees >= | = Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 35.1% | * | - | * | - | _ | - | - | _ | - | - | |
| | 2019 | 51.0% | 30.0% | - | - | _ | _ | _ | - | - | _ | _ | _ | |
| English Language Arts | 2020 | 50.1% | 43.9% | * | - | * | - | _ | - | - | - | - | - | - |
| · - | 2019 | 41.2% | 35.8% | - | - | _ | - | _ | - | - | - | - | - | - |
| Mathematics | 2020 | 56.5% | 38.5% | * | - | * | - | _ | - | - | - | - | - | - |
| | 2019 | 52.2% | 47.4% | - | - | _ | _ | _ | - | - | - | - | _ | |
| Science | 2020 | 47.6% | 22.8% | _ | _ | _ | _ | _ | - | - | - | _ | _ | |
| | 2019 | 40.6% | 19.8% | - | - | _ | _ | _ | - | _ | _ | _ | - | - |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | Academic Year | State | Region 15 | | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|--------|---------------------|----------|--------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2020 | 52.3% | 31.8% | * | _ | * | - | - | - | - | - | _ | _ | - |
| | 2019 | 46.3% | 15.9% | - | - | - | - | - | - | - | - | - | _ | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 66.9% | 100.0% | _ | _ | 100.0% | - | - | - | - | _ | 100.0% | - |
| | 2018-19 | 75.0% | 62.1% | 68.2% | _ | _ | 68.2% | - | - | - | - | * | 57.1% | - |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 28.6% | 23.1% | - | - | 23.1% | - | - | - | - | _ | 0.0% | - |
| | 2018-19 | 36.1% | 33.1% | 20.0% | - | - | 20.0% | - | - | - | - | _ | 37.5% | - |
| Average SAT Score (Annual Gradu | ıates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 994 | 967 | _ | _ | 967 | - | - | - | - | _ | 904 | - |
| | 2018-19 | 1027 | 1045 | 1037 | _ | - | 1037 | - | - | - | - | - | 1037 | - |
| English Language Arts and Writing | 2019-20 | 513 | 505 | 502 | _ | _ | 502 | - | - | - | - | _ | 482 | - |
| | 2018-19 | 517 | 529 | 517 | _ | _ | 517 | - | - | - | - | _ | 503 | - |
| Mathematics | 2019-20 | 506 | 489 | 465 | _ | _ | 465 | - | - | - | - | _ | 422 | - |
| | 2018-19 | 510 | 516 | 520 | _ | _ | 520 | - | - | - | - | _ | 533 | - |
| Average ACT Score (Annual Gradu | ıates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 19.8 | * | _ | _ | * | - | - | _ | - | _ | _ | - |
| | 2018-19 | 20.6 | 20.1 | 16.5 | _ | _ | 16.5 | - | - | _ | - | _ | * | - |
| English Language Arts | 2019-20 | 19.9 | 19.5 | * | _ | _ | * | - | - | _ | - | _ | _ | - |
| | 2018-19 | 20.3 | 19.8 | 16.0 | _ | _ | 16.0 | - | - | _ | - | _ | * | - |
| Mathematics | 2019-20 | 20.1 | 19.5 | * | _ | _ | * | - | - | _ | - | _ | _ | - |
| | 2018-19 | 20.4 | 19.9 | 17.5 | _ | _ | 17.5 | - | - | - | - | - | * | - |
| Science | 2019-20 | 20.5 | 20.2 | * | _ | - | * | - | - | - | - | - | _ | - |
| | 2018-19 | 20.8 | 20.4 | 16.2 | _ | _ | 16.2 | - | - | _ | _ | _ | * | - |

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | Academic Year | State | Region 15 | | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|----------|--------------|----------|---------------------|-----------|--------|--------------------|--------|---------------------|---|---------------|----------------|-------|
| Advanced/Dual-Credi | t Course C | ompleti | on (Grad | des 9-12 |) | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 42.9% | 48.3% | _ | 44.4% | 51.1% | - | _ | _ | * | 40.0% | 39.3% | _ |
| | 2018-19 | 44.6% | 43.2% | 47.1% | * | 0.0% | 55.0% | - | _ | - | * | 28.6% | 41.0% | _ |
| English Language Arts | 2019-20 | 18.2% | 17.9% | 24.6% | _ | 33.3% | 23.9% | - | _ | _ | * | 0.0% | 11.1% | - |
| | 2018-19 | 17.8% | 19.0% | 27.5% | * | 0.0% | 32.2% | - | _ | _ | * | 0.0% | 15.8% | - |
| Mathematics | 2019-20 | 20.7% | 13.7% | 22.8% | _ | 0.0% | 28.3% | - | _ | - | * | 0.0% | 18.5% | - |
| | 2018-19 | 20.4% | 15.0% | 23.5% | * | 0.0% | 27.6% | - | _ | - | * | 0.0% | 23.7% | - |
| Science | 2019-20 | 22.4% | 21.6% | 36.8% | - | 11.1% | 43.5% | - | _ | - | * | 40.0% | 33.3% | - |
| | 2018-19 | 21.7% | 18.9% | 3.0% | * | 0.0% | 3.5% | _ | _ | _ | * | 14.3% | 5.4% | _ |
| Social Studies | 2019-20 | 24.6% | 16.4% | 36.6% | _ | 66.7% | 33.3% | - | _ | - | * | * | 19.0% | - |
| | 2018-19 | 23.6% | 17.4% | 28.6% | * | 0.0% | 33.3% | - | _ | - | * | 0.0% | 17.9% | - |
| CTE Coherent Sequer | nce (Annua | l Gradu | ates) | | | | | | | | | | | |
| | 2019-20 | 58.5% | 70.8% | 100.0% | - | - | 100.0% | - | _ | - | - | - | 100.0% | - |
| | 2018-19 | 59.0% | 71.3% | 100.0% | _ | - | 100.0% | - | _ | - | - | * | 100.0% | - |
| Graduates Enrolled in | Texas Ins | titution | of High | er Educa | ation (TX II | HE) | | | | | | | | |
| | 2018-19 | 52.6% | 51.1% | 63.6% | - | - | 63.6% | - | _ | _ | _ | * | 50.0% | - |
| | 2017-18 | 53.4% | 51.1% | 65.0% | - | * | 64.7% | - | _ | - | * | * | 57.1% | - |
| Graduates in TX IHE (| Completing | One Y | ear With | out Enro | ollment in | a Develop | mental | Education | Course | | | | | |
| | 2018-19 | 42.2% | 19.6% | 0.0% | _ | _ | 0.0% | _ | _ | _ | _ | * | 0.0% | _ |
| | 2017-18 | 60.7% | 56.0% | 81.8% | - | * | 77.8% | - | - | _ | * | * | 85.7% | - |

Texas Education Agency 2020-21 Student Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | | Mem | bership - | | | Enr | ollment | |
|---|-------|---------|---|---------|-------|---------|---|---------|
| | Dis | trict | Sta | te | Dis | strict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | | | |
| Total Students | 199 | 100.0% | 5,359,040 | 100.0% | 199 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 1 | 0.5% | | 0.3% | 1 | 0.5% | | 0.4% |
| Pre-Kindergarten | 13 | 6.5% | 196,560 | 3.7% | 13 | 6.5% | 197,093 | 3.7% |
| Pre-Kindergarten: 3-year Old | 7 | 3.5% | 26,356 | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 6 | 3.0% | 170,204 | 3.2% | | | | |
| Kindergarten | 11 | 5.5% | 360,865 | 6.7% | 11 | 5.5% | 361,349 | 6.7% |
| Grade 1 | 16 | 8.0% | 380,973 | 7.1% | 16 | 8.0% | 381,403 | 7.1% |
| Grade 2 | 12 | 6.0% | 379,725 | 7.1% | 12 | 6.0% | 380,122 | 7.1% |
| Grade 3 | 11 | 5.5% | 380,802 | 7.1% | 11 | 5.5% | 381,135 | 7.1% |
| Grade 4 | 15 | 7.5% | 385,090 | 7.2% | 15 | 7.5% | 385,364 | 7.2% |
| Grade 5 | 18 | 9.0% | 395,436 | 7.4% | 18 | 9.0% | 395,649 | 7.4% |
| Grade 6 | 19 | 9.5% | 414,197 | 7.7% | 19 | 9.5% | 414,357 | 7.7% |
| Grade 7 | 16 | 8.0% | | 7.9% | 16 | 8.0% | 421,347 | 7.8% |
| Grade 8 | 16 | 8.0% | | 7.9% | 16 | 8.0% | | |
| Grade 9 | 10 | 5.0% | | 8.1% | 10 | 5.0% | | |
| Grade 10 | 16 | 8.0% | | 7.8% | 16 | 8.0% | | 7.8% |
| Grade 11 | 9 | 4.5% | | 7.2% | 9 | 4.5% | | |
| Grade 12 | 16 | 8.0% | | | 16 | 8.0% | | |
| Ethnic Distribution: | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | , | |
| African American | 1 | 0.5% | 680,285 | 12.7% | 1 | 0.5% | 681,401 | 12.7% |
| Hispanic | 22 | | 2,835,771 | 52.9% | 22 | | 2,840,982 | 52.9% |
| White | 162 | | 1,418,789 | | 162 | | 1,424,251 | 26.5% |
| American Indian | 0 | 0.0% | | 0.3% | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | | 0 | 0.0% | | 0.2% |
| Two or More Races | 14 | 7.0% | - | 2.7% | 14 | | | |
| Sex: | | 7.070 | 1 13,300 | 2.7 70 | | 7.070 | 1 13,7 03 | 2.770 |
| Female | 98 | 49 2% | 2,620,239 | 48.9% | 98 | 49.2% | 2,624,722 | 48.9% |
| Male | 101 | | 2,738,801 | | 101 | | 2,746,864 | |
| muic | 101 | 30.070 | 2,730,001 | 31.170 | 101 | 30.070 | 2,7 70,004 | 31.170 |
| Economically Disadvantaged | 119 | 59.8% | 3,229,178 | 60.3% | 119 | 59.8% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 80 | | 2,129,862 | 39.7% | 80 | | 2,138,169 | |
| Section 504 Students | 18 | 9.0% | | | | | | |
| EB Students/EL | 1 | | 1,108,207 | | | | 1,108,883 | |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | | | | 3.5 /0 | .,100,000 | 20.070 |

Texas Education Agency 2020-21 Student Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | | Mem | bership - | | | Enr | ollment | |
|---|------------|---------|-----------|---------|-------|---------|-----------|---------|
| | Dis | trict | Sta | te | Dis | trict | Sta | te |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 18 | 9.0% | 241,070 | 4.5% | 18 | 9.0% | 241,197 | 4.5% |
| Foster Care | 7 | 3.5% | 17,033 | 0.3% | 7 | 3.5% | 17,090 | 0.3% |
| Homeless | 0 | 0.0% | 57,709 | 1.1% | 0 | 0.0% | 57,811 | 1.1% |
| Immigrant | 0 | 0.0% | 108,025 | 2.0% | 0 | 0.0% | 108,092 | 2.0% |
| Migrant | 0 | 0.0% | 16,657 | 0.3% | 0 | 0.0% | 16,733 | 0.3% |
| Title I | 198 | 99.5% | 3,457,855 | 64.5% | 198 | 99.5% | 3,464,887 | 64.5% |
| Military Connected | 2 | 1.0% | 144,596 | 2.7% | 2 | 1.0% | 144,683 | 2.7% |
| At-Risk | 85 | 42.7% | 2,634,284 | 49.2% | 85 | 42.7% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1 | 0.5% | 1,123,936 | 21.0% | 1 | 0.5% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 9 | 4.5% | 443,781 | 8.3% | 9 | 4.5% | 443,849 | 8.3% |
| Special Education | 23 | 11.6% | 595,885 | 11.1% | 23 | 11.6% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 23 | | 595,885 | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 13 | 56.5% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | * | * | | | | | | |
| Students with Autism | * | * | | | | | | |
| Students with Behavioral Disabilities | 5 | 21.7% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 24 | 12.6% | 726,083 | 13.8% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 148,832 | 2.8% | | | | |
| Hispanic | 9 | 4.7% | | 7.1% | | | | |
| White | 12 | 6.3% | | 3.1% | | | | |
| American Indian | 0 | 0.0% | 2,944 | 0.1% | | | | |
| Asian | 0 | 0.0% | 18,370 | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 3 | 1.6% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | | 100.0% | | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 19 | 17.8% | | | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 33 | 16.6% | 700,130 | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | -Non-S Educa Rate | ation | -Spec Educa Rate | tion |
|---------------------|-------------------------|--------|------------------------|-------|
| Student Information | District | State | District | State |
| Retention Ra | ates by C | Grade: | | |
| Kindergarten | 0.0% | 1.4% | 0.0% | 4.8% |
| Grade 1 | 0.0% | 1.9% | - | 3.2% |
| Grade 2 | 0.0% | 1.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.5% | - | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.2% | 0.0% | 0.4% |
| Grade 9 | 0.0% | 4.7% | 0.0% | 7.8% |

| | Dis | strict | Si | tate |
|------------------------|-------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 1 | 1.1% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 10.0 | 17.7 |
| Grade 1 | 16.0 | 18.0 |
| Grade 2 | 12.0 | 18.0 |
| Grade 3 | 11.0 | 18.2 |
| Grade 4 | 15.0 | 18.3 |
| Grade 5 | 17.4 | 19.8 |
| Grade 6 | 19.0 | 19.4 |
| Secondary: | | |
| English/Language Arts | 12.1 | 15.7 |
| Foreign Languages | 12.0 | 17.8 |
| Mathematics | 10.9 | 16.9 |
| Science | 11.3 | 17.9 |
| Social Studies | 11.6 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | District | | State | |
|---|---------------|--------|-----------|--------|
| Staff Information | Count Percent | | | |
| | | | | |
| Total Staff | 33.6 | 100.0% | 745,316.3 | 100.0% |
| | | | | |
| Professional Staff: | 23.2 | 69.2% | 479,219.1 | 64.3% |
| Teachers | 20.0 | 59.5% | 369,395.4 | 49.6% |
| Professional Support | 1.3 | 3.7% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 1.0 | 3.0% | 22,378.5 | 3.0% |
| Central Administration | 1.0 | 3.0% | 8,657.4 | 1.2% |
| Educational Aides: | 3.0 | 8.9% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 7.3 | 21.8% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 0.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,126.0 | n/a |
| | | | | |
| Total Minority Staff: | 3.0 | 8.9% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 41,186.3 | 11.1% |
| Hispanic | 0.0 | 0.0% | 104,985.0 | 28.4% |
| White | 20.0 | 100.0% | 210,367.3 | 56.9% |
| American Indian | 0.0 | 0.0% | 1,261.0 | 0.3% |
| Asian | 0.0 | 0.0% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.5 | 22.5% | 88,006.1 | 23.8% |
| Females | 15.5 | 77.5% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,422.7 | 1.2% |
| Bachelors | 17.0 | 85.0% | 269,818.0 | 73.0% |
| Masters | 3.0 | 15.0% | 92,432.5 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 6.0 | 30.0% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 5.0 | 25.0% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 4.0 | 20.0% | 107,653.1 | 29.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | Dis | District | | State | |
|--------------------------------|-------|----------|----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| 21-30 Years Experience | 3.0 | 15.0% | 47,975.4 | 13.0% | |
| Over 30 Years Experience | 2.0 | 9.9% | 11,278.0 | 3.1% | |
| | | | | | |
| Number of Students per Teacher | 10.0 | n/a | 14.5 | n/a | |

| Staff Information | District | State | |
|--|--------------|-----------|--|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 6.4 | |
| Average Years Experience of Principals with District | 4.0 | 5.5 | |
| Average Years Experience of Assistant Principals | 0.0 | 5.5 | |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.8 | |
| | | | |
| Average Years Experience of Teachers: | 13.5 | 11.2 | |
| Average Years Experience of Teachers with District: | 5.4 | 7.2 | |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | - | \$50,849 | |
| 1-5 Years Experience | \$38,680 | \$53,288 | |
| 6-10 Years Experience | \$45,049 | \$56,282 | |
| 11-20 Years Experience | \$54,868 | \$59,900 | |
| 21-30 Years Experience | \$57,874 | \$64,637 | |
| Over 30 Years Experience | \$42,494 | \$69,974 | |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$46,775 | \$57,641 | |
| Professional Support | \$61,675 | \$68,030 | |
| Campus Administration (School Leadership) | \$76,000 | \$83,424 | |
| Central Administration | \$89,547 | \$109,662 | |
| | | | |
| Instructional Staff Percent: | 61.3% | 64.6% | |
| Turnover Rate for Teachers: | 10.0% | 14.3% | |
| Staff Exclusions: | 10.070 | 11.370 | |
| Shared Services Arrangement Staff: | | | |
| Professional Staff | 0.0 | 1,136.9 | |
| Educational Aides | 0.0 | 194.8 | |
| Auxiliary Staff | 0.0 | 397.5 | |
| | | | |
| Contracted Instructional Staff: | 0.0 | 5,731.4 | |

Texas Education Agency 2020-21 Staff Information (TAPR) ZEPHYR ISD (025906) - BROWN COUNTY

| | District | | State | |
|--|----------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,870.6 | 6.2% |
| Career and Technical Education | 2.7 | 13.4% | 18,987.7 | 5.1% |
| Compensatory Education | 3.4 | 17.0% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 12.9 | 64.6% | 262,447.1 | 71.0% |
| Special Education | 1.0 | 5.0% | 34,862.5 | 9.4% |
| Other | 0.0 | 0.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.
- Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)