| GOAL 1 | Increase the percent of 3rd grade students that score "meets grade level" or above on STAAR Reading from $45 \%$ to 55\% by August 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARGETS | ALL | W | ED | SE | FSE | CE | NCE |
| Baseline | 45\% | 50\% | 33\% | $N / A$ | $N / A$ | 29\% | 67\% |
| Aug-21 | 47\% | 52\% | 35\% | $N / A$ | $N / A$ | 34\% | 68\% |
| Aug-22 | 49\% | 54\% | 37\% | N/A | $N / A$ | 39\% | 69\% |
| Aug-23 | 51\% | 56\% | 39\% | N/A | $N / A$ | 44\% | 70\% |
| Aug-24 | 53\% | 58\% | 41\% | $N / A$ | $N / A$ | 49\% | 70\% |
| Aug-25 | 55\% | 60\% | 43\% | $N / A$ | $N / A$ | 54\% | 70\% |

GPM 1.1
The percent of 2 nd grade students on grade level or above in reading comprehension* will increase from $55 \%$ to $75 \%$ as measured by iStation or Amplify.

| TARGETS | ALL | w | ED | SE | FSE | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline | 55\% | $N / A$ | N/A | $N / A$ | N/A | N/A | N/A |
| Aug-21 | 58\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 62\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 66\% | $N / A$ | $N / A$ | $N / A$ | N/A | N/A | $N / A$ |
| Aug-24 | 70\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-25 | 75\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |


| GPM 1.2 | The percent of 1st grade students on grade level or above in alphabetic decoding** will increase from $60 \%$ to $80 \%$ as measured by iStation or Amplify. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARGETS | ALL | W | ED | SE | FSE | CE | NCE |
| Baseline | 60\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-21 | 63\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 67\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 71\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-24 | 75\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-25 | 80\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |

GPM 1.3 The percent of kindergarten students on grade level or above in phonemic awareness*** will increase from $50 \%$ to $\mathbf{7 5 \%}$ as measured by iStation or Amplify

| TARGETS | ALL | W | ED | SE | FSE | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline | 50\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ | $N / A$ |
| Aug-21 | 55\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 60\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 65\% | $N / A$ | N/A | N/A | $N / A$ | $N / A$ | $N / A$ |
| Aug-24 | 70\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-25 | 75\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ | $N / A$ |

*Reading Comprehension involves extracting meaning from what you read. Rather than passively reading text, readers must analyze it, internalize it and make it their own.
**Decoding happens when kids use their knowledge of letter-sound relationships to correctly pronounce written word
***Phonemic awareness is the understanding that spoken language words can be broken into individual phonemes-the smallest unit of spoken language.

GOAL 2 Increase the percent of 3rd grade students that score "meets grade level" or above on STAAR Math from 38\% to 50\% by August 2025

| TARGETS | ALL | W | ED | SE | FSE | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline | 38\% | 42\% | 33\% | $N / A$ | $N / A$ | 29\% | 50\% |
| Aug-21 | 42\% | 46\% | 37\% | $N / A$ | N/A | 33\% | 51\% |
| Aug-22 | 44\% | 48\% | 39\% | $N / A$ | $N / A$ | 37\% | 52\% |
| Aug-23 | 46\% | 50\% | 41\% | $N / A$ | $N / A$ | 41\% | 53\% |
| Aug-24 | 48\% | 52\% | 43\% | $N / A$ | $N / A$ | 45\% | 54\% |
| Aug-25 | 50\% | 54\% | 45\% | $N / A$ | $N / A$ | 50\% | 55\% |


| GPM 2.1 | The percent of 3rd grade students that score $50 \%$ or higher in concepts and application will increase from $38 \%$ to $68 \%$ as measured by Aimsweb Plus. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARGETS | ALL | W | ED | SE | FSE | CE | NCE |
| Baseline | 38\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-21 | 42\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 46\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 51\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-24 | 56\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-25 | 60\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |


| GPM 2.2 The percent of 2nd grade students that score $50 \%$ or higher on concepts and applications will increase from $40 \%$ to $60 \%$ as measured by Aimsweb Plus. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARGETS | ALL | W | ED | SE | FSE | CE | NCE |
| Baseline | 40\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A | $N / A$ |
| Aug-21 | 42\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 45\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 50\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-24 | 55\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-25 | 60\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A |


| TARGETS | ALL | W | ED | SE | FSE | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline |  | N/A | $N / A$ | N/A | $N / A$ | $N / A$ | $N / A$ |
| Aug-21 | 5\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 10\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 15\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-24 | 20\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-25 | 25\% | N/A | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |


| Increase the percentage of graduates that are college, career, or military ready from 83\% to 94\% by August 2025. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARGETS | ALL | AA | AI | A | H | PI | TR | W | ED | SE | FSE | EL | CE | NCE |
| Baseline | 83\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ | $N / A$ | 83\% | 60\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ |
| Aug-21 | 86\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 86\% | 63\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ |
| Aug-22 | 88\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 88\% | 65\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ |
| Aug-23 | 90\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A | 90\% | 67\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ |
| Aug-24 | 92\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 92\% | 69\% | N/A | $N / A$ | N/A | $N / A$ | $N / A$ |
| Aug-25 | 94\% | $N / A$ | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ | 94\% | 71\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ |

GPM 3.1 TSI Criteria Graduates in Both Subjects will increase from 55\% to 70\% by August 2025.

| TARGETS | ALL | AA | AI | A | H | PI | TR | w | ED | SE | FSE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline | 55\% | N/A | N/A | N/A | N/A | N/A | N/A | 55.00\% | 57.1 | N/A | N/A | N/A | $N / A$ | N/A |
| Aug-21 | 58\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 58\% | 58\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A |
| Aug-22 | 62\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A | 62\% | 62\% | $N / A$ | N/A | $N / A$ | $N / A$ | N/A |
| Aug-23 | 65\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A | 65\% | 65\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A |
| Aug-24 | 68\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 68\% | 68\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A |
| Aug-25 | 70\% | N/A | $N / A$ | $N / A$ | $N / A$ | $N / A$ | N/A | 70\% | 70\% | $N / A$ | N/A | N/A | $N / A$ | N/A |


| TARGETS | ALL | AA | AI | A | H | PI | TR | W | ED | SE | FSE | EL | CE | NCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baseline | 20\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 20\% | 37.50\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-21 | 22\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 22\% | 39\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 25\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 25\% | 40\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 28\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 28\% | 42\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-24 | 33\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 33\% | 44\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ |
| Aug-25 | 36\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 36\% | 45\% | $N / A$ | $N / A$ | N/A | $N / A$ | $N / A$ |


| GPM 3.3 Graduates with Approved Industry=Based Certifications will increase from 27\% to 35\% by August 2025. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TARGETS | ALL | AA | AI | A | H | PI | TR | W | ED | SE | FSE | EL | CE | NCE |
| Baseline | 27\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 27\% | 29 | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-21 | 28\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 28\% | 31 | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-22 | 29\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 29\% | 33 | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-23 | 31\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 31\% | 35 | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-24 | 33\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 33\% | 37 | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |
| Aug-25 | 35\% | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ | 35\% | 39 | $N / A$ | $N / A$ | $N / A$ | $N / A$ | $N / A$ |

