

Zephyr ISD

District Improvement
Plan

2021-2022

ZISD Campus/District Improvement Plan 2021-2022

Title I Schoolwide Components

- I. **(CN)** a **comprehensive needs** assessment of the entire campus that is based on information which includes the achievement of students in relation to the State academic content standards and the State student academic achievement standards.
- II. **(RF)** schoolwide **reform strategies** that:
 1. provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement;
 2. use effective methods and instructional strategies that are based on scientifically based research that:
 - a. strengthen the core academic program in the school;
 - b. increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and
 - c. include strategies for meeting the educational needs of historically underserved populations.
 3. include strategies to:
 - a. address the needs of all students in the school, but particularly the needs of low-achieving students and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program; and
 - b. address how the school will determine if such needs have been met; and
 4. are consistent with, and are designed to implement, the State and local improvement plans, if any.
- III. **(HQ)** instruction by **highly qualified** professional teachers.
- IV. **(PD)** in accordance with section 1119 and section 1114(a)(4), high-quality **and** ongoing **professional development** for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children at the campus to meet the State's student academic achievement standards.
- V. **(PI)** strategies to increase **parental involvement** in accordance with section 1118, such as family literacy services.
- VI. **(AHQ)** strategies to **attract high-quality highly qualified** teachers to high need schools.
- VII. **(TR)** plans for assisting preschool children in the **transition** from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
- VIII. **(AA)** measures to include teachers in the decisions regarding the use of **academic assessments** described in section 1111(b)(3) in order to provide information on, and to improve, the **achievement of individual students** and the overall instructional program.
- IX. **(MA)** activities to ensure that students who experience difficulty **mastering** the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) must be provided with effective, timely additional **assistance** which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
- X. **(CI)** **coordination and integration** of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training. [P.L. 107-110, Section 1114(b)(1)].

ZISD Campus/District Improvement Plan
2021-2022

School Motto: Where Success Happens Everyday

ZISD GOALS	
Goal 1	Students are highly engaged in their educational life.
Goal 2	Profound curriculum is the foundation for learning.
Goal 3	ZISD has high performing, student focused teachers.
Goal 4	ZISD ensures excellence in operations

Identified Needs:	Schoolwide Components	Goals Addressed			
		1	2	3	4
1. STAAR writing data indicates a need to increase average passing performance for all students.	RF, MA	√			
2. STAAR and local assessment data indicates a need to enhance the RTI in 6-8 grade.	RF, AA,	√			
3. STAAR data indicates a need to increase overall Level III performance for all students.	MA	√			
4. STAAR and local assessment data indicate a need to improve the depth and complexity in teaching for all students.	RF, HQ, PD	√	√	√	
5. Campus data indicates a need to increase more participation in GT.	CN, PD, CI	√			
6. Campus data indicates a need to increase awareness and programs for Dyslexia.	CN, PD, CI, AHQ	√		√	
7. Campus data indicates a need to improve student tardies.	CN, RF, PI	√			√
8. Campus data indicates a need to increase college and career counseling.	CN, CI	√			
9. Campus data indicates a need to provide more RTI and accommodation trainings for teachers.	CN, PD, TR, AA, MA, CI			√	
10. Campus data indicates a need to increase parental involvement in school related activities and events.	CN, PD, PI, AHQ, CI				√
11. Campus data indicates a need to increase awareness of the school safety plans.	CN, CI				√
12. State data indicates a need to increase the Meets Grade Level or above in Reading and Math for our white sub population from 50% to 60% or higher in Reading and from 51% to 59% or higher in Math.	CN, RF, AA, MA,	√	√		

ZISD Campus/District Improvement Plan
2021-2022

Expected Changes:	Goals Addressed			
	1	2	3	4
1. The passing performance for all students on the STAAR Reading assessments will increase from 70% to 73%.	√			
2. The RTI process for 6-8 grade will be apparent and see an increase in student performance on Aimsweb Plus mClass, and Renaissance Star.	√			
3. The Level II performance for all students will increase.	√			
4. Teachers will improve their depth and complexity within their classrooms.	√	√	√	
5. The students in GT will have more participation as a GT student.	√			
6. Teachers will be more aware of Dyslexia identification, accommodation, and identified students will be provided with a daily dyslexia lesson.	√		√	
7. Student tardies will decrease	√			√
8. Students will receive more college and career counseling.	√			
9. Teachers will participate in RTI and accommodation trainings.			√	
10. Parental involvement and attendance at school activities and events will increase.				√
11. Campus awareness of the safety plan will increase and be able to be executed correctly.				√
12. There will be an increase in student reaching the Meets Standard measure as reflected by benchmark and STAAR Data	√	√		

Identified Needs Addressed	Actions	Staff Needed	Timeline	Measure of Progress	Goals Addressed			
					1	2	3	4
1	Provide teachers in non-Reading subjects with training on teaching reading across the subjects	ELA Teachers	Ongoing	Increase in STAAR Reading scores	√		√	
1, 2	Provide additional teachers for Reading RTI time for 6-8 grade	Ahearn Austin Dean Fisher Karnes J. Marwitz	Ongoing	Increase STAAR Reading scores	√		√	

ZISD Campus/District Improvement Plan
2021-2022

2	Provide additional support for 6-8 RTI math	Ahearn Cozart Fisher Karnes J. Marwitz Simpson- Gentry	Ongoing	Increase in STAAR math scores	√		√	
3, 4	Continue the use of RTI Reading times in K-5	Elementary Teachers Atchley Caballero Watkins	Ongoing	Increase in STAAR scores and Level 3	√	√	√	
5	Provide time for elementary GT program and HS GT program with projects	Fowler	Ongoing	Increase in GT Program	√		√	√
6	Daily time for Dyslexia Intervention	Watkins	Ongoing	Increase in success of Dyslexia students	√			√
7	Create and execute a tardy policy	Teachers Coffman C. Walls	Ongoing	Decrease in Tardies	√			√
8	Provide opportunities for students to research college and careers (i.e. career portals – 8 th grade, Frameworks of learning – 9,12)	C. Walls Fisher	Ongoing	Career Explorations, College/Career Fairs	√	√		√
9	Provide teachers with training in accommodations and the RTI Process during staff development and follow-up in staff meetings.	Teachers Atchley Blair	Ongoing	Inservice day Agendas				√
10	Provide communication with parents on parental involvement opportunities through newsletter and website	Teachers Blair W. Lowrey	Ongoing	Parent Sign-In sheets				√
11	Safety drills conducted more frequently throughout the year.	All Staff Blair	Ongoing	Calendar of Drills Drill Feedback Forms				√
12	Benchmarking, data disaggregation, and STAAR Test Prep materials	Atchley Blair Teachers	Ongoing	Rtl Progress Monitoring	√	√		