		Increase the percent of 3rd grade students that score "meets grade level" or above on STAAR Reading from 45% to 55% by August 2025										
TARGETS	ALL	w	ED	SE	FSE	CE	NCE					
Baseline	45%	50%	33%	N/A	N/A	29%	67%					
Aug-21	47%	52%	35%	N/A	N/A	34%	68%					
Aug-22	49%	54%	37%	N/A	N/A	39%	69%					
Aug-23	51%	56%	39%	N/A	N/A	44%	70%					
Aug-24	53%	58%	41%	N/A	N/A	49%	70%					
Aug-25	55%	60%	43%	N/A	N/A	54%	70%					

GPM 1.1 measured by iStation or Amplify.											
TARGETS	ALL	w	ED	SE	FSE	CE	NCE				
Baseline	55%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-21	58%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-22	62%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-23	66%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-24	70%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-25	75%	N/A	N/A	N/A	N/A	N/A	N/A				

The percent of 2nd grade students on grade level or above in reading comprehension\* will increase from 55% to 75% as

GPM 1.2	The percent of 1s measured by iSta	t grade students o tion or Amplify.	on grade level or a	ıbove in alphabeti	ic decoding** will	increase from 609	% to 80% as
TARGETS	ALL	w	ED	SE	FSE	CE	NCE
Baseline	60%	N/A	N/A	N/A	N/A	N/A	N/A
Aug-21	63%	N/A	N/A	N/A	N/A	N/A	N/A
Aug-22	67%	N/A	N/A	N/A	N/A	N/A	N/A
Aug-23	71%	N/A	N/A	N/A	N/A	N/A	N/A
Aug-24	75%	N/A	N/A	N/A	N/A	N/A	N/A
Aug-25	80%	N/A	N/A	N/A	N/A	N/A	N/A

The percent of kindergarten students on grade level or above in phonemic awareness\*\*\* will increase from 50% to 75% as GPM 1.3 measured by iStation or Amplify TARGETS ALL w ED SE FSE CE NCE Baseline 50% N/A N/A N/A N/A N/A N/A 55% N/A N/A N/A N/A N/A Aug-21 N/A N/A Aug-22 60% N/A N/A N/A N/A N/A N/A N/A N/A Aug-23 65% N/A N/A N/A Aug-24 70% N/A N/A N/A N/A N/A N/A Aug-25 75% N/A N/A N/A N/A N/A N/A

\*Reading Comprehension involves extracting meaning from what you read. Rather than passively reading text, readers must analyze it, internalize it and make it their own.

\*\*Decoding happens when kids use their knowledge of letter-sound relationships to correctly pronounce written words

\*\*\*Phonemic awareness is the understanding that spoken language words can be broken into individual phonemes—the smallest unit of spoken language.

		ncrease the percent of 3rd grade students that score "meets grade level" or above on STAAR Math from 38% to 0% by August 2025										
TARGETS	ALL	w	ED	SE	FSE	CE	NCE					
Baseline	38%	42%	33%	N/A	N/A	29%	50%					
Aug-21	42%	46%	37%	N/A	N/A	33%	51%					
Aug-22	44%	48%	39%	N/A	N/A	37%	52%					
Aug-23	46%	50%	41%	N/A	N/A	41%	53%					
Aug-24	48%	52%	43%	N/A	N/A	45%	54%					
Aug-25	50%	54%	45%	N/A	N/A	50%	55%					

GPM 2.1 The m	SPM 2.1 The percent of 3rd grade students that score 50% or higher in concepts and application will increase from 38% to 68% a measured by Aimsweb Plus.											
TARGETS	ALL	w	ED	SE	FSE	CE	NCE					
Baseline	38%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-21	42%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-22	46%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-23	51%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-24	56%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-25	60%	N/A	N/A	N/A	N/A	N/A	N/A					

GPM 2.2	GPM 2.2 The percent of 2nd grade students that score 50% or higher on concepts and applications will increase from 40% to 60% as measured by Aimsweb Plus.											
TARGETS	ALL	w	ED	SE	FSE	CE	NCE					
Baseline	40%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-21	42%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-22	45%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-23	50%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-24	55%	N/A	N/A	N/A	N/A	N/A	N/A					
Aug-25	60%	N/A	N/A	N/A	N/A	N/A	N/A					

GPM 2.3 The perecet of K-1 students that score 50% or higher on concepts and applications will increase by 25% as measured by Aimsweb Plu											
TARGETS	ALL	w	ED	SE	FSE	CE	NCE				
Baseline		N/A	N/A	N/A	N/A	N/A	N/A				
Aug-21	5%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-22	10%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-23	15%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-24	20%	N/A	N/A	N/A	N/A	N/A	N/A				
Aug-25	25%	N/A	N/A	N/A	N/A	N/A	N/A				

TARGETS	ALL	AA	AI	A	н	РІ	TR	w	ED	SE	FSE	EL	CE	NCE
	ALL			~		F1		vv		JE	FJE	<u> </u>		INCE
aseline	83%	N/A	N/A	N/A	N/A	N/A	N/A	83%	60%	N/A	N/A	N/A	N/A	N/A
ug-21	86%	N/A	N/A	N/A	N/A	N/A	N/A	86%	63%	N/A	N/A	N/A	N/A	N/A
ug-22	88%	N/A	N/A	N/A	N/A	N/A	N/A	88%	65%	N/A	N/A	N/A	N/A	N/#
ug-23	90%	N/A	N/A	N/A	N/A	N/A	N/A	90%	67%	N/A	N/A	N/A	N/A	N/#
ug-24	92%	N/A	N/A	N/A	N/A	N/A	N/A	92%	69%	N/A	N/A	N/A	N/A	N/4
ug-25	94%	N/A	N/A	N/A	N/A	N/A	N/A	94%	71%	N/A	N/A	N/A	N/A	N/#
PM 3.1	TSI Criteri	a Graduate	s in Both S	ubjects wil	l increase f	rom 55% to	70% by A	ugust 2025						
RGETS	ALL	AA	AI	A	н	PI	TR	w	ED	SE	FSE	EL	CE	NC
aseline	55%	N/A	N/A	N/A	N/A	N/A	N/A	55.00%	57.1	N/A	N/A	N/A	N/A	N//
ug-21	58%	N/A	N/A	N/A	N/A	N/A	N/A	58%	58%	N/A	N/A	N/A	N/A	N//
ug-22	62%	N/A	N/A	N/A	N/A	N/A	N/A	62%	62%	N/A	N/A	N/A	N/A	N/
ug-23	65%	N/A	N/A	N/A	N/A	N/A	N/A	65%	65%	N/A	N/A	N/A	N/A	N//
ug-24	68%	N/A	N/A	N/A	N/A	N/A	N/A	68%	68%	N/A	N/A	N/A	N/A	N//
ug-25	70%	N/A	N/A	N/A	N/A	N/A	N/A	70%	70%	N/A	N/A	N/A	N/A	N//
PM 3.2	The At/Ab	ove Criteri	on for All E	xaminees o	on the SAT/	ACT will in	crease fror	n 20% to 36	5% by Augu	st 2025.				
RGETS	ALL	AA	AI	A	н	PI	TR	w	ED	SE	FSE	EL	CE	NC
seline	20%	N/A	N/A	N/A	N/A	N/A	N/A	20%	37.50%	N/A	N/A	N/A	N/A	N/.
ug-21	22%	N/A	N/A	N/A	N/A	N/A	N/A	22%	39%	N/A	N/A	N/A	N/A	N//
ug-22	25%	N/A	N/A	N/A	N/A	N/A	N/A	25%	40%	N/A	N/A	N/A	N/A	N//
ug-23	28%	N/A	N/A	N/A	N/A	N/A	N/A	28%	42%	N/A	N/A	N/A	N/A	N//
ug-24	33%	N/A	N/A	N/A	N/A	N/A	N/A	33%	44%	N/A	N/A	N/A	N/A	N//
ug-25	36%	N/A	N/A	N/A	N/A	N/A	N/A	36%	45%	N/A	N/A	N/A	N/A	N/.
M 3.3	Graduates	with Approv	ed Industry		fications wi	ll increase fr	om 27% to 3		ıst 2025.					
RGETS	ALL	AA	AI	A	н	PI	TR	w	ED	SE	FSE	EL	CE	NC
seline	27%	N/A	N/A	N/A	N/A	N/A	N/A	27%	29	N/A	N/A	N/A	N/A	N//
ug-21	28%	N/A	N/A	N/A	N/A	N/A	N/A	28%	31	N/A	N/A	N/A	N/A	N//
ug-22	29%	N/A	N/A	N/A	N/A	N/A	N/A	29%	33	N/A	N/A	N/A	N/A	N//
ug-23	31%	N/A	N/A	N/A	N/A	N/A	N/A	31%	35	N/A	N/A	N/A	N/A	N//
Aug-24	33%	N/A	N/A	N/A	N/A	N/A	N/A	33%	37	N/A	N/A	N/A	N/A	N//
Aug-25	35%	N/A	N/A	N/A	N/A	N/A	N/A	35%	39	N/A	N/A	N/A	N/A	N/.