GOAL 1 Increase the percent of 3rd grade students that score "meets grade level" or above on STAAR Reading from 45% to 55% by June 2025

| TARGETS  | ALL | w   | ED  | SE  | FSE | CE  | NCE |
|----------|-----|-----|-----|-----|-----|-----|-----|
| Baseline | 45% | 50% | 33% | N/A | N/A | 29% | 67% |
| Jun-21   | 47% | 52% | 35% | N/A | N/A | 34% | 68% |
| Jun-22   | 49% | 54% | 37% | N/A | N/A | 39% | 69% |
| Jun-23   | 51% | 56% | 39% | N/A | N/A | 44% | 70% |
| Jun-24   | 53% | 58% | 41% | N/A | N/A | 49% | 70% |
| Jun-25   | 55% | 60% | 43% | N/A | N/A | 54% | 70% |

GPM 1.1 The percent of 2nd grade students on grade level or above in reading comprehension\* will increase from 55% to 75% as measured by iStation or Amplify.

| TARGETS  | ALL | w   | ED  | SE  | FSE | CE  | NCE |
|----------|-----|-----|-----|-----|-----|-----|-----|
| Baseline | 55% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-21   | 58% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-22   | 62% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-23   | 66% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-24   | 70% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-25   | 75% | N/A | N/A | N/A | N/A | N/A | N/A |

GPM 1.2 The percent of 1st grade students on grade level or above in alphabetic decoding\*\* will increase from 60% to 80% as measured by iStation or Amplify.

| TARGETS  | ALL | w   | ED  | SE  | FSE | CE  | NCE |
|----------|-----|-----|-----|-----|-----|-----|-----|
| Baseline | 60% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-21   | 63% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-22   | 67% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-23   | 71% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-24   | 75% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-25   | 80% | N/A | N/A | N/A | N/A | N/A | N/A |

GPM 1.3 The percent of kindergarten students on grade level or above in phonemic awareness\*\*\* will increase from 50% to 75% as measured by iStation or Amplify

| TARGETS  | ALL | w   | ED  | SE  | FSE | CE  | NCE |
|----------|-----|-----|-----|-----|-----|-----|-----|
| Baseline | 50% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-21   | 55% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-22   | 60% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-23   | 65% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-24   | 70% | N/A | N/A | N/A | N/A | N/A | N/A |
| Jun-25   | 75% | N/A | N/A | N/A | N/A | N/A | N/A |

<sup>\*</sup>Reading Comprehension involves extracting meaning from what you read. Rather than passively reading text, readers must analyze it, internalize it and make it their own.

<sup>\*\*</sup>Decoding happens when kids use their knowledge of letter-sound relationships to correctly pronounce written words

<sup>\*\*\*</sup>Phonemic awareness is the understanding that spoken language words can be broken into individual phonemes—the smallest unit of spoken language.

| GOAL 2   | Increase the percent of 3rd grade students that score "meets grade level" or above on STAAR Math from 38% to 50% by June 2025 |     |     |     |     |     |     |  |  |  |
|----------|---|-----|-----|-----|-----|-----|-----|--|--|--|
| TARGETS  | ALL   | w   | ED  | SE  | FSE | CE  | NCE |  |  |  |
| Baseline | 38%   | 42% | 33% | N/A | N/A | 29% | 50% |  |  |  |
| Jun-21   | 42%   | 46% | 37% | N/A | N/A | 33% | 51% |  |  |  |
| Jun-22   | 44%   | 48% | 39% | N/A | N/A | 37% | 52% |  |  |  |
| Jun-23   | 46%   | 50% | 41% | N/A | N/A | 41% | 53% |  |  |  |
| Jun-24   | 48%   | 52% | 43% | N/A | N/A | 45% | 54% |  |  |  |
| Jun-25   | 50%   | 54% | 45% | N/A | N/A | 50% | 55% |  |  |  |

| GPM 2.1 The percent of 3rd grade students that score 50% or higher in concepts and application will increase from 38% to 68% as measured by Aimsweb Plus. |     |     |     |     |     |     |     |  |  |  |
|---|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| TARGETS   | ALL | w   | ED  | SE  | FSE | CE  | NCE |  |  |  |
| Baseline  | 38% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-21  | 42% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-22  | 46% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-23  | 51% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-24  | 56% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-25  | 60% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |

| GPM 2.2 The percent of 2nd grade students that score 50% or higher on concepts and applications will increase from 40% to 60% as measured by Aimsweb Plus. |     |     |     |     |     |     |     |  |  |  |
|--|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| TARGETS  | ALL | w   | ED  | SE  | FSE | CE  | NCE |  |  |  |
| Baseline   | 40% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-21   | 42% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-22   | 45% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-23   | 50% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-24   | 55% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-25   | 60% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |

| GPM 2.3 The perecet of K-1 students that score 50% or higher on concepts and applications will increase by 25% as measured by Aimsweb Plus. |     |     |     |     |     |     |     |  |  |  |
|---|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| TARGETS   | ALL | w   | ED  | SE  | FSE | CE  | NCE |  |  |  |
| Baseline  |     | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-21  | 5%  | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-22  | 10% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-23  | 15% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-24  | 20% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |
| Jun-25  | 25% | N/A | N/A | N/A | N/A | N/A | N/A |  |  |  |