TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
ZEPHYR ISD (025906)

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	122	+	118	+	38	+	69	+	65	=	412		
Total Tests	149	+	147	+	75	+	80	+	75	=	526	78	78
Index 1 Score													**78**

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
ZEPHYR ISD (025906)

2013 STAAR Performance	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	78%	-	79%	79%	-	-	-	70%	45%	79%	-
% at Final Level II or above	27%	-	19%	28%	-	-	-	17%	9%	24%	-
% at Level III Advanced	7%	-	6%	7%	-	-	-	0%	0%	5%	-
Number of Tests											
# at Phase-in 1 Level II or above	412	-	37	354	-	-	-	21	15	318	-
# at Final Level II or above	140	-	9	126	-	-	-	5	3	95	-
# at Level III Advanced	36	-	3	33	-	-	-	0	0	22	-
Total Tests	526	-	47	449	-	-	-	30	33	404	-
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	82%	-	85%	83%	-	-	-	67%	*	83%	-
% at Final Level II or above	36%	-	23%	39%	-	-	-	22%	*	32%	-
% at Level III Advanced	10%	-	15%	10%	-	-	-	0%	*	6%	-
Number of Tests											
# at Phase-in 1 Level II or above	122	-	11	105	-	-	-	6	*	94	-
# at Final Level II or above	54	-	3	49	-	-	-	2	*	36	-
# at Level III Advanced	15	-	2	13	-	-	-	0	*	7	-
Total Tests	149	-	13	127	-	-	-	9	*	113	-
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	80%	-	77%	81%	-	-	-	78%	*	81%	-
% at Final Level II or above	27%	-	23%	29%	-	-	-	11%	*	24%	-
% at Level III Advanced	7%	-	8%	8%	-	-	-	0%	*	8%	-
Number of Tests											
# at Phase-in 1 Level II or above	118	-	10	101	-	-	-	7	*	90	-
# at Final Level II or above	40	-	3	36	-	-	-	1	*	27	-
# at Level III Advanced	11	-	1	10	-	-	-	0	*	9	-
Total Tests	147	-	13	125	-	-	-	9	*	111	-
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	51%	-	*	52%	-	-	-	*	*	51%	-
% at Final Level II or above	9%	-	*	11%	-	-	-	*	*	7%	-
% at Level III Advanced	1%	-	*	2%	-	-	-	*	*	2%	-
Number of Tests											
# at Phase-in 1 Level II or above	38	-	*	34	-	-	-	*	*	30	-
# at Final Level II or above	7	-	*	7	-	-	-	*	*	4	-
# at Level III Advanced	1	-	*	1	-	-	-	*	*	1	-
Total Tests	75	-	*	66	-	-	-	*	*	59	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Data Table
ZEPHYR ISD (025906)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	86%	-	**	85%	-	-	-	*	*	85%	-
% at Final Level II or above	26%	-	**	28%	-	-	-	*	*	24%	-
% at Level III Advanced	4%	-	**	4%	-	-	-	*	*	2%	-
Number of Tests											
# at Phase-in 1 Level II or above	69	-	**	57	-	-	-	*	*	53	-
# at Final Level II or above	21	-	**	19	-	-	-	*	*	15	-
# at Level III Advanced	3	-	**	3	-	-	-	*	*	1	-
Total Tests	80	-	**	67	-	-	-	*	*	62	-
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	87%	-	**	89%	-	-	-	*	*	86%	-
% at Final Level II or above	24%	-	**	23%	-	-	-	*	*	22%	-
% at Level III Advanced	8%	-	**	9%	-	-	-	*	*	7%	-
Number of Tests											
# at Phase-in 1 Level II or above	65	-	**	57	-	-	-	*	*	51	-
# at Final Level II or above	18	-	**	15	-	-	-	*	*	13	-
# at Level III Advanced	6	-	**	6	-	-	-	*	*	4	-
Total Tests	75	-	**	64	-	-	-	*	*	59	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
ZEPHYR ISD (025906)

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	67			69							136	400
Mathematics Weighted Progress	57			58							115	400
Writing Weighted Progress	33										33	200
Total											284	1000
Index 2 Score												**28**

Blank cells above represent student group indicators that do not meet the minimum size criteria.

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	118			106								
# Met or Exceeded Progress	63			58								
# Exceeded Progress	17			15								
% Met or Exceeded Progress	53			55								
% Exceeded Progress	14			14								
Reading Weighted Progress Rate	**67**			**69**							**136**	**400**

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	104			93								
# Met or Exceeded Progress	53			48								
# Exceeded Progress	6			6								
% Met or Exceeded Progress	51			52								
% Exceeded Progress	6			6								
Mathematics Weighted Progress Rate	**57**			**58**							**115**	**400**

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	15											
# Met or Exceeded Progress	5											
# Exceeded Progress	0											
% Met or Exceeded Progress	33											
% Exceeded Progress	0											
Writing Weighted Progress Rate	**33**										**33**	**200**

Blank cells above represent student group indicators that do not meet the minimum size criteria.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	118	-	*	106	-	-	-	*	*	-
# Met or Exceeded Progress	63	-	*	58	-	-	-	*	*	-
# Exceeded Progress	17	-	*	15	-	-	-	*	*	-
% Met or Exceeded Progress	53%	-	*	55%	-	-	-	*	*	-
% Exceeded Progress	14%	-	*	14%	-	-	-	*	*	-
Mathematics										
Number of Tests	104	-	*	93	-	-	-	*	*	-
# Met or Exceeded Progress	53	-	*	48	-	-	-	*	*	-
# Exceeded Progress	6	-	*	6	-	-	-	*	*	-
% Met or Exceeded Progress	51%	-	*	52%	-	-	-	*	*	-
% Exceeded Progress	6%	-	*	6%	-	-	-	*	*	-
Writing										
Number of Tests	15	-	*	**	-	-	-	-	-	-
# Met or Exceeded Progress	5	-	*	**	-	-	-	-	-	-
# Exceeded Progress	0	-	*	**	-	-	-	-	-	-
% Met or Exceeded Progress	33%	-	*	**	-	-	-	-	-	-
% Exceeded Progress	0%	-	*	**	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
ZEPHYR ISD (025906)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading Weighted Performance	83	83	100
Mathematics Weighted Performance	81	81	100
Writing Weighted Performance	51	51	100
Science Weighted Performance	85	85	100
Social Studies Weighted Performance	86	86	100
Total		386	500
Index 3 Score			**77**

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	113		
# at Phase-in 1 Level II or above	94		
% at Phase-in 1 Level II or above	83		
Reading Weighted Performance Rate	**83**	**83**	**100**

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	111		
# at Phase-in 1 Level II or above	90		
% at Phase-in 1 Level II or above	81		
Mathematics Weighted Performance Rate	**81**	**81**	**100**

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	59		
# at Phase-in 1 Level II or above	30		
% at Phase-in 1 Level II or above	51		
Writing Weighted Performance Rate	**51**	**51**	**100**

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	62		
# at Phase-in 1 Level II or above	53		
% at Phase-in 1 Level II or above	85		
Science Weighted Performance Rate	**85**	**85**	**100**

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	59		
# at Phase-in 1 Level II or above	51		
% at Phase-in 1 Level II or above	86		
Social Studies Weighted Performance Rate	**86**	**86**	**100**

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
ZEPHYR ISD (025906)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	-	74%	83%	-	-	-	53%	
Number of Tests								
Total Tests	-	23	412	-	-	-	19	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	-	85%	83%	-	-	-	67%	83%
% at Final Level II or above	-	23%	39%	-	-	-	22%	32%
% at Level III Advanced	-	15%	10%	-	-	-	0%	6%
Number of Tests								
# at Phase-in 1 Level II or above	-	11	105	-	-	-	6	94
# at Final Level II or above	-	3	49	-	-	-	2	36
# at Level III Advanced	-	2	13	-	-	-	0	7
Total Tests	-	13	127	-	-	-	9	113
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	-	77%	81%	-	-	-	78%	81%
% at Final Level II or above	-	23%	29%	-	-	-	11%	24%
% at Level III Advanced	-	8%	8%	-	-	-	0%	8%
Number of Tests								
# at Phase-in 1 Level II or above	-	10	101	-	-	-	7	90
# at Final Level II or above	-	3	36	-	-	-	1	27
# at Level III Advanced	-	1	10	-	-	-	0	9
Total Tests	-	13	125	-	-	-	9	111

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
ZEPHYR ISD (025906)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	-	*	52%	-	-	-	*	51%
% at Final Level II or above	-	*	11%	-	-	-	*	7%
% at Level III Advanced	-	*	2%	-	-	-	*	2%
Number of Tests								
# at Phase-in 1 Level II or above	-	*	34	-	-	-	*	30
# at Final Level II or above	-	*	7	-	-	-	*	4
# at Level III Advanced	-	*	1	-	-	-	*	1
Total Tests	-	*	66	-	-	-	*	59
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	-	**	85%	-	-	-	*	85%
% at Final Level II or above	-	**	28%	-	-	-	*	24%
% at Level III Advanced	-	**	4%	-	-	-	*	2%
Number of Tests								
# at Phase-in 1 Level II or above	-	**	57	-	-	-	*	53
# at Final Level II or above	-	**	19	-	-	-	*	15
# at Level III Advanced	-	**	3	-	-	-	*	1
Total Tests	-	**	67	-	-	-	*	62
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	-	**	89%	-	-	-	*	86%
% at Final Level II or above	-	**	23%	-	-	-	*	22%
% at Level III Advanced	-	**	9%	-	-	-	*	7%
Number of Tests								
# at Phase-in 1 Level II or above	-	**	57	-	-	-	*	51
# at Final Level II or above	-	**	15	-	-	-	*	13
# at Level III Advanced	-	**	6	-	-	-	*	4
Total Tests	-	**	64	-	-	-	*	59

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Calculation Report
ZEPHYR ISD (025906)

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
Graduation Score												
4-year Graduation Rate *	93.9%										93.9	100
RHSP/DAP Rate *	86.7%										86.7	100
4-year Graduation Total											180.6	200
4-year Graduation Score												90
5-year Graduation Rate *	94.3%										94.3	100
RHSP/DAP Rate *	86.7%										86.7	100
5-year Graduation Total											181.0	200
5-year Graduation Score												91
Index 4 Score												**91**

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

* Small Numbers Analysis was conducted for this indicator in the Index 4 calculation.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
ZEPHYR ISD (025906)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	100.0%	-	*	100.0%	-	-	-	*	*	-
# Graduated	8	-	*	5	-	-	-	*	*	-
Total in Class	8	-	*	5	-	-	-	*	*	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	100.0%	-	*	**	-	-	-	-	-	-
# Graduated	8	-	*	**	-	-	-	-	-	-
Total in Class	8	-	*	**	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
# Dropped Out	0	*	0	0	-	-	-	*	0	-
# of Students	74	*	9	62	-	-	-	*	5	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	87.5%	-	*	100.0%	-	-	-	*	n/a	n/a
# RHSP/DAP Graduates	7	-	*	5	-	-	-	*	n/a	n/a
# of Graduates	8	-	*	5	-	-	-	*	n/a	n/a

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.